



PARENTS' GUIDE

CONNECT

2025

3rd

PRIMARY THREE
SECOND TERM

الصف الثالث الإبتدائي
الفصل الدراسي الثاني

دار غـزة
للطبع والنشر والتوزيع
ghazzahouse@gmail.com



Contents

Punctuation

Specifications for Third Year Primary 2024/2025





استمع إلى المفردات
ونصوص الاستماع من خلال
QR codes

Punctuation

علامات الترقيم





A Capital Letters

الحروف الكبيرة

A - B - C

1. بداية الجملة
خبرية - استفهامية - أمرية

2. الألقاب
Mr - Miss - Mrs
الاختصارات
Dr - CD - TV

3. أنا I
الضمير I فى أى مكان فى الجملة capital

4. أسماء البلاد والمدن والجنسيات
Cairo - Alexandria
أسماء الشهور
June - March
Egypt / Egyptian

5. أسماء الأشخاص
Mona - Samy
أيام الأسبوع
Sunday - Monday



Examples:

1. Ali is a teacher. (جملة خبرية)
2. Open your book. (جملة أمرية)
3. Where's your watch? (جملة استفهامية)
4. I like muffins. I'm hungry. (الضمير I)
5. She visited Cairo in March. (أسماء مدن وشهور)
6. Miss Manar plays tennis on Friday. (الألقاب وأيام الأسبوع)
7. I'm from Egypt. I'm Egyptian. (الدول والجنسيات)

B The comma

الفاصلة (،)

1. للفصل بين مجموعة من الكلمات فى قائمة إذا لم يكن بينهما and
2. قبل اسم المخاطب إذا جاء فى آخر الجملة وبعد اسم المخاطب إذا جاء فى أول الجملة
3. قبل كلمة please إذا جاءت فى آخر الجملة وبعدها إذا جاءت فى أول الجملة
4. بعد كلمة
Yes, / No,

Examples:

- I like muffins, ice cream and chocolate. (للفصل بين مجموعة كلمات فى قائمة)
- Come here, Walid. / Walid, come here. (اسم مخاطب)
- Yes, he is. / No, she isn't. (بعد Yes, / No,)
- Give me this book, please. / Please, give me this book. (كلمة Please)



The end of the sentence
نهاية الجملة

2 Question mark
علامة الاستفهام (?)
فى نهاية السؤال

3 Exclamation mark
علامة التعجب (!)
فى حالة الترحيب أو التعجب

Examples:

1. We are pupils. (جملة خبرية)
2. Close your eyes. (جملة أمرية)
3. What's your name? (جملة استفهامية)
4. Hello! Adel. (علامة تعجب)

Activities

Punctuate the following sentences: ضع علامات الترقيم للجمل الآتية :

1. friday is a holiday
2. It s my pen
3. why are you late
4. ahmed is my friend
5. egypt is beautiful
6. i am a girl
7. donia is happy
8. ali is a farmer

Specifications for Third Year Primary

مواصفات امتحان الصف الثالث الابتدائي ٢٠٢٤ - ٢٠٢٥

Marks: 30

Time: One hour and a half

A- Listening (6 Marks)

1 Listen and write the missing sounds: استمع واكتب الأصوات الناقصة:

Learners are given **FOUR (4)** words with **FOUR (4)** missing sounds. They are asked to write the sounds they listened to in each space. The sounds should be related to the phonics they have studied. **(One mark and a half each)**

B- Reading (11 Marks)

2 Choose the correct answer from a, b, or c: (2 Marks)

اختر الاجابة الصحيحة:

FOUR (4) multiple choice questions **MCQs (2** vocabulary and **2** structures) related to what learners have studied are provided. Learners are asked to choose the correct answer from the **THREE (3)** options given. **(Half a mark each)**

3 Read and complete the text with the words in the box: (2 Marks)

اقرأ واكمل النص بالكلمات التي في الاطار:

An unseen text from **FIFTEEN (15)** to **TWENTY (20)** words with **FOUR (4)** deletions is provided. **FOUR (4)** words related to vocabulary are also given in a box. Learners are asked to complete each deletion in the text with **ONE (1)** of the **FOUR (4)** words given. The first sentence should be written in full. **(Half a mark each)**

4 Read the text and answer the questions: (7 Marks)

اقرأ النص واجب عن الاسئلة:

An unseen literary or informational text from **TWENTY (20)** to **THIRTY (30)** words is provided. The text should be at the appropriate difficulty level for **Primary THREE**. Learners are asked to answer:

A. TWO (2) MCQs with **THREE (3)** options each **(One mark and a half each)**

B. TWO (2) open-ended questions **(Two marks each)**

C- Writing (13 Marks)

5 Reorder to make sentences: (2 Marks)

اعد ترتيب الكلمات لتكون جمل:

TWO (2) scrambled sentences of about **SIX (6)** words each are provided. Learners are asked to reorder the words to form correct sentences.

(One mark each)

6 Punctuate the following: (4 Marks)

ضع علامات الترقيم للاتي:

TWO (2) simple statements (sentence or question) of about **SIX (6)** words each are provided. Each statement has **TWO (2)** missing punctuation marks **(Capital Letter / Full Stop / Question Mark / Exclamation Mark)**. Learners are asked to punctuate them correctly.

(One mark each)

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements: (7 Marks)

اكتب فقرة انشائية من ١٥ كلمة مستخدما الكلمات الاسترشادية الاتية:

Learners are asked to write a paragraph of not less than **FIFTEEN (15)** words

(THREE sentences) using **THREE (3)** guiding words given.

(Two marks for relevance of ideas – Two marks for vocabulary - One mark for grammar- One mark for spelling- One mark for punctuation)

Theme 3

How the world works

Unit 7

Where are you from?

من أين انت؟

لنطق الكلمات التى أعلاها نجمة انظر أخر الوحدة.

Objectives of the Unit

أهداف الوحدة

Lesson 1 Listening, reading and writing

1. To learn about people from different countries.
- يتعلم التلميذ عن أشخاص من دول مختلفة.
2. To learn different nationalities.
- يتعلم التلميذ عن جنسيات مختلفة.

Lesson 2 Respect for diversity: Different food Issues: International awareness

1. To learn about breakfast from around the world based on a listening text.
- يتعلم التلميذ عن طعام الإفطار حول العالم من خلال الاستماع إلى نص.
2. To learn about different cultures.
- يتعلم التلميذ عن ثقافات مختلفة.
3. To learn about different schools around the world.
- يتعلم التلميذ عن مدارس مختلفة حول العالم.
4. To answer questions on a reading comprehension text about schools around the world.
- يجيب التلميذ عن اسئلة على نص قراءة عن المدارس حول العالم.

Lesson 3 Phonics

1. To identify the letter combination in words with ff, ll and ss.
- يتعرف التلميذ على الاصوات المدمجة فى كلمات بها الحروف ff و ll و ss.
2. To write sentences that have words with the letter combinations ff, ll and ss.
- يكتب التلميذ جمل بها كلمات تحتوى على الحروف ff و ll و ss.
3. To use the correct punctuation and capitalization marks in a paragraph.
- يستخدم التلميذ علامات الترقيم الصحيحة والحروف الكبيرة فى فقرة انشائية.

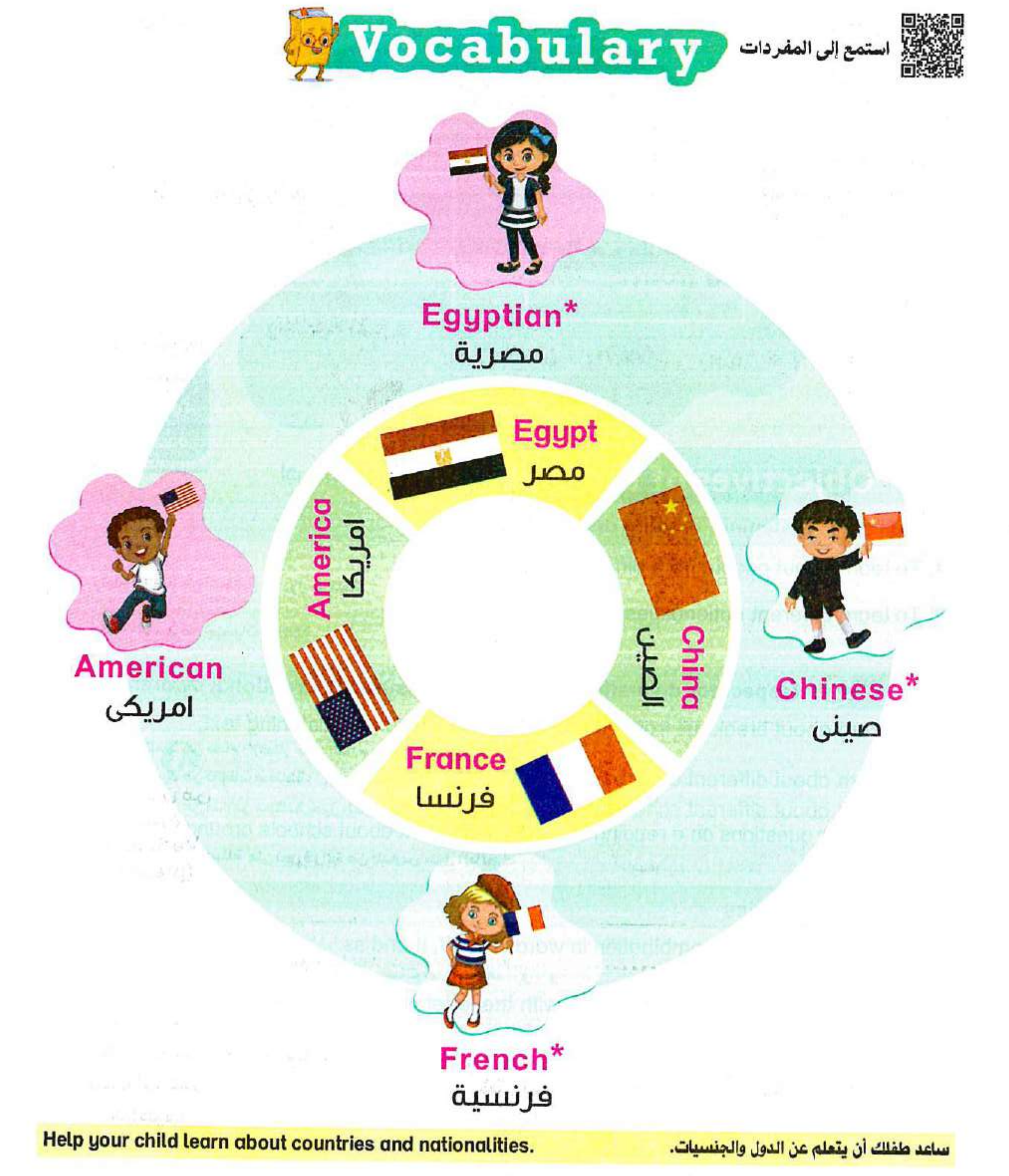
Lesson 4 Math: Money in other countries

1. To talk and learn about money and different currencies.
- يتكلم التلميذ ويتعلم عن النقود والعملات المختلفة.

Lesson 1 • Listening, reading and writing

Vocabulary

استمع إلى المفردات



Help your child learn about countries and nationalities.

ساعد طفلك أن يتعلم عن الدول والجنسيات.

Expressions تعبيرات



Where are you from?	من أين انت ؟
I'm from	انا من...
Thank you.	شكرًا لك.
I'm happy to be here.	انا سعيد أن اكون هنا.
Welcome to...	مرحبا بك فى...
Tell me, please.	اخبرنى من فضلك.

Language Functions وظائف لغوية

1 لتسأل شخص عن بلده نستخدم

Where are you from? من أين انت؟

وللاجابة نقول:

I'm from + (البلد). انا من + (البلد).

- **Where are you from?**
- **I'm from France.**

2 لتقول بلدك وجنسيتك نستخدم

I'm from (البلد). I'm + (الجنسية)

- I'm from **Egypt**. I'm **Egyptian**.
- I'm from **China**. I'm **Chinese**.

3 فعل يكون فى المضارع Verb to be (present)

Subject	Verb	Example
I	am='m	I **am** from China.
He / She / It / اسم مفرد	is='s	He **is** French.
We / You / They / اسم جمع	are='re	We **are** Egyptian.

4 للترحيب بشخص فى بلد والرد على الترحيب

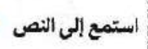
Welcome to .... مرحبا بك فى.........

- **Welcome to** Egypt.

وللرد:

- Thank you / Thanks. اشكرك.

Tapescript





1 Look, listen and repeat:

انظر واستمع وردد النص:

1. This is the house of my father's friend, Mr Wan. Here are his children. Their names are Liu Wei and Zhang Min.
   هذا منزل صديق أبي السيد وان. هؤلاء اطفاله. اسمائهم لو واى وجان مين.
2. Hello, Liu Wei and Zhang Min.
   اهلا يا لو واى وجان مين.
3. Hello! اهلا!
4. Where are you from? من أين أنتم ؟
5. We're from China. We're Chinese. Where are you from?
   نحن من الصين. نحن صينيون. من أين انتم؟
6. We are from Egypt. We're Egyptian.
   نحن من مصر. نحن مصريون.
7. Welcome to Egypt مرحبابكم في مصر!
8. Thank you. I'm happy to be here.
   شكرا لكم. انا سعيد أن اكون هنا .

欢迎

Help your child look, listen and repeat.

ساعد طفلك ان ينظر للصورة ويستمع ويردد النص.

2 Listen, say and trace: استمع وقل وتتبع الحروف



استمع إلى النص

لاحظ العلم مع الأطفال حيث يعبر كل علم عن الدولة التى ينتمى إليها الأطفال.

1 

I'm from Egypt.
I'm Egyptian.

2 

I'm from France.
I'm French.

3 

I'm from America.
I'm American.

4 

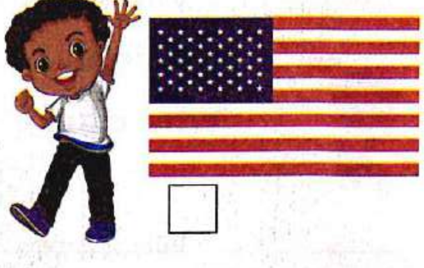
I'm from China.
I'm Chinese.

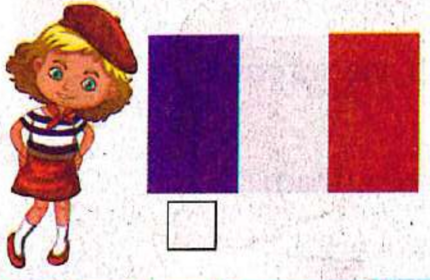
3 Look, read and number: انظر واقرأ ورقم (كالمثال):

1. You're from Egypt.
2. They're from China.
3. She's from France.
4. He's from America.



☐



☐


☐


1

4 Look and match: انظر وصل:

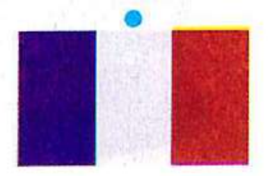






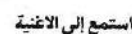







Help your child look, read and number. ساعد طفلك ينظر ويقرأ ويرقم الصور.

5 Look, choose and complete. Sing: انظر للصور الاتية واختر واكمل، ثم غن:







Egypt - ~~from~~ - Where - America - Chinese - from

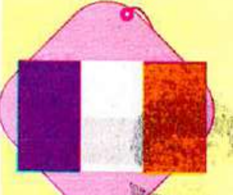


Where are you from, from, from?
I'm from China, I'm ....
Where are you from? Tell me, please.





Where are you from, from, from?
I'm from .... I'm American.
Where are you from? Tell me, again.





Where are you from, from, from?
I'm .... France. I'm French.
.... are you from? Tell me, please.





Where are you from, from, from?
I'm from .... , I'm Egyptian.
Where are you from? Tell me again.
I'm from Egypt! Hurray!

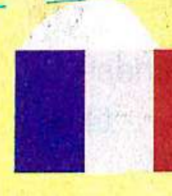




Homework

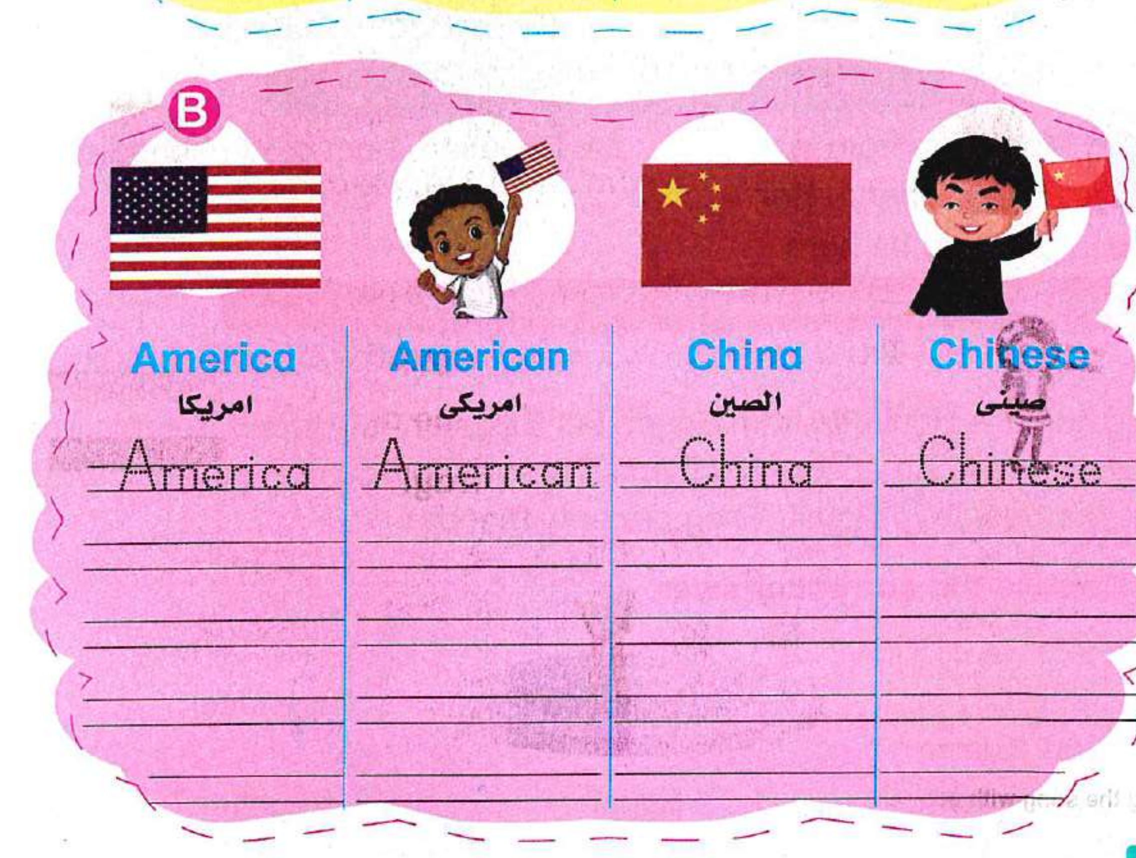
A






Egypt	Egyptian	France	French
مصر	مصرية	فرنسا	فرنسية
Egypt	Egyptian	France	French

B



America	American	China	Chinese
امريكا	امريكى	الصين	صينى
America	American	China	Chinese



1 Choose the correct answer from a,b or c:

اختر الإجابة الصحيحة:

1. She .... Chinese.
   a am b is c are
2. .... to Egypt.
   a Hi b Welcome c Hello
3. Where .... you from?
   a am b is c are
4. I'm from .... I'm American.
   a Egypt b France c America
5. I'm happy to .... here.
   a am b is c be
6. .... are you from?
   a What b Where c When

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

name - Chinese - Egypt - happy

I'm Mona. I'm from ❶ .... I'm Egyptian. I am at the house of my ❷ .... friend. Her ❸ .... is Lui Wei. She visits Egypt. She is ❹ .... to be here.

3 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

My name is Hani. I'm from Egypt. I'm Egyptian. My friend Peter is from America. He is American. My friend Peter visits Egypt every year. Peter likes the people in Egypt. They are very friendly.

A- Choose the correct answer:

1. Peter is ....
   a Egypt b Egyptian c American
2. Hani is from ....
   a American b Egypt c Egyptian

Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

B- Answer the following questions:

3. When does Peter visit Egypt?

----

4. Why does Peter like the people in Egypt?

----

4 Reorder to make sentences:

أعد ترتيب الكلمات لتكون جملاً:

1. Egypt - am - I - from.

----

2. happy - I'm - to - here - be.

----

3. to - Welcome - Egypt.

----

4. French - is - She.

----

5. are - Where - from - you?

----

5 Punctuate the following:

ضع علامات الترقيم:

1. i'm happy to be here

2. where are you from

6 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

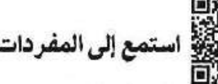
مجاب عنه آخر الوحدة

Where are you from?

Guiding elements:
Egypt - Egyptians - welcome

Lesson 2 Part 1 • Respect for diversity: Different food






استمع إلى المفردات


ful
فول مدمس


falafel
فلافل / طعمية


tea
شاي


bread
خبز


muffin
كعكة اسفنجية


hot chocolate
مشروب شيكولاتة ساخن


milk
لبن


noodles
شعرية

تعلم أن تقول التالى بلغة الاشارة


I'm from Egypt
انا من مصر.


I'm from France.
انا من فرنسا.


I'm from America.
انا من امريكا.


I'm from China.
انا من الصين.

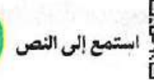
Help your child learn about food from different countries.
ساعد طفلك ان يتعلم عن الطعام من دول مختلفة.

1 Read and listen. Write the names:

أقرأ واستمع ثم اكتب الاسماء:







استمع إلى النص



1- My name's Marie and I'm from France. For breakfast, I have hot chocolate and bread. 2- My name's Wang Min and I'm Chinese. I have Chinese tea and noodles for breakfast. 3- I'm Mark and I'm American. For breakfast, I have a muffin and a glass of milk. 4- I'm Waleed and I'm Egyptian. I like to eat ful and falafel for breakfast.

Waleed - Marie - Mark - Wang Min





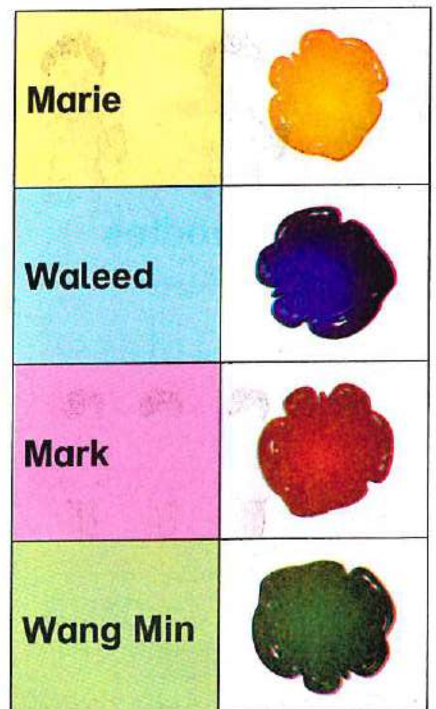




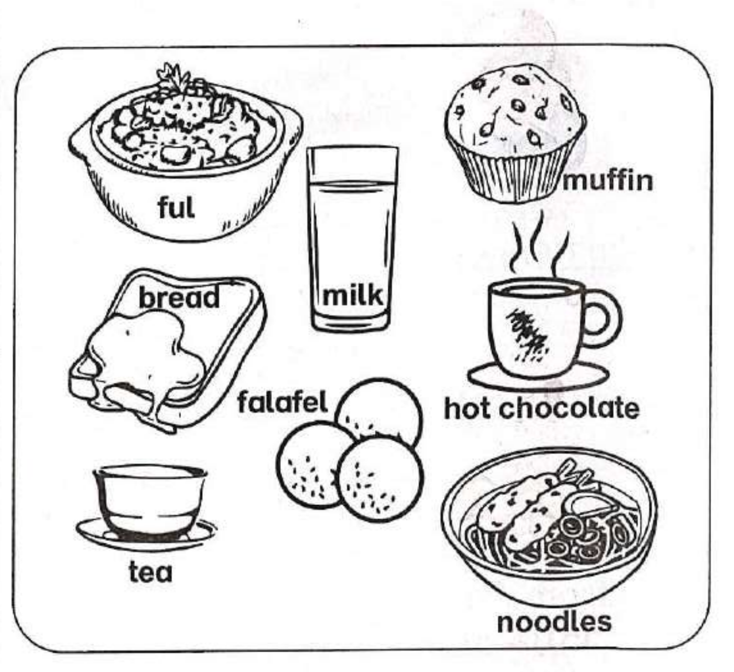
Marie	....	....	....

2 Look at the table and match each person to his/her breakfast:

بعد ان استمعت إلى الاطفال فى الفقرة السابقة انظر إلى الطعام القادم وصل كل طفل بالطعام الذى يتناوله فى بلده ولون الطعام باللون الموضح امام كل طفل.



Marie	
Waleed	
Mark	
Wang Min	



Homework



A

ful	milk	falafel	hot chocolate
فول مدمس	لبن	طعمية / فلافل	مشروب شيكولاتة ساخنة
ful	milk	falafel	hot chocolate

B

muffin	bread	tea	noodles
كعكة أسفنجية	خبز	شاى	شعرية
muffin	bread	tea	noodles



1 Choose the corroect answer from a,b or c:

أختر الإجابة الصحيحة:

1. I'm from .... I'm Egyptian.
   a China b France c Egypt
2. I have hot .... for breakfast.
   a paper b sugar c chocolate
3. I drink a .... of milk.
   a bread b glass c noodle
4. I eat ful and falafel .... breakfast.
   a of b to c for

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

milk - ful - Chinese - hot

I am Amr. I like to eat ❶ .... and falafel for breakfast. I have a muffin and a glass of ❷ ....,too. I have ❸ .... chocolate and bread. I have ❹ .... tea and noodles.

3 Read the text and choose the correct answer:

اقرأ النص وأجب عن الأسئلة:

My name is Ahmed. I'm from Egypt. For breakfast, I have ful and falafel. They are delicious. Egyptian food is delicious. I drink tea after breakfast.

A- Choose the correct answer:

1. Ahmed is from ....
   a Egypt b China c France
2. Egyptian food is ....
   a bad b delicious c cold

B- Answer the following questions:

3. What does Ahmed have for breakfast?

----

4. When does Ahmed drink tea?

----

4 Reorder to make sentences: أعد ترتيب الكلمات لتكون جملاً:

1. **name - is - My - Marie.**

----

2. **noodles - like - I - to - eat.**

----

3. **muffin - have - I - a.**

----

5 Punctuate the following: ضع علامات الترقيم:

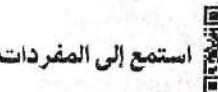
1. **i like to eat ful**

2. **do you like noodles**

Lesson 2 Part 2

• Issues: International awareness

School subjects المواد المدرسية







math
الرياضيات



geography
الجغرافيا



social studies*
الدراسات الاجتماعية



writing الكتابة



reading القراءة



science مادة العلوم



German
اللغة الالمانية



English
اللغة الانجليزية



Arabic
اللغة العربية



PE = Physical Education
حصة التربية البدنية



music
حصة الموسيقى



art
حصة الرسم

Help your child identify subjects at schools from different countries.

ساعد طفلك ان يتعرف على المواد الدراسية فى دول مختلفة.

Days of the week ايام الاسبوع









Friday الجمعة

Saturday السبت

Sunday الأحد

Monday الاثنين



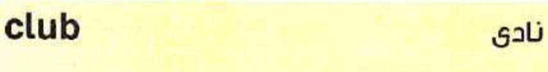




Tuesday الثلاثاء

Wednesday الأربعاء

Thursday الخميس



Other words كلمات أخرى

club	نادى
piano	بيانو
volleyball	الكرة الطائرة
do the homework	يعمل الواجب المنزلى

Grammar قواعد لغوية

Prepositions حروف الجر

- **at** → - eight o'clock — الساعة الثامنة بالضبط
- **in** → - the morning — فى الصباح
- **in** → - the afternoon — بعد الظهر
- **on** → - Sunday — فى يوم الأحد
- **on** → - Monday — فى يوم الاثنين

➤ نستخدم (at) مع الوقت

- I start school **at** eight o'clock.

➤ نستخدم (in) مع اوقات اليوم

- **in** the morning / **in** the afternoon / **in** the evening

➤ نستخدم (on) مع ايام الاسبوع

- I have no school **on** Friday.



1 Read about different schools: اقرأ عن مدارس مختلفة:



1 Hi! I'm Mark. I'm American. I **start**[1] school at 8 o'clock. In the morning we have writing and math, then music or PE. We **have lunch**[2] at 12:00, then in the afternoon we have science and reading. We **finish**[3] school at **around**[4] 3:00. We don't have school on Saturdays and Sundays.



2 Hi! I'm Marie. I'm French. I start school at 8 o'clock. In the morning we have writing and math, then German or English. We have lunch from 11:45 to **2 o'clock**[5]. We finish school at around 4:30. On Saturdays, we have school in the mornings, but we don't have school on Wednesdays and Sundays.



3 Hi! I'm Waleed. I'm Egyptian. I start school at 8 o'clock. In the morning we have **Arabic**[6], English, and math. Then **in the afternoon**[7] we have science, social studies, and arts in Discover. We finish school at around 2:00, then we have lunch at home. After school I go to the **club**[8] to **play volleyball**[9]. We have no school on Fridays and Saturdays.



4 Hi! I'm Wang Min. I'm Chinese. I start school at 7:30. **In the morning**[10] we have writing and math, geography and English. We have lunch from 12 o'clock to 2 o'clock. We finish school at around 6:00. **After**[11] school I do homework and have **piano lessons**[12]. We have no school on Sundays.

١-يبدأ	٥-الساعة الثانية بالضبط	٩-يلعب الكرة الطائرة
٢-يتناول الغداء	٦-اللغة العربية	١٠-فى الصباح
٣-ينتهى / ينهى	٧-فى فترة بعد الظهر	١١-بعد
٤-حوالى/ تقريبا	٨-نادى	١٢-دروس فى البيانو

2 Read again and write "Mark, Marie, Wang Min or Waleed":

اقرا مرة اخرى واكتب عن الاطفال السابق ذكرهم:

1. Who plays a musical instrument? من يعزف على الة موسيقية؟
   Wang Min
2. Who has music in the morning? من لديه حصة موسيقى فى الصباح؟
   ....
3. Who has lunch before the others? من يتناول الغداء قبل الاطفال الاخرون؟
   ....
4. Who goes to the club after school? من يذهب للنادى بعد المدرسة؟
   ....

3 Read again, and complete the chart on the four children:

اقرا مرة اخرى واكمل الشكل القادم عن الاطفال الاربعة (كالمثال):

Name	Starts school at يبدأ مدرسة الساعة...	Finishes school at ينتهي من المدرسة الساعة...	Days off ايام الاجازات
Mark	8 o'clock	3 o'clock	Saturdays & Sundays
Marie			
Wang Min			
Waleed			

4 Stick your picture and complete about yourself:

الصق صورتك واكمل التالى عن نفسك:

Hi! I'm (الاسم).......... . I'm (الجنسية).......... . I start school at .... in the morning. We have .... and .... in the morning. In the afternoon we have .... and .... We finish school at ...., then we have lunch at ....

We have no school on ....



1 Choose the correct answer from a,b or c:

اختر الإجابة الصحيحة:

1. I start school .... 8 o'clock.
   a on   b in   c at
2. I go to the .... to play tennis.
   a farm   b club   c river
3. .... the morning, we have English and math.
   a In   b At   c On
4. After school, I .... my homework .
   a play   b eat   c do
5. We don't have school .... Friday.
   a at   b on   c in

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

start - English - finish - at

I'm Ali. I have school on five days. I get up ❶ .... six o'clock every day. I ❷ .... school at 8. In the afternoon, I have ❸ .... I ❹ .... school at two o'clock.

3 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I'm John. I'm American. I start school at eight o'clock. I have writing and math in the morning. I have lunch at twelve o'clock. I finish school at around three o'clock.

A- Choose the correct answer:

1. John is from ....
   a America   b Egypt   c American

2. John stays at school for .... hours.

a eight   b three   c seven

B- Answer the following questions:

3. When does John have lunch?

---

4. What lessons does John have in the morning?

---

4 Reorder to make sentences:

أعد ترتيب الكلمات لتكون جملاً:

1. do - my - I - homework.

---

2. have - We - English - PE- and.

---

3. the - we - In - have - morning, - Arabic.

---

4. science - studies - We - and - social - have.

---

5 Punctuate the following:

ضع علامات الترقيم:

1. **we don t have school on Fridays.**

2. **who has music in the morning**

6 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاب عنه آخر الوحدة

My school day

Guiding words:
English - morning - homework

Lesson 3 • Phonics and Writing







استمع وقل:

ينطق حرفى (ss) مثل حرف (س)

ينطق حرفى (ll) مثل حرف (ل) .





ينطق حرفى (ff) مثل حرف (ف).



Help your child listen to the words and repeat to recognize the letters (ll,ff and ss).

ساعد طفلك أن يستمع ويردد الكلمات حتى يتعرف على الحروف (ll,ff and ss).

Unit 7 Where are you from?

1 Find and circle:

اوجد الكلمة ثم ضع دائرة حولها كالمثال:

1	e	r	b	e	l	l	f	t	i
2	b	c	o	f	f	e	e	s	d
3	d	o	r	d	o	l	l	a	r
4	j	m	u	f	f	i	n	c	s
5	d	r	e	s	s	h	m	t	y
6	v	z	t	a	l	l	s	f	e
7	c	g	l	a	s	s	n	a	o

2 Look and read. Trace:

انظر وأقرأ وتتبع:

1


My mom likes to eat muffins with her coffee.

2


My new dress is 30 dollars.

3


The police officer rings the bell.



Homework

A



dollar دولار	bell جرس	glass كوب	dress فستان
dollar	bell	glass	dress

B



coffee قهوة	muffin كعكة أسفنجية	off مطفأ / مقفول	police officer ضابط شرطة	tall طويل
coffee	muffin	off	police officer	tall



1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 dre _ _   2 do _ _ ar   3 gla _ _   4 o _ _

2 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. Mum likes to eat ....
   a glass   b dress   c muffins
2. The new dress is thirty ....
   a clubs   b dollars   c dolls
3. The police officer rings the ....
   a ball   b bell   c coffee
4. The giraffe is very ....
   a short   b fat   c tall
5. I want a .... of milk.
   a dress   b glass   c bell
6. Dad drinks .... in the morning.
   a muffins   b coffee   c bread

3 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I'm Aseel. I'm in primary three. My father is a police officer. He likes to drink coffee. My mother is a teacher. She likes to eat muffins. My mother has a new dress. Her new dress is 30 dollars.

A- Choose the correct answer:

1. Aseel is in primary ....
   a 4   b 3   c 5

Help your child deal with such questions.   ساعد طفلك فى التعامل مع مثل هذه الاسئلة.



2. Aseel's father is a ....

a doctor   b teacher   c police officer

B- Answer the following questions:

3. What does Aseel's mother have?

----

4. How much is the new dress?

----

4 Reorder to make sentences: أعد ترتيب الكلمات لتكون جملاً:

1. police - The - officer - bell - the - rings.

----

2. mom - My - eat - likes - muffins - to.

----

3. new - dress - My - 30 - is - dollars.

----

5 Punctuate the following: ضع علامات الترقيم:

1. is it Heba's dress

2. i like coffee with milk

Lesson 4 • Math: Money in other countries




استمع إلى المفردات



pound
جنية



50 piastres
٥٠ قرش



25 piastres
٢٥ قرش



10 piastres
١٠ قروش



euro
يورو



50 cents
٥٠ سنت



20 cents
٢٠ سنت



10 cents
١٠ سنت



yuan
اليوان الصيني



5 jiao
٥ جياو



2 jiao
٢ جياو



jiao
جياو



dollar
دولار



50 cents
٥٠ سنت



10 cents
١٠ سنت



5 cents
٥ سنت

Help your child learn about currencies from different countries. ساعد طفلك أن يتعرف على عملات من دول مختلفة.

◉ تدرس فى هذا الدرس العملة الرئيسية فى اربع دول

Egypt مصر	pound	= 100 piastres	الجنية المصرى يساوى ١٠٠ قرش
America امريكا	dollar	= 100 cents	الدولار الامريكى يساوى ١٠٠ سنت
China الصين	yuan	= 10 jiao	اليوان الصينى يساوى ١٠ جياو
France فرنسا	euro	= 100 cents	اليورو الفرنسى (الاوروبى) يساوى ١٠٠ سنت

◉ لاحظ الجنية المصرى يمكن قسمته على اثنين ليكون عملتين فئة ٥٠ قرشا او على اربعة ليكون اربع عملات فئة ٢٥ قرشا.

1 Look, listen and read: أنظر واستمع ثم أقرأ:

استمع إلى النص



In my country, Egypt, our money is the **pound**. One pound is 100 **piastres**.



In my country, France, our money is the **euro**. One euro is 100 **cents**.



In my country, China, our money is the **yuan**. One yuan is 10 **jiao**.



In my country, America, our money is the **dollar**. One dollar is 100 **cents**.

Help your child look, listen and read. ساعد طفلك ان ينظر ويستمع ويقرأ.

2 Read again and complete:

اقرا مرة اخرى واكمل:

a. 1 pound = ... piastres
c. 1 yuan = ... jiao
b. 1 euro = ... cents
d. 1 dollar = ... cents

3 Add up the coins and circle the correct answer:

اجمع العملات وضع دائرة حول الرقم الصحيح (كما بالمثال):

1



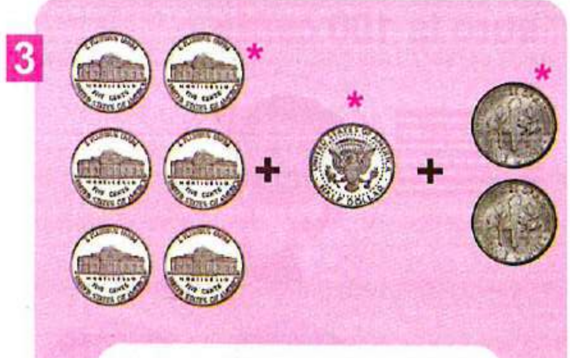
a. 1 Egyptian pound
b. 2 Egyptian pounds
c. 3 Egyptian pounds
d. 4 Egyptian pounds

2



a. 1 euro
b. 2 euros
c. 3 euros
d. 4 euros

3

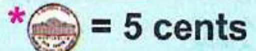
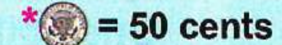
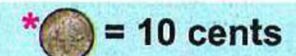


a. 1 dollar
b. 2 dollars
c. 3 dollars
d. 4 dollars

4



a. 4 yuans
b. 40 yuans
c. 40 jiao
d. both a and c

 = 5 cents
 = 50 cents
 = 10 cents
 = 5 jiao
 = 2 jiao



1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 be_ _ 2 dre _ _ 3 mu _ _ in 4 co _ _ ee

2 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. In Egypt, our money is the ....
   a dollar b pound c euro
2. One pound is 100 ....
   a cents b euros c piastres
3. In France, the money is the ....
   a dollar b pound c euro
4. In ...., the money is the dollar.
   a Egypt b America c China
5. One dollar is 100 ....
   a yuans b cents c euros
6. In China, the money is the ....
   a dollar b yuan c pound

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

money - cents - pound - dollar

I'm Adel. In my country, Egyp, our money is the 1 .... In America, the money is the 2 .... One dollar is 100 3 .... In France the 4 .... is the euro. One euro is 100 cents.

4 Reorder to make sentences: أعد ترتيب الكلمات لتكون جملاً:

1. the - pound - is - Our money.

---

2. yuan - One - jiao - 10 - is.

---

3. dollar - One - is - 100 cents.

---

4. piastres - One - is - pound - 100.

---

5 Punctuate the following: ضع علامات الترقيم:

1. our money is the euro

2. what's your money

6 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاب عنه آخر الوحدة

Our money

Guiding words:
pound - country - piastres



Countries and nationalities دول وجنسيات






France فرنسا | French فرنسية | Egypt مصر | Egyptian مصرية






America امريكا | American امريكى | China الصين | Chinese صينى



Days of the week ايام الاسبوع









Friday الجمعة | Saturday السبت | Sunday الأحد | Monday الإثنين







Tuesday الثلاثاء | Wednesday الأربعاء | Thursday الخميس

Food and drinks أطعمة ومشروبات








ful فول مدمس | falafel طعمية/فلافل | muffin كعكة أسفنجية | hot chocolate مشروب شيكولاتة ساخنة






tea شاى | bread خبز | milk لبن | noodles شعرية

Help your child review Unit 7. ساعد طفلك أن يراجع الوحدة السابعة.

Unit 7 Where are you from?

School subjects المواد الدراسية



					
math الرياضيات	geography الجغرافيا	Arabic اللغة العربية	writing الكتابة	reading القراءة	English اللغة الانجليزية

					
German اللغة الالمانية	music حصة الموسيقى	art حصة الرسم	PE حصة التربية البدنية	social studies الدراسات الاجتماعية	science مادة العلوم

Phonics





Language Functions وظائف لغوية



1 لتسأل شخص عن بلده نستخدم

- Where are you from?
- I'm from America.

2 لتقول بلدك وجنسيتك نستخدم

-I'm from France. I'm French.

3 فعل يكون فى المضارع
Verb to be (present)

I → am | He / She / It → is

We / You / They → are.



4 Prepositions
حروف الجر

- نستخدم (at) مع الوقت

-I start school at eight o'clock.

- نستخدم (in) مع اوقات اليوم

-in the morning / in the afternoon/ in the evening

- نستخدم (on) مع ايام الاسبوع

-I have no school on Friday.



ملاحظات على نطق بعض الكلمات

1. لنطق كلمة (Egyptian) ننطق الحروف (tian) مثل شن .
2. فى كلمة (Chinese) ننطق (ch) مثل تش وحرف (s) ينطق مثل (z) .
3. فى كلمة (French) ننطق (ch) مثل تش .
4. فى كلمة (muffin) انطق حرف (u) كما في كلمة (bus) .
5. في كلمة (social) انطق حرفى (ci) مثل (ش).
6. فى كلمة (dollar) انطق حرف (a) كما ينطق حرف (o) فى كلمة second.
7. فى كلمة (euro) انطق حرف (e) مثل نطق حرف (y) .



Write a text of FIFTEEN(15) words

Lesson 1

Where are you from?

1. We are from Egypt. We are Egyptians. We love our country Egypt. Welcome to Egypt

Lesson 2

My school day

2. I have a lot of school subjects. I have English in the morning. I do my homework after school.

Lesson 4

Our money

3. In my country, Egypt, our money is the pound. One pound is one hundred piastres.

Test on unit 7

Your breakfast

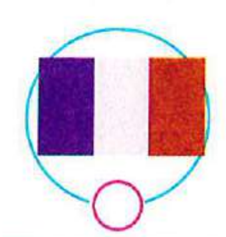
4. I'm Waleed. I have my breakfast in the morning. I eat ful and falafel. I drink tea.



Al-Azhar Test on Unit 7

1 Listen and number the pictures: استمع ورقم الصور :







2 Read and fill in the gaps: اقرأ واكمل الفراغات :

lunch - three - school - Monday

My name is Ahmed . I am in grade ❶ .... .I get up at seven o'clock. I start ❷ .... at eight o'clock . I have math on ❸ .... After school, I have ❹ .... at 3 o'clock.

3 Unscramble and write: اعد ترتيب الحروف واكتب الكلمة:







ssdre	ptgEy	limk	oeur	ate
....	....	....	....	....

4 Choose the correct answer from a,b or c: أختر الإجابة الصحيحة:

1. I watch TV .... 8 o'clock.
   a in b at c on
2. The cake is fifty ....
   a dolls b pounds c bells

3. I have no school .... Friday .

a from b to c on

4. I go to bed .... the evening.

a on b at c in

5. I like to .... muffins.

a eat b drink c watch

6. Where are .... from?

a he b you c she

7. He has a glass of ....

a milk b bread c falafel

8. I have social ....

a English b Arabic c studies

5 Punctuate the following: ضع علامات الترقيم:

1. I have math on sunday

2. who has breakfast



Test on Unit 7

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1. be _ _
2. mu _ _ in
3. ta _ _
4. dre _ _

2 Choose the correct answer from a,b or c:

اختر الإجابة الصحيحة:

1. In America, the money is the ....
   a dollar   b pound   c yuan
2. I visit my grandma .... Friday.
   a on   b in   c at
3. He is .... He is from France.
   a Chinese   b French   c Egyptian
4. I start school .... 7 o'clock.
   a of   b in   c at

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

finish - studies - school - English

Hi! I'm Waleed. I'm Egyptian. I start (1) .... at 8 o'clock. In the morning, we have Arabic, (2) .... and math. In the afternoon, we have science and social (3) .... We (4) .... school at around two.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I'm Mustafa. I'm Egyptian. I start school at 8 o'clock in the morning. I have math and Arabic in the morning. I finish school at 2 o'clock in the afternoon. I have lunch at home. I have no school on Fridays.

A- Choose the correct answer:

1. Mustafa has math and .... in the morning.
   a English   b Arabic   c science

2. Mustafa finishes school at .... o'clock.

a one b two c three

B- Answer the following questions:

3. When does Mustafa have no school?

---

4. Where does Mustafa have lunch?

---

5 Reorder to make sentences:

أعد ترتيب الكلمات لتكون جملاً:

1. **have - We - school - no - Fridays - on.**

---

2. **dollar - One - cents - is - 100.**

---

6 Punctuate the following:

ضع علامات الترقيم:

1. **what did you buy**

2. **he is from china.**

7 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاب عنه آخر الوحدة

Your breakfast

Guiding words:
morning - ful - tea

Theme 3

Unit 8

How the world works

Seasons of the year

فصول السنة





لنطق الكلمات التى أعلاها نجمة انظر أخر الوحدة.

Objectives of the Unit

أهداف الوحدة

Lesson 1&2 Listening and speaking Months of the year

1. To learn about the seasons of the year. - يتعلم التلميذ عن فصول السنة.
2. To learn to describe the weather. - يتعلم التلميذ أن يصف حالة الطقس.
3. To say what the weather is like today, tomorrow and yesterday. - يقول التلميذ حالة الطقس اليوم وغدا وبالأمس.
4. To revise the months of the year. - يراجع التلميذ شهور السنة.
5. To talk about their favorite month. - يتكلم التلميذ عن شهره المفضل.
6. To learn how to say dates of birth. - يتعلم التلميذ كيف يقول تواريخ الميلاد.
7. To sing a song about birthdays. - يغنى التلميذ أغنية عن اعياد الميلاد.

Lesson 3 Phonics

1. To identify the sounds /sp/ & /str/ in words. - يتعرف التلميذ على الصوتين /str/ و /sp/ فى كلمات.
2. To trace and write sentences. - يتتبع التلميذ جمل ويكتبها.
3. To order sentences to make a paragraph. - يرتب التلميذ جمل لعمل فقرة انشائية.

Lesson 4 Issues: Water conservation

1. To learn about water conservation. - يتعلم التلميذ عن ترشيد استخدام المياه.
2. To write about how they save water at home. - يكتب التلميذ عن توفير المياه فى المنزل.

Lesson 1&2

- Listening and speaking
- Months of the year





استمع إلى المفردات

Seasons of the year فصول السنة



winter الشتاء



spring الربيع



summer الصيف



fall الخريف



cold بارد/بردان



sunny مشمس



hot حار/حران



rainy ممطر

Help your child learn about seasons of the year. ساعد طفلك أن يتعلم عن فصول السنة.

Language Functions

وظائف لغوية

1 لتسأل شخص عن الشهر المفضل له

What's your favorite month?

➤ وللاجابة نقول اسم الشهر ويمكن ذكر سبب تفضيل ذلك الشهر.

I like + (الشهر) + best + because it's + حالة الجو فى هذا الفصل.

- What's your favorite month?
- I like April best because it's sunny.

2 للتعبير عن حالة الطقس فى الازمنة المختلفة

➤ للحديث عن حالة الطقس نستخدم verb to be كالتالى:

yesterday —فى الماضى→ was
today —فى المضارع→ is
tomorrow —فى المستقبل→ will be

- It was cold yesterday.
- It's sunny today.
- It will be hot tomorrow.

3 لتسال شخص عن يوم ميلاده

- When is your birthday?
- My birthday is on March 11th.

◉ لاحظ نستخدم حرف الجر (on) مع الايام ولتقول اليوم الذى ولدت فيه نستخدم بعد اليوم الاختصارات الاتية:

◉ اذا كان اليوم الاول فى الشهر نستخدم (st) وهى اختصار لكلمة first 1st

◉ اليوم الثانى نستخدم (nd) وهى اختصار لكلمة second 2nd

◉ اليوم الثالث فى الشهر نستخدم (rd) وهى اختصار لكلمة third 3rd

◉ ومن اول اليوم الرابع نستخدم (th) fourth 4th بعد كل الايام حتى اليوم العشرون

◉ اليوم الواحد وعشرون نستخدم 21st والثانى والعشرون 22nd والثالث والعشرون 23rd ثم نستخدم th مع باقى الايام 24th و 25th ....

Tapescript


استمع إلى النص

1 Look, listen and repeat:

انظر واستمع وردد النص:

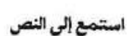
Help your child look, listen and repeat.

ساعد طفلك ان ينظر للصورة ويستمع ويردد النص.

2 Listen, point and trace:

استمع واشر وتتبع وقل وتتبع الحروف:

نتعلم فى هذه الفقرة حالة الطقس خلال السنة والشهور المرتبطة بكل فصل.







1 In November, it's cold.



2 In August, it's hot.



3 In April, it's sunny.

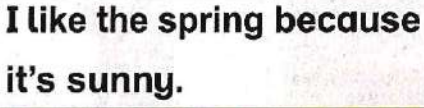


4 In January, it's rainy.

3 Read and match:

اقرأ النص التالى وصل:







I like the fall because it's not too hot.



Hi. I'm Nada. I'm from Mansoura. I like the spring. I like the flowers and the colorful trees. It's sunny today. I like sunny days. It was a little cold yesterday, but tomorrow it will be hot. I can go to the park and play there.

1. Today,	a. it will be hot.
2. Yesterday,	b. it was cold.
3. Tomorrow,	c. the weather is sunny.

4 Read and listen. Then listen again and repeat: آقرأ واستمع وردد:

اقرا شهور السنة وانظر الى الصور وقل ما يميز كل شهر

 January يناير	 February فبراير	 March مارس	 April* ابريل
 May مايو	 June يونية	 July* يوليو	 August أغسطس
 September سبتمبر	 October أكتوبر	 November نوفمبر	 December ديسمبر

5 Read, choose and complete: أقرا واختر واكمل:

birthday - months - favorite - because

My ❶ favorite month is January because it's my ❷.................. and we have a special party. I also love May this year ❸.................. we have Eid Al-Fitr. July and August are also fantastic ❹..................for me. My grandparents come to see us!



Help your child read the months of the year. ساعد طفلك ان يقرأ شهور السنة.

6 Which months are special to you? Why?

أى الشهور مميزة اليك؟ لماذا؟

What is your favorite month?

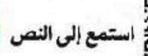
- ما هو شهرك المفضل ؟

I love May because Sham El Nessim is in May this year.

- احب شهر مايو لان شم النسيم سيكون فى شهر مايو هذا العام.

7 Listen and write these names on the calendar below:

استمع إلى النص واكتب الأسماء على النتيجة بالأسفل (فى الأماكن الصحيحة)

Tapescript   استمع إلى النص 

1- Mazen, when's your birthday?	My birthday is on October 21st.
2- Mariam, when's your birthday?	My birthday is on October 4th.
3- Jana, when's your birthday?	My birthday is on October 23rd.
4- Omar, when's your birthday?	My birthday is on October 12th.
5- Fares, when's your birthday?	My birthday is on October 27th.
6- Farida, when's your birthday?	My birthday is on October 30th.

October

Mazen Mariam

Fares Farida

Hana Omar

8 Now say:

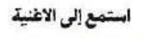
Mazen's birthday is on October 21st.



OCTOBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21 Mazen	22	23	24	25
26	27	28	29	30	31	

9 Listen and sing the birthday song: استمع وغنِ أغنية عيد الميلاد:







When is your birthday month? 1,2,3



When is your birthday month? Sing with me.

January is my birthday month. Happy

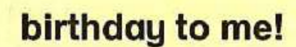
birthday to me!

January is my birthday month. Say with me.

When is your birthday month? 1,2,3

When is your birthday month? Sing with me.

February is my birthday month. Happy



birthday to me!



February is my birthday month. Say with me.





Homework

A






winter الشتاء	spring الربيع	summer الصيف	fall الخريف
winter	spring	summer	fall

B



cold بارد	sunny مشمس	hot حار	rainy ممطر
cold	sunny	hot	rainy



1 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. Tomorrow, it .... be rainy.
   a is b will c like
2. In .... it's sunny.
   a winter b spring c fall
3. A: What's your favorite ....? B: March.
   a mouth b month c day
4. I love May .... Sham El Nessim is in May this year.
   a but b because c to
5. .... is your birthday?
   a What b When c Why
6. It .... cold yesterday.
   a is b will be c was

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

tomorrow - flowers - sunny - yesterday

I'm Nada. I'm from Mansoura. I like the spring. I like the ① .... and the colorful trees. It's ② .... today. I like sunny days. It was a little cold ③ .... but ④ .... it will be hot.

3 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

My name is Shady. I like the winter. My favorite month is January. I have a special party in it. My birthday is on 2nd January. I like cold weather. My sister Rawda likes the summer. She likes hot weather.

Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

A- Choose the correct answer:

1. Shady likes the ....

ⓐ summer ⓑ winter ⓒ fall

2. Shady's birthday is on .... January.

ⓐ 2nd ⓑ 3rd ⓒ 4th

B- Answer the following questions:

3. What does Rawda like?

- -

4. Who likes hot weather?

- -

4 Reorder to make sentences: أعد ترتيب الكلمات لتكون جملاً:

1. rainy - It - is. -
2. hot - like - weather - I. -
3. it - cold - In - is - November. - - - - - - - - - - - - - - - - - -
4. favorite - is - my - April - month. - - - - - - - - - - - - - - - -

5 Punctuate the following: ضع علامات الترقيم:

1. february is my birthday month

2. what is your favorite season

6 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاب عنه آخر الوحدة

Your birthday

Guiding words:
January - party - love

- -
- -

Lesson 3 • Phonics and Writing

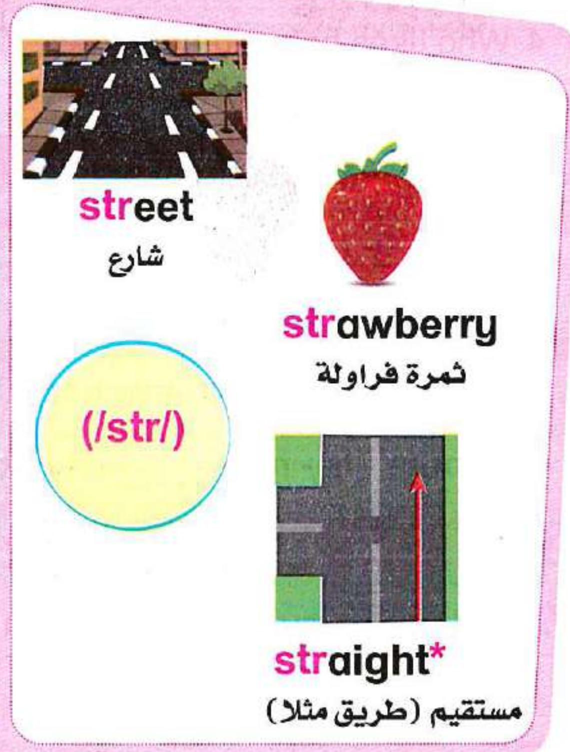




استمع إلى المفردات







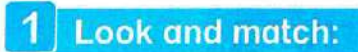


everything	كل شئ
new	جديد
garden	حديقة

butterfly	فراشة
strawberries	فراولة (جمع)

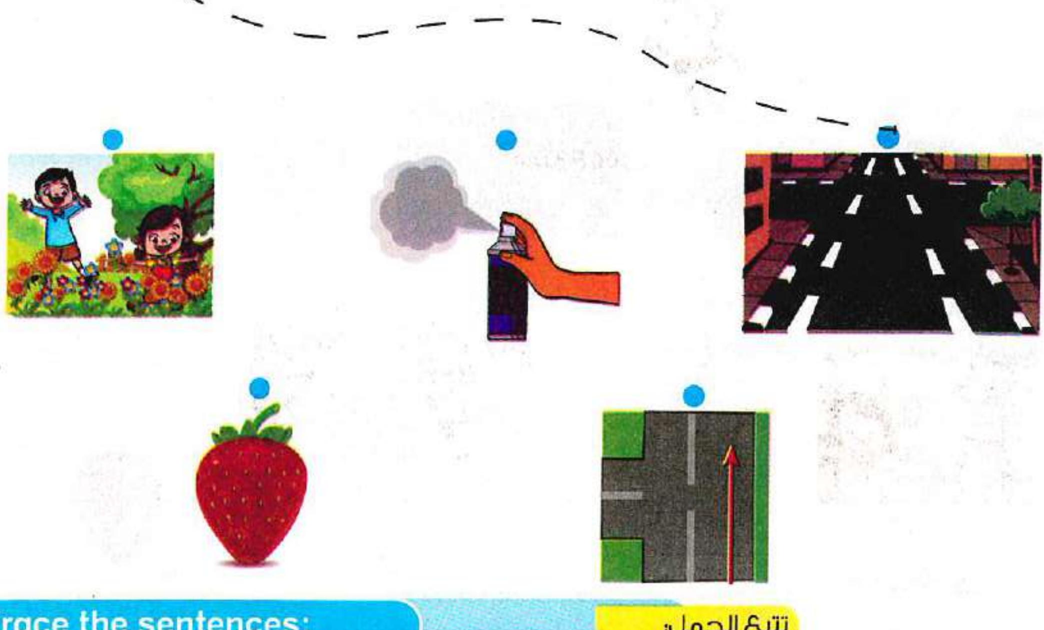
Help your child listen to the words and repeat to recognize the letters (spr/ str).

ساعد طفلك أن يستمع ويردد الكلمات حتى يتعرف على الحروف (spr / str).



1 Look and match: انظر وصل:

street - strawberry - spring - straight - spray



2 Trace the sentences: تتبع الجمل:

1. Spring is my favorite season.

2. We eat strawberries in the street in spring.

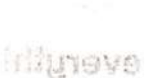
3 Put the sentences in the correct order to make a paragraph:

ضع الجمل فى ترتيبها الصحيح لتكون موضوعا انشائيا:

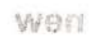


a) I also love March because we celebrate Mother's Day. ( )

b) My favorite season is the spring. (1)



c) What's your favorite season? ( )



d) Flowers grow in my garden, and there are butterflies. ( )



Answer
1 b 2 a 3 d 4 c

Help your child look and match. ساعد طفلك ينظر ويصل.

Homework



A

spring	spray	street	strawberry	straight
فصل الربيع	بخاخ (سبراى)	شارع	ثمرة فراولة	مستقيم
spring	spray	street	strawberry	straight



1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 _ _ rawberry 2 _ _ ring 3 _ _ raight 4 _ _ ray

2 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. There are cars in the ....
   a spray b street c strawberry
2. **A:** What's your favorite season? **B:** ....
   a street b strawberry c spring
3. .... grow in the garden.
   a Book b Pens c Flowers
4. We eat ....
   a streets b strawberries c spring

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

strawberries - garden - season - butterflies

I like spring. Spring is my favorite 1 .... .Flowers grow in the 2 .... In the garden, there are a lot of 3 .... They are beautiful. I like to eat 4 .... in the spring.

4 Reorder to make sentences:

أعد ترتيب الكلمات لتكون جملاً:

1. my - is - Spring - season - favorite.

Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

2. strawberries - eat - We .

----

3. grow - Flowers - my - garden - in.

----

5 Punctuate the following:

ضع علامات الترقيم:

1. we eat strawberries

2. what's your favorite season

6 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاب عنه آخر الوحدة

Spring

Guiding words:

season - flowers - strawberries

Lesson 4 • Issues: Water conservation

Vocabulary

استمع إلى المفردات



brush your teeth
تغسل اسنانك



take a shower*
يغتسل



take a bath*
يستحم



water the plants
يسقى/يروى الزرع



fruit
فاكهة



vegetables
خضراوات



tea
شاى



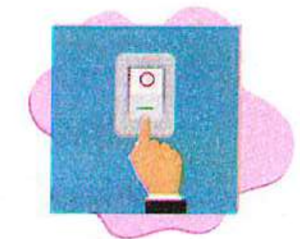
coffee
قهوة



faucet*
حنفية مياه / صنبور



shampoo* شامبو



off مطفأ / مقفول



bowl* سلطانية

- الفرق بين الاغتسال (shower) والاستحمام (bath) أن الاغتسال يكون وانت واقف تحت المياه ويكون لمدة قصيرة ولا نستخدم به الكثير من الماء.
- اما الاستحمام يكون وانت جالس فى البانيو ونستخدم به الكثير من الماء لذا فان الاغتسال افضل من الاستحمام لتوفير الماء.

Help your child learn about the importance of water. ساعد طفلك أن يتعلم عن أهمية الماء.

Other words كلمات أخرى

conserve	يحافظ على	morning	الصباح
need	يحتاج	evening	المساء
hair	شعر	wash	يغسل

نتعلم فى هذا الدرس الحفاظ على الماء باتباع الخطوات الاتية :

1 Look and read: أنظر واقرأ:

استمع إلى النص

1



1- Use only the water you need to make coffee and tea.

١ - استخدم فقط القدر الذى تحتاجه من الماء لعمل شاى أو قهوة.

2



2- Turn off the faucet when brushing your teeth.

٢- اغلق الصنبور عندما تغسل اسنانك.

3



3- Turn off the water when putting shampoo on your hair. Take short showers, not long baths.

٣- اغلق الماء عندما تضع الشامبو على رأسك. قم بالاغتسال لوقت قصير ولا تستحم لمدة طويلة.

Help your child look and read. ساعد طفلك ينظر ويقرأ.



4- Water your plants in the early morning or evening.

٤- اسقى الزرع الخاص بك اما فى الصباح الباكر أو المساء.



5- Wash fruits and vegetables in a bowl of water.

٥- اغسل الفاكهة والخضراوات فى سطانية بها ماء.

2 How do you conserve water at home? Write:

كيف تحافظ على الماء في المنزل؟ اكتب (كالمثال):

I take short showers not long baths.

I turn off the faucet when ------------------------------



1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 _ _ reet 2 _ _ ring 3 _ _ rawberry 4 _ _ ray

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

take - make - off - bowl

Water is important. We should save water. I only use water I need to 1 .... coffee and tea. I turn 2 .... the faucet when brushing my teeth. I 3 .... short showers, not long baths. I wash fruits and vegetables in a 4 ....

3 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I'm Nada. I help my mother in the kitchen. I don't use a lot of water. I want to save water. I use only the water I need to make coffee and tea. I wash fruits and vegetables in a bowl of water. I take short showers not long baths. I water the plants in the early morning.

A- Choose the correct answer:

1. Nada helps her mother in the ....
   a bedroom b kitchen c living room
2. Nada washes vegetables in a ....
   a bowl b plate c cup

B- Answer the following questions:

3. When does Nada water the plants?

----

4. Why doesn't Nada use a lot of water?

Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

4 Reorder to make sentences:

أعد ترتيب الكلمات لتكون جملاً:

1. off - the - faucet - Turn.

----

2. short - Take - showers.

----

3. fruits - Wash - vegetables - and.

----

4. plants - early - Water - your - morning - in - the.

----

5 Punctuate the following:

ضع علامات الترقيم:

1. how do you conserve water

2. i take a short shower

6 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاب عنه آخر الوحدة

How to conserve water

Guiding words:
short showers - faucet - bowl



Seasons of the year فصول السنة



winter الشتاء



spring الربيع



summer الصيف



fall الخريف



cold بارد



sunny مشمس



hot حار



rainy ممطر

Months of the year شهور السنة



January
يناير



February
فبراير



March
مارس



April
ابريل



May
مايو



June
يونية



July
يوليو



August
أغسطس



September
سبتمبر



October
أكتوبر



November
نوفمبر



December
ديسمبر

Help your child review Unit 8. ساعد طفلك أن يراجع الوحدة الثامنة.

Phonics

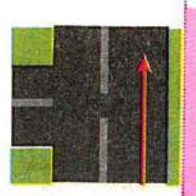
/spr/ - /str/











spring	spray	street	strawberry	straight
فصل الربيع	بخاخ (اسبراى)	شارع	ثمرة فراولة	مستقيم

Language Functions — وظائف لغوية

1 لتسأل شخص عن الشهر المفضل له

What's your favorite month?

وللاجابة نقول:

I like + (الشهر) + best + because it's + حالة الجو فى هذا الفصل.

- What's your favorite month?
- I like January best because it's cold.

2 لتسال شخص عن يوم ميلاده

- When is your birthday? - My birthday is on March 11th.



ملاحظات على نطق بعض الكلمات

1. في كلمة (fall) ينطق حرف (a) كما في كلمة (walk).
2. في كلمة (April) ينطق حرف (A) كما ينطق في كلمة (make).
3. في كلمة (July) انطق (ly) كما تنطق في (fly).
4. لا تنطق الحرفين (gh) في كلمة (straight) .
5. في كلمة (faucet) انطق حرف (a) كما ينطق في كلمة (walk) وانطق الحروف (cet) مثل (sit)
6. في كلمة (shampoo) انطق الحرفين (oo) مثل نطق (ue) في كلمة (blue).
7. انطق كلمة (bowl) مثل (goal) مع اختلاف أول حرف.

مهارات الكتابة



Write a text of FIFTEEN(15) words

lessons 1 & 2

Your birthday

1. My favorite month is January. My birthday is on it. I have a big party. I love this month.

Lesson 3

Spring

2. My favorite season is the spring. Flowers grow in the garden. I like to eat strawberries.

Lesson 4

How to conserve water

3. We all should conserve water. I take short showers not long baths. I turn off the faucet. I wash vegetables and fruits in a bowl.

Test on Unit 8

Your holiday

4. My holiday is nice every summer.I go to Alandria. I swim in the sea. I play on the beach. I have a great time.



Al-Azhar Test on Unit 8

1 Listen and number the pictures: استمع ورقم الصور :









2 Read and fill in the gaps: اقرأ واكمل الفراغات :

summer - four - cold - much

Egypt is my country . I love it very ❶ ---------- . The weather in Egypt is very nice. We have ❷ ---------- seasons, winter, spring, ❸ ---------- and fall. In winter, the weather is ❹ ---------- .

3 Unscramble and write: اعد ترتيب الحروف واكتب الكلمة:

eettrs	prilA	eeoffc	nira	eahcb
....	....	....	....	....

4 Choose the correct answer from a,b or c: أختر الإجابة الصحيحة:

1. It ------------ cold yesterday.
   - a were
   - b was
   - c is
2. Turn off the ------------.
   - a tree
   - b moon
   - c faucet

3. It .... be cold tomorrow.

a has　　b was　　c will

4. April is my favorite............

a week　　b month　　c season

5. My birthday is .... March 11th.

a at　　b for　　c on

6. What is your favorite .... ?- Spring.

a year　　b season　　c month

7. I like January best .... it's cold.

a because　　b for　　c to

8. I .... the plants early in the morning.

a play　　b walk　　c water

5 Punctuate the following: ضع علامات الترقيم:

1. i take short showers

2. when is your birthday



Test on Unit 8

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 s_ _awberry   2 s_ _ay   3 s_ _eet   4 _ _ring

2 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. I like January ____________ it's cold.
   a to   b because   c for
2. Spring is my favorite ____________ .
   a month   b year   c season
3. Take short ____________ not long baths.
   a rains   b showers   c light
4. Turn off the ____________ when brushing your teeth.
   a brush   b faucet   c bowl

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

September - see - because - months

My favorite month is January because it's my birthday and we have a special party. I also love May this year (1) __________ we have Eid - Al Fitr. July and August are also fantastic (2) __________. My grandparents come to (3) __________ us. I also love (4) __________ because I start school in it.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Water is very important (مهمة) in our life. We should conserve (يحافظ على) water. You should turn off the faucet when you brush your teeth. You should take a short shower, not long baths. We should water the plants in the morning, we should wash vegetables and fruits in a bowl.

A- Choose the correct answer:

1. We should turn off the ....

   a book   b computer   c faucet

2. We should take .... showers.

   a long   b short   c tall

B- Answer the following questions:

3. What should we do in the morning?

   ----

4. Where should we wash the vegetables and fruits?

   ----

5 Reorder to make sentences: أعد ترتيب الكلمات لتكون جملاً:

1. birthday - your - When - is?

----

2. season - is - the fall - favorite - My.

----

6 Punctuate the following: ضع علامات الترقيم:

1. when is your birthday

2. i like the winter

7 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاب عنه آخر الوحدة

Your holiday

Guiding words:

summer - beach - swim

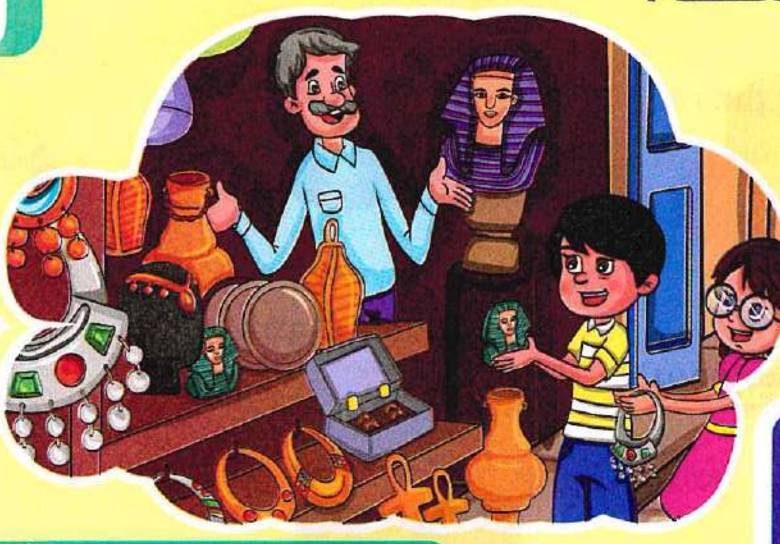
Theme 3

Unit 9

How the world works

What did you do?

ماذا فعلت؟



لنطق الكلمات التى أعلاها نجمة انظر أخر الوحدة.

Objectives of the Unit

أهداف الوحدة

Lesson 1 Listening and reading

1. To learn to talk about actions in the past. - يتعلم التلميذ أن يتكلم عن احداث فى الماضي.
2. To put actions in order. - يتعلم التلميذ ترتيب الأحداث.

Lesson 2 Listening & reading: At the bazaar Language use

1. To learn about jewelry. - يتعلم التلميذ عن المجوهرات (الحلى).
2. To form questions in the past. - يُكون التلميذ اسئلة فى الماضى.
3. To talk about actions that happened in the past. - يتكلم التلميذ عن احداث وقعت فى الماضى.
4. To talk about what students did during the weekend. - يتكلم التلميذ عن ما فعله التلاميذ خلال عطل نهاية الاسبوع.
5. To make sentences using regular and irregular verbs in the past. - يُكون التلميذ جمل باستخدام افعال منتظمة وغير منتظمة فى الماضى.

Lesson 3 Phonics

1. To identify the sounds of /br/ and /pr/ in words. - يتعرف التلاميذ على الاصوات /br/ و /pr/ فى كلمات.
2. To trace and write complete sentences that have words with the /pr/ and /br/ sounds. - يتتبع التلميذ ويكتب جمل كاملة بها كلمات تحتوى على الاصوات /br/ و /pr/.
3. To learn more rules of correct capitalization. - يتعلم التلميذ مزيد من القواعد الصحيحة للحروف الكبيرة.

Lesson 4 Loyalty and belonging

1. To learn about jewelry in ancient Egypt. - يتعلم التلميذ عن المجوهرات فى مصر القديمة.
2. To read and answer comprehension questions about ancient Egyptian jewelry. - يقرأ التلميذ ويجيب عن اسئلة قطعة فهم عن مجوهرات مصر القديمة.
3. To arrange sentences in a paragraph. - يرتب التلميذ جمل فى فقرة إنشائية.
4. To write a paragraph using some helping words. - يكتب التلميذ فقرة إنشائية باستخدام بعض الكلمات المساعدة.

Lesson 1 • Listening and reading





استمع إلى المفردات



bazaar
سوق شرقى (بازار)



jewelry*
مجوهرات / حُلى



present
هدية



delicious
لذيذ/شهى



birthday
عيد ميلاد



birthday cake
تورتة عيد الميلاد



Other words كلمات أخرى

meet friends	يقابل الاصدقاء	Khan Al-Khalili	خان الخليلى
awesome*	رائع	After that	بعد ذلك
buy and sell things	يبيع ويشترى اشياء		

Help your child learn new words. ساعد طفلك أن يتعلم كلمات جديدة.

Verbs افعال

Regular verbs أفعال منتظمة			Irregular verbs أفعال غير منتظمة		
Present مضارع		Past ماضى	Present مضارع		Past ماضى
bake	يخبز	baked	buy	يشترى	bought
like	يحب	liked	go home	يذهب للمنزل	went home
visit	يزور	visited	do	يفعل	did
			give	يعطى	gave

Grammar قواعد لغوية

Past simple زمن الماضى البسيط

1- نستخدم زمن الماضى للتعبير عن حدث تم وانتهى فى الماضى.
- يتكون الماضى البسيط من

Subject (فاعل) + التصريف الثانى للفعل.

- I **visited** Khan Al-Khalili yesterday.

2- تنقسم الأفعال فى الماضى البسيط إلى أفعال منتظمة وهى الأفعال التى نكون منها الماضى باضافة (ied - d - ed) إلى مصدر الفعل:

play → play**ed** bake → bake**d**

3- وهناك افعال تسمى الافعال غير المنتظمة وهى الافعال التى لا يضاف لها (ed) فى الماضى وتحفظ كما هى

go → **went** buy → **bought**

4- لنفى الفعل فى زمن الماضى البسيط نستخدم

فاعل + **didn't** + inf. مصدر الفعل

- We **didn't eat** the cake.

5- للسؤال فى زمن الماضى البسيط نستخدم

كلمة استفهام + did + فاعل + inf. مصدر الفعل?

- What **did** you do yesterday?
- We **went** to the park.

- هناك كلمات تدل على الماضى البسيط مثل
yesterday / last (week - month - year) / ago / in 2020





استمع إلى النص

1 Listen, read and guess: A bazaar is a place to:

استمع واقرا وخمن: السوق الشرقى مكان لـ...

a buy and sell things

b meet friends

1 What did you do yesterday?
ماذا فعلتم أمس؟

2 We went to Khan Al-Khalili.
ذهبنا إلى خان الخليلي.

3 That's awesome. What did you do there?
هذا رائع. ماذا فعلتم هناك؟

4 We visited the bazaar.
قمنا بزيارة السوق الشرقية.

Help your child look, listen and repeat.

ساعد طفلك ان ينظر للصورة ويستمع ويردد النص.


5 What did you buy at the bazaar?
ماذا اشتريتم من السوق الشرقية؟
6 We bought jewelry for Mom's birthday.
اشترينا مجوهرات لعيد ميلاد والدتي.
7 After that, we went home and we baked a birthday cake.
بعد ذلك، عدنا للمنزل وقمنا بإعداد (خبز) تورتة عيد ميلاد.
8 Did she like the present?
هل أحبت الهدية؟
9 Yes, she liked the present, and she loved the cake! It was delicious!
نعم، لقد أحبت الهدية، وأحبت التورتة! لقد كانت لذيذة!

Homework



A







bazaar	jewelry	present
سوق شرقى (بازار)	مجوهرات / حلى	هدية
bazaar	jewelry	present

B







delicious	birthday	birthday cake
لذيذ / شهى	عيد ميلاد	تورتة عيد الميلاد
delicious	birthday	birthday cake



1 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. What did you .... yesterday?
   a doing b did c do
2. They didn't .... a cake.
   a baking b bakes c bake
3. .... she like the present?
   a Do b Did c Are
4. They visited the bazaar ....
   a tomorrow b yesterday c next week
5. We .... jewelry for my mom's birthday yesterday.
   a buy b bought c buys
6. I liked the cake. It was ....
   a bad b delicious c sad
7. I bought a .... for Mom on her birthday.
   a bazaar b present c spring
8. We bought jewelry at the ....
   a school b club c bazaar

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

jewelry - bazaars - met - gave

Yesterday was a nice day. I went to Khan Al-Khalili. I ① .... my friends there. We visited the ② .... We bought beautiful ③ .... for Sara's birthday. At the end of the day we went home and ④ .... the jewelry to Sara.

3 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I'm Yomna. Yesterday, I went to Yara's birthday. I met a lot of my friends there. I gave a present to Yara. She liked the present. I ate a cake. It was delicious. My friends loved the cake. My friends gave Yara a lot of presents.

A- Choose the correct answer:

1. Yara's birthday was ....
   a tomorrow b yesterday c today
2. Yomna gave Yara a ....
   a cake b book c present

B- Answer the following questions:

3. What did the friends love?

----

4. Who gave Yara presents?

----

4 Punctuate the following:

ضع علامات الترقيم:

1. what did you buy

____

2. we went home

____

5 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاب عنه آخر الوحدة

Your visit to a bazaar

Guiding words:
jewelry - ring - bracelets

Lesson 2 Part 1 • Listening & Reading: At the bazaar

Vocabulary

استمع إلى المفردات



Help your child know new words.

ساعد طفلك ان يعرف الكلمات الجديدة.



1 Read, point and say:



أقرأ واشر وقل:



jewelry



a bazaar



a necklace



earrings



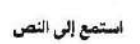
a bracelet



a ring

2 Listen, read and answer:

استمع واقرأ واجب:



استمع إلى النص





Khan Al-Khalili is in **the heart of**[1] Old Cairo. It is **about 600 years old**[2]. When you visit Khan Al-Khalili, you will **find**[3] many markets for jewelry, fabric, perfume and spice. You will find restaurants and cafés **where**[4] you can **take a break**[5] from **shopping**[6], and have pizzas and coffee.

Arabic Meaning

١-فى وسط (مكان)
٢-عمره حوالى ٦٠٠ عام
٣-يجد
٤-حيث
٥-راحة / استراحة
٦-التسوق

1 How old is Khan Al-Khalili? كم عمر خان الخليلى؟

It is about 600 years old.

2 What can you buy there? ماذا يمكن أن تشترى من هناك؟

....

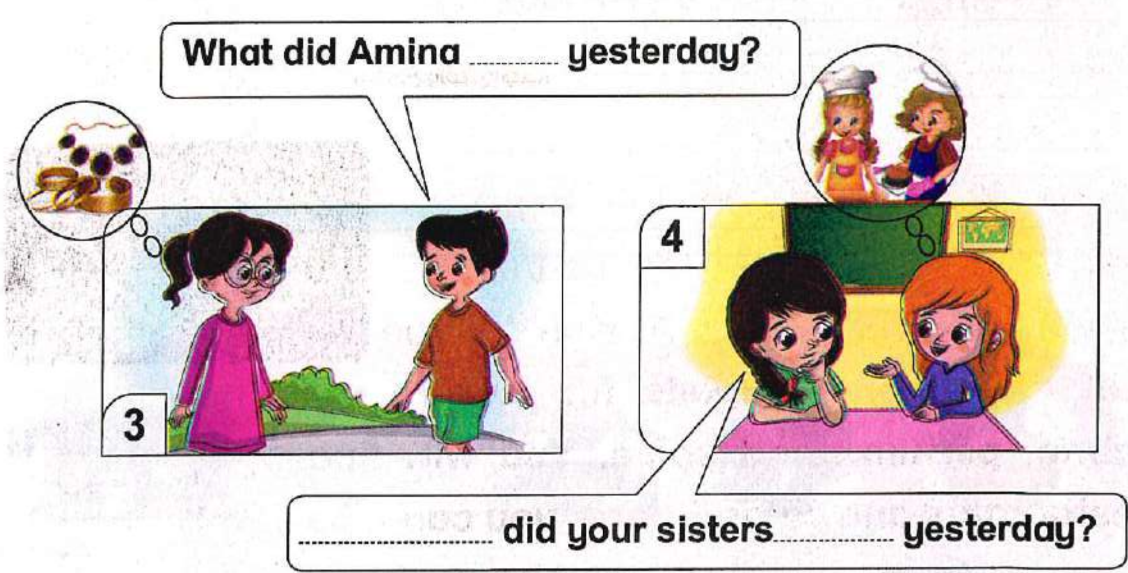
3 Where can you take a break? أين يمكن أن تستريح (هناك)؟

....

3 Listen and complete the questions with the missing words:

استمع واكمل الكلمة الناقصة فى الاسئلة (كالمثال): (راجع شرح الماضى البسيط فى الدرس الاول ثم اجب)





4 Match the replies to the questions in Exercise 3:

صل الاجابات بالاسئلة فى تمرين ٣ السابق (كالمثال):

a	She bought jewelry.	3
b	They baked a cake.	
c	He bought a necklace.	
d	I visited the bazaar.	

Homework



A

				
necklace	**earrings**	**bracelet**	**ring**	**Old Cairo**
عقد	حلق	أسورة	خاتم	القاهرة القديمة
necklace	earrings	bracelet	ring	Old Cairo

B

				
perfume	**spices**	**market**	**fabric**	**restaurant**
عطر / برفان	توابل	سوق	قماش	مطعم
perfume	spices	market	fabric	restaurant



1 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. She wears .... on her ears.
   a necklaces b rings c earrings
2. I was tired so I took a ....
   a break b perfume c fabric
3. Mom wears a nice .... around her neck.
   a ring b necklace c earring
4. Mariam .... jewelry yesterday.
   a buys b buy c bought
5. Miss Manar .... the bazaar last week.
   a visits b visited c visit
6. What .... Yasin do yesterday?
   a do b did c does
7. They .... a cake last week.
   a bakes b bake c baked
8. What did your sisters do .... ?
   a tomorrow b next week c yesterday

2 Read the text and answer the questions:

اقرأ الآتى وأجب عن الأسئلة:

My name is Omar, I live in Cairo. Cairo has a lot of famous places. Khan Al-Khalili is in the heart of Old Cairo. It is about 600 years old. When you visit Khan Al-Khalili, you will find many markets for jewelry, fabric, perfume and spice.

A- Choose the correct answer:

1. Khan Al-Khalili is about .... years old.
   a 60 b 600 c 6000
2. Khan Al-Khalili is in ....
   a Luxor b Cairo c Alex

B- Answer the following questions:

3. What does Cairo have?

----

4. What will you find in Khan-Al Khalili?

----

3 Reorder to make sentences:

أعد ترتيب الكلمات لتكون جملاً:

1. **bought - They - necklace - a.**

----

2. **did - What - do - you?**

----

3. **can - You - break - take - a.**

----

4 Punctuate the following:

ضع علامات الترقيم:

1. **where did you go**

2. **i went to the market**

5 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاب عنه آخر الوحدة

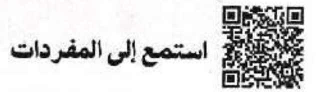
Khan Al-Khalili

Guiding words:
heart - 600 years - jewelry



• Language use: What did you do last weekend?







work for the test
تعمل «تذاكر» من اجل الامتحان



cook dinner
تطهو العشاء



travel to Alexandria
تسافر إلى الاسكندرية



play with his cousin
يلعب مع ابن عمه

Other words كلمات أخرى

hard	صعب	grade	درجة (فى الامتحان)
grandparents	الجد والجدة	pasta	مكرونة
fantastic	رائع	cute	جميل

Help your child talk about activities in the past. ساعد طفلك أن يتكلم عن أنشطة فى الماضى.

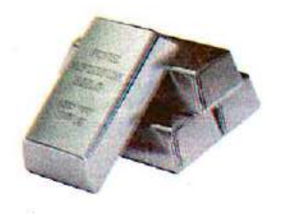
A trip to the museum رحلة إلى المتحف



The Egyptian Museum
المتحف المصرى



gold
ذهب



silver
فضة



statue*
تمثال



Tutankhamun
الملك توت عنخ امون



mummy*
مومياء

Verbs افعال

Present مضارع		Past ماضى	Present مضارع		Past ماضى
play	يلعب	played	cook	يطهو	cooked
travel	يسافر	traveled*	work	يعمل	worked

- لاحظ الفعل (travel) فى الماضى traveled فى اللغة الامريكية و travelled فى اللغة البريطانية.

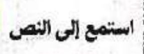
Help your child learn new words in the museum. ساعد طفلك أن يتعلم كلمات جديدة فى المتحف.

1 Listen and match the names with what they did:

أقرأ واستمع ثم اكتب الاسماء:



Tapescript نص الاستماع





استمع إلى النص

Arabic Meaning

١- عطلة نهاية الاسبوع
٢- درجة
٣- مكرونة
٤- جميل

Interviewer : Judy, what did you do last weekend[1]?
Judy : I worked for my test- it was hard, but I wanted to get a good grade[2].
Interviewer : Habiba, what did you do last weekend?
Habiba : I cooked dinner for my grandparents - I made a fantastic pasta[3]. They loved it!
Interviewer : Fareeda, what did you do last weekend?
Fareeda : I traveled to Alexandria with my parents. We went to see my aunt.
Interviewer : Sherif, what did you do last weekend?
Sherif : I played with my cousin. He's so cute[4].

C



Judy



Habiba



Fareeda



Sherif

a. cooked dinner for her grandparents.
b. played with his cousin.
c. worked for her test.
d. traveled to Alexandria.

2 Complete the table with the verbs:

اكمل الجدول بالأفعال:

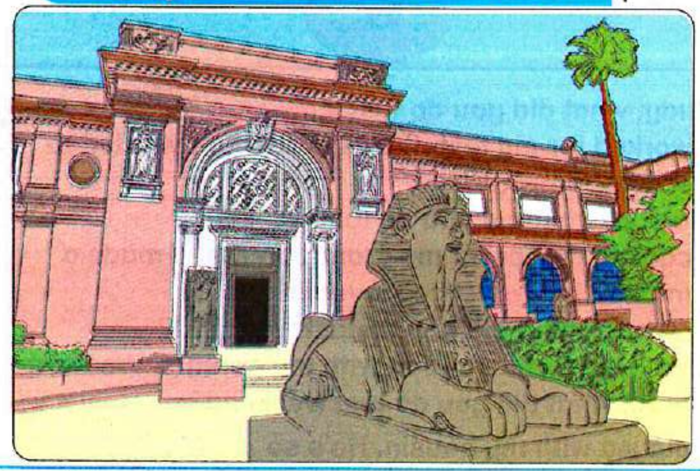
Simple Present	Simple Past
play	1. ________
2. ________	cooked
travel	3. ________
4. ________	worked

3 Read and listen. What did Hana see at the museum?

اقرأ واستمع. ماذا رأت هنا فى المتحف؟

A trip(1) to the museum





I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the museum **by bus**(2). We saw beautiful **gold** and **silver** jewelry from **Ancient Egypt**(3). We looked at Tutankhamun's necklaces and bracelets - they were **awesome**(4)! I loved the museum. I was very **excited**(5).
I bought some jewelry from the museum shop for my **grandma**(6). I had a great day at the museum.

Arabic Meaning
١-رحلة
٢-بالاتوبيس
٣-مصر القديمة
٤-رائع
٥-متحمس
٦-جدة

4 Complete with the past form of these verbs:

اكمل باستخدام صيغة الماضى من الأفعال الآتية:

travel - look at - stay - have - go

Last Friday our class ......went...... to **Luxor Museum**(1). We .... by train because it is **fast and safe**(2). We .... the statue of **Amenhotep III**(3) and the mummies of **Ahmose I**(4) and **Ramses I**(5). We .... there for 3 hours. We .... a really **great**(6) time at the museum.

Arabic Meaning
١-متحف الاقصر
٢-سريع وآمن
٣-الملك امنحوتب الثالث
٤-الملك احمس الاول
٥-الملك رمسيس الاول
٦-رائع



Homework

A






museum	gold	silver	statue
المتحف	ذهب	فضة	تمثال
museum	gold	silver	statue

B





mummy	cook dinner	work for the test
مومياء	تطهو العشاء	تعمل من اجل الامتحان
mummy	cook dinner	work for the test



1 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. I helped my Mom and I .... the dinner.
   a traveled   b cooked   c played
2. Ahmed .... to Alexandria yesterday.
   a played   b worked   c traveled
3. I worked for the .... I got a good grade.
   a dinner   b test   c cousin
4. I .... dinner yesterday.
   a cook   b cooks   c cooked
5. They .... in Luxor for 3 days.
   a stayed   b stay   c stays
6. She .... for the test last week.
   a work   b worked   c works
7. He .... to Cairo yesterday.
   a travel   b traveled   c travels
8. Last Friday, we .... to Luxor Museum.
   a go   b goes   c went

2 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Last Friday, I visited the Pyramids in Giza. They are great. There is a big statue. It is the Sphinx (أبو الهول). I was excited. I bought some small statues. I had a great day at the Pyramids.

A- Choose the correct answer:

1. The Pyramids are in ....
   a Cairo   b Giza   c Luxor
2. There is a big statue. It is the ....
   a Pyramid   b Sphinx   c museum

Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

B- Answer the following questions:

3. When did you visit the Pyramids?

----

4. What did you buy?

----

3 Reorder to make sentences:

أعد ترتيب الكلمات لتكون جملاً:

1. visited - I - grandmother - my.

----

2. traveled - to - I - Alexandria.

----

3. do - What - you - did?

----

4 Punctuate the following:

ضع علامات الترقيم:

1. i was very excited

2. where are the pyramids

5 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاب عنه آخر الوحدة

The Egyptian Museum

Guiding words:
yesterday - bus - gold and silver

Lesson 3 • Phonics




استمع إلى المفردات

★ Listen and say: استمع وقل:

ندرس فى هذا الدرس نطق الحرفين (pr) و (br) ولنطقهم بشكل صحيح يجب أن نعرف الفرق بين (p) و (b) حيث فى نطق حرف (p) نضم الشفتين ويندفع الهواء من الفم بقوة لكن فى حرف (b) تضم الشفتين ولا يندفع الهواء من الفم وينطق مثل حرف الباء فى اللغة العربية.

(pr)

- present هدية
- price ثمن / سعر
- printer طابعة
- princess اميرة

(br)

- bracelet إسورة
- brush فرشاة
- branch فرع شجرة
- broom مقشة
- brown بنى
- bread خبز

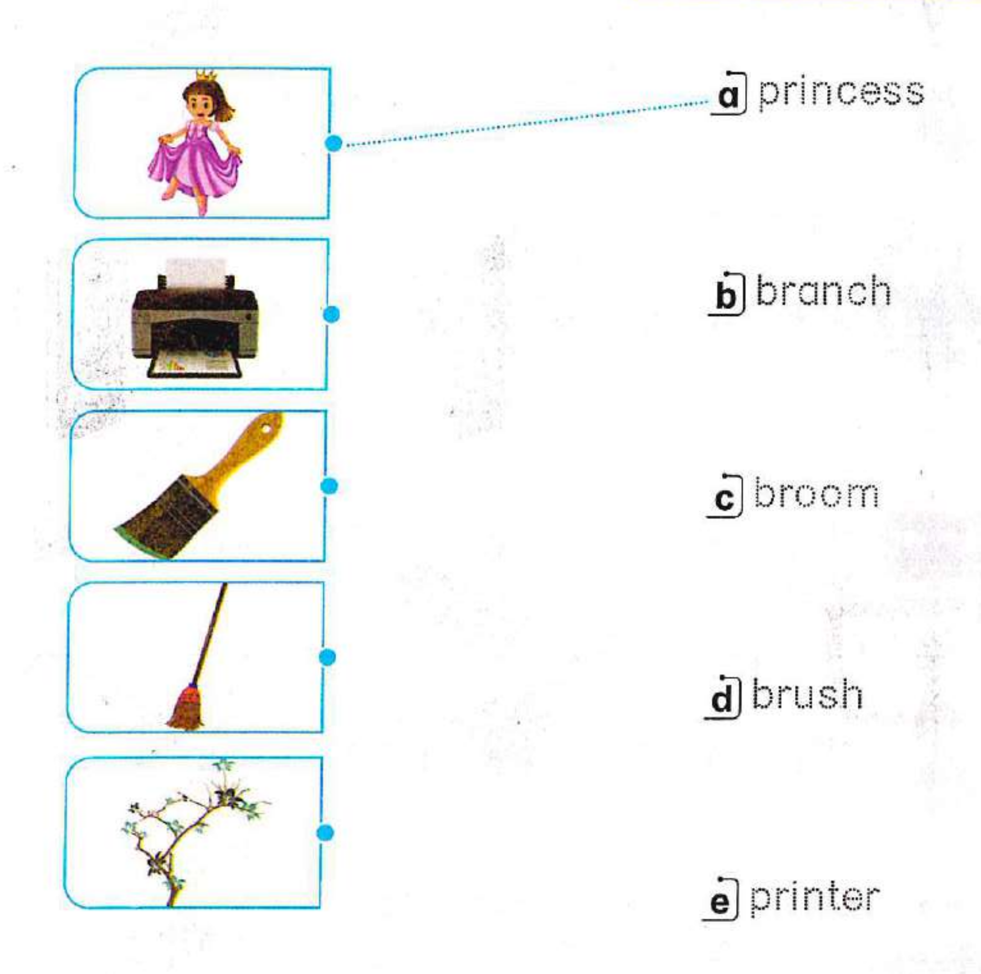
Help your child listen to the words and repeat to recognize the letters (pr/ br).

ساعد طفلك أن يستمع ويردد الكلمات حتى يتعرف على الأصوات (pr / br).



1 Trace and match each picture to the correct word:

تتبع وصل كل كلمة بالصورة الصحيحة:



a princess

b branch

c broom

d brush

e printer

2 Look and trace the sentences:

انظر وتتبع الجمل:



1


The present is a printer with a price.

2


The branch is brown.

3


The princess wears a bracelet.

Help your child trace and match.

ساعد طفلك أن يتتبع ويصل.

3 Find and circle:

اوجد الكلمة ثم ضع دائرة حولها (كالمثال):

1	p	r	i	b	r	o	o	m	x	b	r	u
2	s	h	y	s	p	b	r	o	w	n	p	r
3	i	p	r	i	n	t	e	r	y	a	n	c
4	h	h	j	x	p	r	i	n	c	e	s	s
5	o	b	r	a	c	e	l	e	t	f	e	y
6	f	g	n	j	b	r	u	s	h	e	i	x
7	y	f	b	r	a	n	c	h	r	a	c	e

Help your child find the words and circle them.

ساعد طفلك أن يجد الكلمات ويضع حولها دائرة.



Homework

A








present	price	printer	princess	bracelet
هدية	ثمن / سعر	طابعة	اميرة	اسورة
present	price	printer	princess	bracelet

B







brush	branch	broom	brown	bread
فرشاة	فرع شجرة	مقشة	بنى	خبز
brush	branch	broom	brown	bread



1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 _ _ esent   2 _ _ ead   3 _ _ ush   4 _ _ anch

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

printer - ring - beautiful - birthday

My friend Mustafa gave me nice presents yesterday. It was my 1 .... party. He gave me a nice 2 .... I used it to do my homework . He gave me a silver 3 .... It was very 4 ....

3 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I'm Amr. I'm ten years old. My father gave me a present. He gave me a nice printer. I use it to do my homework. My father also gave my sister, Sara, a brown bracelet and a red dress.

A- Choose the correct answer:

1. Amr is .... years old.

   a 9   b 10   c 5

2. Amr has a .... at home.

   a book   b printer   c broom

B- Answer the following questions:

3. What color is the bracelet?

   ----

4. What did Amr's father buy for Sara?

Help your child deal with such questions.   ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

4 Reorder to make sentences: أعد ترتيب الكلمات لتكون جملاً:

1. printer - It - a - is.

---

2. branch - The - brown - is.

---

3. wears - The princess - bracelet - a.

---

4. ate - bread - I - yesterday.

---

5 Punctuate the following: ضع علامات الترقيم:

1. it is a brush

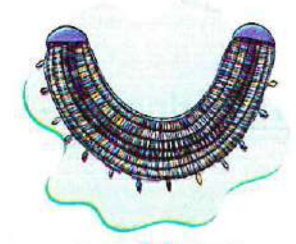
2. the branch is brown

Lesson 4 • Loyalty and belonging: Jewelry in Ancient Egypt




استمع إلى المفردات


gold ring
خاتم من الذهب


necklace
عقد


colored stones
احجار ملونة


jewelry*
مجوهرات


the Great Pyramid
الهرم الاكبر


lion
اسد


insect
حشرة


blue
ازرق


green
اخضر

Verbs افعال

Regular verbs أفعال منتظمة			Irregular verbs أفعال غير منتظمة		
Present مضارع		Past ماضى	Present مضارع		Past ماضى
love	يحب	loved	make	يصنع	made
			wear	يرتدى	wore

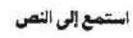
Help your child learn new words.
*jewelry (from Tutankhamun)

ساعد طفلك ان يتعلم كلمات جديدة.
مجوهرات (الملك توت عنخ آمون)



1 Read and listen to the text. Why do you think Ancient Egyptians like jewelry?

اقرأ واستمع إلى النص. لماذا في رأيك أحب المصريين القدماء المجوهرات؟

Jewelry in Ancient Egypt

Jewelry was very important(1) in ancient Egypt. Men, women, and children wore jewelry. They wore it every day(2) and for special days(3). They loved rings, bracelets, and necklaces.

The jewelry was very beautiful. Ancient Egyptian men(4) made the jewelry from silver(5) and gold(6). They also used stones(7) with bright colors(8).

Arabic Meaning

١-هام
٢-كل يوم
٣-ايام خاصة
٤-رجال
٥-فضة
٦-ذهب
٧-احجار
٨-الوان زاهية
٩-فى البداية
١٠-انظر الى
١١-حوالى
١٢-حيوانات

1 At first(9) (Around 4,000 years ago), the Ancient Egyptians liked colored stones best. Look at (10) this beautiful necklace.

2 Then, around(11) 3,300 years ago, the Ancient Egyptians loved gold jewelry with colored stones. Look at this awesome jewelry from Tutankhamun. It has a big, blue eye.

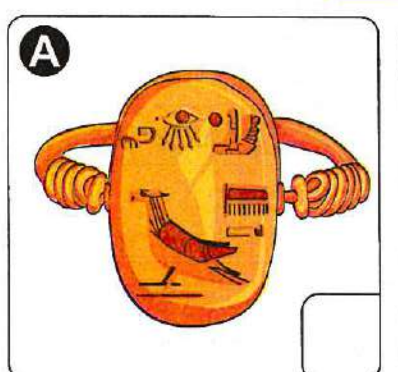
3 Last, around 2,600 years ago, the Ancient Egyptians liked animals(12) in their jewelry. Look at this fantastic gold ring with birds.

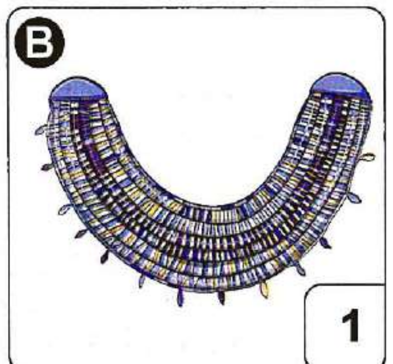
- The Ancient Egyptians liked jewelry because it was very beautiful.

Help your child learn about jewelry in Ancient Egypt. ساعد طفلك ان يتعلم عن مجوهرات فى مصر القديمة.

2 Read the text again. Match the photos A-C with the paragraphs 1-3:

اقرأ النص مرة آخرى وصل الصور بقطع القراءة السابقة (كالمثال):

A 

B  1

C 

3 Put the sentences in the correct order to make a paragraph:

رتب الجمل لتكون موضوعاً تعبيريًا:





A. This is Tutankhamun's jewelry. 1

B. There are also green and gold lions. ☐

C. The jewelry has a blue insect. ☐

D. You can see the jewelry in the Egyptian Museum. ☐

4 Write a paragraph on Tutankhamun's mask. Use these words:

اكتب موضوعاً انشائيًا عن قناع الملك توت عنخ آمون باستخدام هذه الكلمات:

beautiful - made of gold - about 5000 years old

It is a beautiful mask. It is made of gold. ....

....

....



1 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. Tutankhamun's mask is made of ....
   a gold b paper c wood
2. The Ancient Egyptians liked .... .Look at this beautiful lion.
   a plants b animals c branches
3. You can see .... at the Egyptian museum.
   a brooms b jewelry c branches
4. The Ancient Egyptians used .... to build the Pyramids.
   a wood b stones c paper

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

gold - beautiful - jewelry - special

Jewelry was very important in ancient Egypt. Men, women, and children wore (1) .... They wore it every day and for (2) .... days. They loved rings, bracelets, and necklaces. The jewelry was very (3) .... Ancient Egyptians made the jewelry from silver and (4) ....

3 Reorder to make sentences:

أعد ترتيب الكلمات لتكون جملاً:

1. Tutankhamun's - is - jewelry - This.

----

2. beautiful - Look - necklace - at - this.

----

3. important - Jewelry - very - was.

Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.



Review

Listening and reading



bazaar سوق شرقى



jewelry حلى / مجوهرات



present هدية



delicious
شهى / لذيذ



birthday
عيد ميلاد



birthday cake
تورتة عيد الميلاد

At the bazaar في البازار



necklace
عقد



earrings
حلق



bracelet
إسورة



ring
خاتم



market
سوق



fabric
قماش



restaurant
مطعم



pizza
بيتزا



coffee
قهوة



perfume
عطر/برفان

Help your child review Unit 9. ساعد طفلك أن يراجع الوحدة التاسعة.

A trip to the museum


statue
تمثال


gold
ذهب


silver
فضة


cook dinner
تطهو العشاء


work for the test
تعمل «تذاكر» من اجل الامتحان


The Egyptian Museum
المتحف المصرى


travel to Alexandria
تسافر إلى الاسكندرية


play with his baby cousin
يلعب مع ابن عمه الرضيع

Phonics



pr / br

present هدية

price ثمن/سعر

printer طابعة

princess اميرة

bracelet اسورة

brush فرشاة

branch فرع شجرة

broom مقشة

brown بنى

bread خبز

Grammar



قواعد لغوية

Past simple
زمن الماضى البسيط

➤ تنقسم الأفعال فى الماضى البسيط إلى أفعال منتظمة وهى الأفعال التى نكون منها الماضى باضافة (ied - d - ed) إلى مصدر الفعل

cook ⟶ cook**ed** travel ⟶ travel**ed**

- وهناك افعال تسمى الافعال غير المنتظمة وهى الافعال التى لا يضاف لها (ed) فى الماضى وتحفظ كما هى

do ⟶ did   give ⟶ gave

- نستخدم زمن الماضى للتعبير عن حدث تم وانتهى فى الماضى.
- يتكون الماضى البسيط من

Subject (فاعل) + التصريف الثانى للفعل.

- I **bought** a present yesterday.

- لنفى الفعل فى زمن الماضى البسيط نستخدم

فاعل + **didn't** + inf. مصدر الفعل.

- We **didn't work** for the test.

- للسؤال فى زمن الماضى البسيط نستخدم

كلمة استفهام + did + فاعل + inf. مصدر الفعل?

- What **did** you do yesterday?
- We **went** to the park.

- هناك كلمات تدل على الماضى البسيط مثل:

yesterday / last (week - month - year) / ago / in 2020



ملاحظات على نطق بعض الكلمات

1. في كلمة (**jewelry**) انطق الحرفين (**ew**) مثل نطق الحرفين (**ue**) في كلمة (**blue**).
2. في كلمة (**bracelet**) انطق الحروف (**race**) مثل كلمة سباق (**race**).
3. في كلمة (**awesome**) انطق الحروف (**awe**) كما ينطق حرف (**a**) فى كلمة (**all**) وباقى الكلمة ينطق مثل كلمة (**some**) بمعنى بعض.
4. في كلمة (**necklace**) انطق (**neck**) مثل كلمة رقبة وانطق (**lace**) مثل الحروف (**lis**) فى كلمة (**listen**).
5. في كلمة (**perfume**) انطق حرف (**u**) مثل نطق حرف **y** + نطق حرفى **ue** فى كلمة **blue** وحرف (**e**) آخر الكلمة لا ينطق.
6. في كلمة (**spices**) انطق حرفى (**pi**) مثل نطق كلمة (**pie**) بمعنى فطيرة.
7. في كلمة (**café**) انطق حرف (**a**) كما ينطق فى كلمة (**cat**) وحرف (**é**) مثل نطق حرف (**a**) فى كلمة (**made**).
8. كلمة (**pizza**) تنطق مثل (**pitsa**) حيث ينطق حرفى (**zz**) مثل (**ts**).
9. في كلمة (**statue**) انطق حرف (**a**) كما ينطق في كلمة (**cat**) وانطق الحروف (**ue**) مثل نطق كلمة (**shoe**)
10. في كلمة (**mummy**) انطق حرف (**u**) كما ينطق في كلمة (**bus**).



Write a text of FIFTEEN(15) words

Lesson 1

Your visit to a bazaar

1. I visited a bazaar last week. I bought a lot of jewelry. I bought rings. I saw a lot of bracelets.

Lesson 2 Part 1

Khan Al-Khalili

2. Khan Al-Khalili is in the heart of Old Cairo. It's about 600 years old. You can buy jewelry at Khan Al-Khalili.

Lesson 2 Part 2

The Egyptian Museum

3. I visited the Egyptian museum yesterday. I went there by bus. I saw beautiful gold and silver jewelr

Lesson 3

Your visit to the museum

4. I visited the Egyptian museum last week. I saw a lot of statues. I saw a lot of jewelry. It's made of gold and silver.

Test on Unit 9

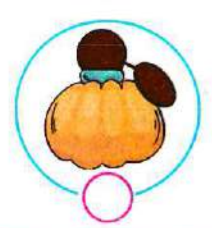
Your friend's birthday

5. Yesterday was my friend's birthday. I gave him a present. I ate delicious cake. It was amazing.

Al-Azhar Test on Unit 9

1 Listen and number the pictures: استمع ورقم الصور :



2 Read and fill in the gaps: اقرأ واكمل الفراغات :

eye - mask - gold - years

You can see Tutankhamun's mask at the Egyptian Museum. It's a beautiful ❶ .... It's made of ❷ .... It has a big, blue ❸ .... It's about 5000 ❹ .... old.

3 Unscramble and write: اعد ترتيب الحروف واكتب الكلمة:

				
nirg	zzpia	ramket	lisver	rubsh
....	....	....	....	....

4 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. Yesterday, I cooked ....

ⓐ bracelets ⓑ dinner ⓒ printers

2. I went to the............ to buy things.

ⓐ museum ⓑ market ⓒ hospital

3. I baked a .... for my mom's birthday.

a bazaar b cake c branch

4. I went to the............ to have pizza and coffee.

a school b hospital c restaurant

5. What .... Waleed do yesterday?

a was b did c do

6. She .... jewelry last weekend.

a buy b bought c buys

7. I visited the bazaar ....

a tomorrow b yesterday c next week

8. I visited the pyramids and I .... the Sphinx.

a see b saw c sees

5 Punctuate the following: ضع علامات الترقيم:

1. is it made of gold

2. the jewelry was very important

Test on Unit 9

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 _ _ inter   2 _ _ incess   3 _ _ anch   4 _ _ own

2 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. They didn't ____________ in Luxor.
   a stayed   b stays   c stay
2. What ____________ Amal do yesterday?
   a do   b did   c does
3. She went to the ____________ to buy some jewelry.
   a bazaar   b hospital   c school
4. She wears ____________ on her ears.
   a a ring   b earrings   c a bracelet

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

time - safe - train - stayed

Last Friday, our class went to Luxor Museum. We went there by 1 __________ because it is fast and 2 __________. We 3 __________ there for 3 hours. We saw a lot of statues. We had a really great 4 __________ at the museum.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

Last week, I visited the Egyptian Museum. I went there by bus. The Egyptian Museum is in Cairo. I saw a lot of jewelry. I saw gold and silver jewelry from ancient Egypt. There were necklaces and bracelets. They were awesome. I was very excited.

A- Choose the correct answer:

1. The Egyptian Museum is in ....

   a Luxor   b Cairo   c Aswan

2. I saw a lot of .... in the museum.

   a cars   b jewelry   c pens

B- Answer the following questions:

3. When did you visit the Egyptian Museum?

----

4. How did you go to the Egyptian Museum?

----

5 Reorder to make sentences:

أعد ترتيب الكلمات لتكون جملاً:

1. **bought - They - jewelry.**

----

2. **she - Did - the present - like?**

----

6 Punctuate the following:

ضع علامات الترقيم:

1. **it's a museum**

2. **what did you buy**

7 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاب عنه آخر الوحدة

Your friend's birthday

Guiding words:
Yesterday - present - cake

Review 3



Objectives of the Review أهداف المراجعة

Lesson 1 **Listening and speaking**

To revise the vocabulary and language from Units 7 - 9.

يراجع التلاميذ المفردات والقواعد اللغوية الموجوده بالوحدات ٧-٩

Lesson 2 **Phonics and Assessment**

1. To read and complete a text about countries and nationalities.

يقرأ التلميذ ويكمل نص عن الدول والجنسيات.

2. To revise phonic sounds and letter combinations from Units 7 and 9.

يراجع التلاميذ الصوتيات بالوحدات ٧-٩.

3. To evaluate progress in Units 7- 9.

تقييم مدى نجاح التلاميذ فى استيعاب الوحدات من ٧ الى ٩.

Review 3 Units 7 - 8 & 9

1 Find the pictures and sort:

أوجد الصور وصنفها (كالمثال):



استمع إلى المفردات

The weather الطقس	Money النقود	Countries الدول	Jewelry المجوهرات
rainy	pound	Egypt	ring


















2 Match the countries to the nationalities:

صل الدول بالجنسيات:


1 France


2 America


3 China


4 Egypt


a Chinese


b French


c American

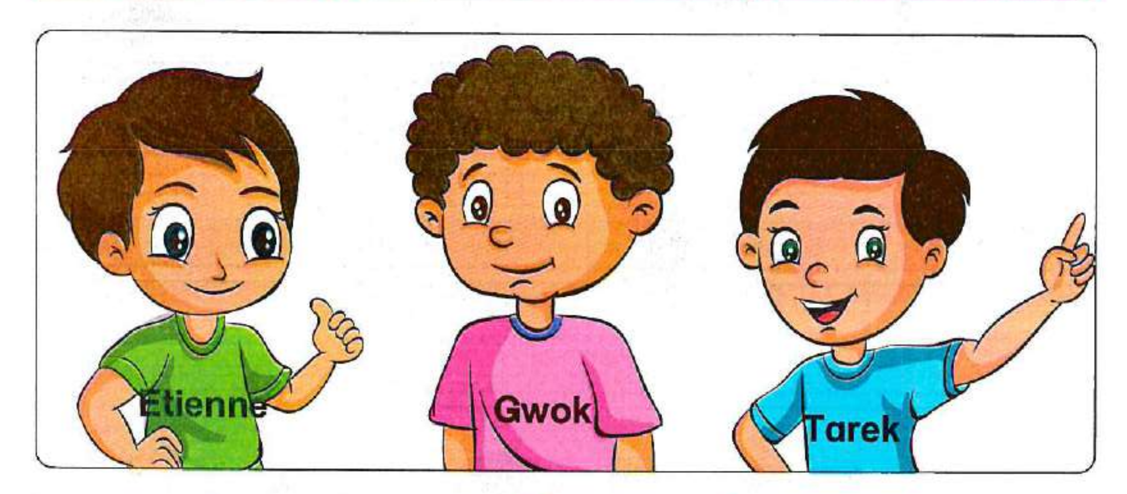

d Egyptian



3 Look and complete with the words in the box:

انظر واكمل باستخدام الكلمات التى بالاطار:

are - China - Egypt - France - French - from - live - Where



Tarek : Hi! Where are you ❶ ....from.......... ?

Gwok : I'm from ❷ .... And you?
Where ❸ .... you from?

Tarek : I'm from ❹ .... ❺ .... are you from?

Etienne : I'm from ❻ .... I'm ❼ ....
I ❽ .... in Paris.

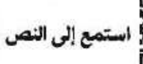
Tarek : Let's go and play!

Gwok and Etienne : Yes!

4 Listen and check:

استمع وتأكد من اجابتك للسؤال السابق:







استمع إلى النص

Tarek	: Hi! Where are you from?
Gwok	: I'm from China. And you? Where are you from?
Tarek	: I'm from Egypt. Where are you from?
Etienne	: I'm from France. I'm French. I live in Paris.
Tarek	: Let's go and play!
Gwok and Etienne	: Yes!

5 Look and complete:

انظر واكمل:



1. do _ _ ar



2. _ _ rawberry



3. be _ _



4. co _ _ ee



5. mu _ _ in



6. _ _ ring



7. gla _ _



8. _ _ reet

6 Look and write. Then say:

انظر واكمل ثم قل:



1 Yesterday, my mom had ❶............... and a ❷...............with her friend.



2 In the ❸..............., we see a ❹...............with lots of ❺...............



3 There is a ❻............... under the ❼............... .

7 Listen and check. Then say:

استمع وتأكد من اجابتك ثم قل النص:



Tapescript نص الاستماع

استمع إلى النص



Yesterday, my mom had coffee and a muffin with her friend.

In the spring, we see a street with lots of strawberries.

There is a dollar under the glass.

8 Write (pr and br) words:

اكتب كلمات بها حرفى br / pr :

pr	br
1. present	4. broom
2.	5.
3.	6.

9 Tick what you can do. Now I can:

ضع علامة (✓) على ما تستطيع أن تفعله:

1. Talk about countries, money and school days around the world. ☐

تحدث عن البلاد والنقود وأيام الدراسة حول العالم:



2. Say months of the year and the weather. ☐

قل شهور السنة والطقس:






3. Talk about jewelry and ancient Egyptian monuments. ☐

تكلم عن المجوهرات والآثار المصرية القديمة:








4. Say these sounds. ☐

قل هذه الأصوات:





Test on Units (7 , 8 & 9)

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 _ _oom   2 _ _esent   3 mu_ _in   4 _ _ring

2 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. I ____________ my homework every day.
   a eat   b play   c do
2. My sister likes to eat ____________.
   a paper   b coins   c muffins
3. There ____________ four seasons in a year.
   a is   b am   c are
4. When did you ____________ to Luxor?
   a went   b go   c goes

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

school - Chinese - finishes - noodles

I have a lot of friends. I have a friend from China. He is 1 __________.He eats 2 __________for breakfast. He starts 3 __________at 7:30 in the morning. He 4 __________school at 2 o'clock in the afternoon.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I'm Amr. Yesterday, I had a great breakfast with my mother. My mother had coffee and a muffin. I had bread and butter. We had tea after breakfast. It was a delicious breakfast.

A- Choose the correct answer:

1. They had breakfast ....

   a today   b yesterday   c last Friday

2. Amr had bread and ....

a butter   b muffins   c cheese

B- Answer the following questions:

3. What did Amr's mother have?

- -

4. What did they have after breakfast?

- -

5 Reorder to make sentences:

أعد ترتيب الكلمات لتكون جملاً:

1. birthday - When - your - is?

- -

2. faucet - off - Turn - the.

- -

6 Punctuate the following:

ضع علامات الترقيم:

1. what did you do yesterday

2. i looked at the jewelry

7 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

Your birthday

Guiding words:
Yesterday - present - cake

- -
- -
- -
- -
- -

Theme 4

Unit 10

The world around me

Let's search online!

هيا نبحث عبر الإنترنت



لنطق الكلمات التى أعلاها نجمة انظر أخر الوحدة.

Objectives of the Unit

أهداف الوحدة

Lesson 1 Listening and reading Digital Technology

1. To learn to talk about technological devices.
   - يتعلم التلميذ ان يتكلم عن الأجهزة التكنولوجية.
2. To ask and answer about abilities to use technology.
   - يسأل التلميذ ويجيب عن اسئلة عن القدرة علي استخدام التكنولوجيا.
3. To identify some words related to digital technology.
   - يتعرف التلميذ على بعض الكلمات المتعلقة بالتكنولوجيا الرقمية.
4. To talk about what we can do on the internet.
   - يتكلم التلميذ عن ما يمكن فعله علي الانترنت.

Lessons 2&3 Digital citizenship & Online search

1. To learn about being a good digital citizen.
   - يتعلم التلميذ كيف يكون مواطن جيد في استخدام التكنولوجيا.
2. To learn about how to keep safe on the internet.
   - يتعلم التلميذ كيف يتصفح الأنترنت بأمان.
3. To learn some good practices of a digital citizen.
   - يتعلم التلميذ بعض الممارسات الجيدة للمواطن الذي يستخدم التكنولوجيا.
4. To learn how to research safely online.
   - يتعلم التلميذ كيف يقوم بعمل بحث عبر الأنترنت بأمان.
5. To understand the importance of working in groups.
   - يفهم التلميذ اهمية العمل في مجموعات.

Lesson 4 Phonics

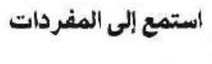
1. To learn how to count syllables.
   - يتعلم التلميذ كيفية عد المقاطع الصوتية.
2. To learn about stress position in some words.
   - يتعلم التلميذ عن المقاطع المشددة في بعض الكلمات.
3. To connect sentences with and, so or but.
   - يربط التلميذ جمل باستخدام (و) أو (لذلك) أو (لكن).

Lesson 1 Part 1

• Listening and reading









internet
شبكة الإنترنت



computer
كمبيوتر



watch videos
يشاهد فيديوهات



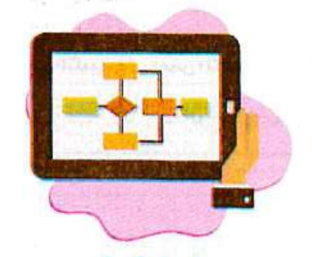
website
موقع على الإنترنت



photo
صورة



download
ينزل/يحمل بيانات



tablet
تابلت (كمبيوتر لوحى)



notebook
كراسة

Other words كلمات أخرى

get ....from	يحصل على ... من	**information**	معلومات
do homework	يعمل الواجب المدرسى	**find**	يجد
send to	يرسل إلى	**learn**	يتعلم

Help your child learn new words. **ساعد طفلك أن يتعلم كلمات جديدة.**

Grammar

قواعد لغوية

Do you have + الشئ ?

- Yes, I do. ◉ للاجابة فى الاثبات.
- No, I don't. ◉ للاجابة فى النفى.

1 لتسأل شخص هل لديك / تملك؟

- Do you have a tablet? (✓)
- Yes, I do.
- Do you have a computer?



(✗)

- No, I don't.

Can you + inf. مصدر الفعل ?

- Yes, I can. ◉ للاجابة فى الاثبات.
- No, I can't. ◉ للاجابة فى النفى.

2 لتسأل شخص هل يمكنك أن تفعل......؟

- Can you watch videos?



-Yes, I can.

On + the internet / website / computer / tablet

3 نستخدم حرف الجر on مع الكلمات

- I can find information on the internet.
- He plays video games on the computer.





استمع إلى النص

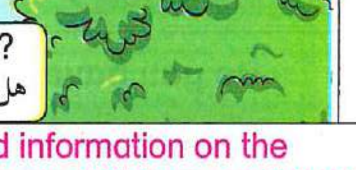
1 Listen, read and guess: When you download a photo, you:

استمع وأقرأ وخمن: عندما تحمل (تنزل) صورة فإنك........

a. get it from the internet.
b. send it to the internet.

1. Do you have a computer to do your homework, Hany?
هل لديك جهاز كمبيوتر لأداء واجبك المدرسي يا هاني؟

2. No, I have a tablet. I find information on the internet. Then I do my homework in my notebook.
لا، لدي تابلت. أجد معلومات على الإنترنت. ثم أقوم بعمل واجباتي في كراستي.



3. Can you watch videos?
هل يمكنك مشاهدة مقاطع الفيديو؟

4. Yes, I can watch videos on my tablet.
نعم، يمكنني مشاهدة مقاطع الفيديو على التابلت الخاص بي.

5. I want to learn to download photos.
أريد أن أتعلم تنزيل الصور.

6. I can help you! أستطيع مساعدتك.

7. Thank you! شكرا لك!

8. I have a computer and I can download photos. I want to learn to find information on a website.
لدي جهاز كمبيوتر ويمكنني تنزيل الصور. أريد أن أتعلم العثور على معلومات على موقع على الإنترنت.

Help your child look, listen and repeat. ساعد طفلك ان ينظر للصورة ويستمع ويردد النص.

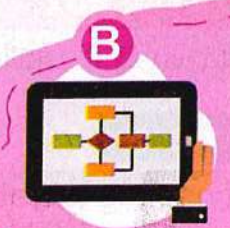


Homework

A

			
internet	computer	download	website
شبكة الإنترنت	كمبيوتر	ينزل/ يحمل بيانات	موقع على الإنترنت
internet	computer	download	website

B

			
tablet	notebook	photo	watch videos
تابلت (كمبيوتر لوحى)	كراسة	صورة	يشاهد فيديوهات
tablet	notebook	photo	watch videos



1 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. Can you .... videos?
   a watched b watch c watches
2. I find information .... the internet.
   a in b of c on
3. I .... my homework on my tablet.
   a play b do c travel
4. I want to .... photos from the internet.
   a listen b download c grow
5. You can .... information on the internet.
   a eat b cook c find
6. I can .... you.
   a helps b helped c help

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

information - homework - computer - watch

I like technology. I have a ❶ .... and a tablet. I use my tablet to do the ❷ .... also ❸ .... videos on the internet. I find ❹ .... on websites.

3 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I'm Manar. I have a tablet. I find information on the internet. Then I do my homework in my notebook. I can watch videos on my tablet. I can download photos, too.

A- Choose the correct answer:

1. Manar has a ....
   a computer b mobile c tablet

2. Manar can download ....

a tablets b photos c notebooks

B- Answer the following questions:

3. What can Manar watch on the tablet?

----

4. Where can Manar find information?

----

4 Reorder to make sentences: أعد ترتيب الكلمات لتكون جملاً:

1. can - I - help - you. ----------------------------

2. have - Do - you - a tablet? ----------------------------

3. I - No, - have - a computer. ----------------------------

5 Punctuate the following: ضع علامات الترقيم:

1. i have a computer

2. can you download a photo

6 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاب عنه آخر الوحدة

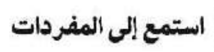
The internet

Guiding words:
computer - website - videos

Lesson 1 Part 2

• Digital technology
• Language use









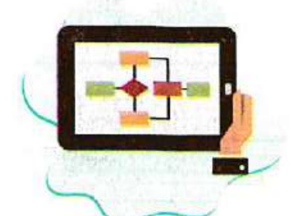
computer
كمبيوتر



website
موقع على الإنترنت



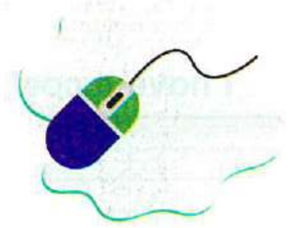
cell* phone
هاتف محمول



tablet
تابلت



keyboard
لوحة المفاتيح



mouse
فأرة الكمبيوتر



information معلومات



screen شاشة

arrow سهم

Other words كلمات أخرى

use	يستخدم
device	جهاز
call	يتصل
electronic device	جهاز اليكتروني

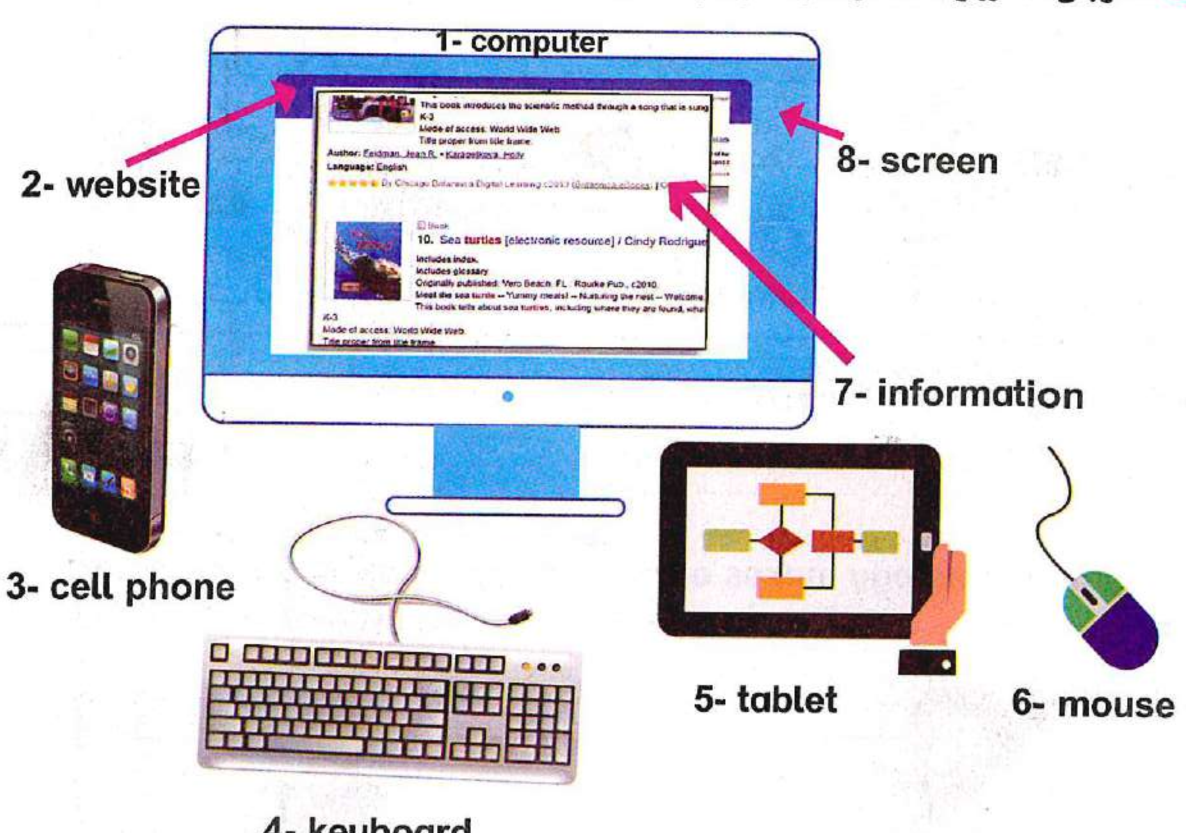
different	مختلف
from all over the world	من جميع انحاء العالم

Help your child learn about digital technology. ساعد طفلك أن يتعلم عن التكنولوجيا الرقمية.

1 Read, point and say:

أقرأ واشر وقل:

◉ انظر إلى الصور والكلمات واكمل السؤال بالاسفل:



2 Complete using words from Exercise 1:

اكمل الآتي باستخدام كلمات من تمرين (١) (كالمثال):

1. We use this for moving(1) the arrow on the screen. mouse
2. My mom uses this small device(2) for calling(3) people. ....
3. We can use this on the internet to find information. ....
4. It is bigger than a cell phone. It is smaller than a computer. ....
5. This is used to see things(4) on your computer. ....
6. We can read and find this on the internet. ....
7. We use this for writing(5) on a computer. ....
8. This is an electronic device(6). We can write and find information on it. ....

1- moving	تحريك	2- device	جهاز	3- calling	اتصال
4- things	أشياء	5- writing	كتابة	6- electronic device	جهاز اليكترونى

3 What can you use digital technology for?

في ماذا يمكن ان نستخدم التكنولوجيا الرقمية؟

- learn things from websites	• تتعلم اشياء من المواقع.
- order things • نطلب اشياء.	- talk to (someone). • نتحدث مع (شخص).
- download music • نحمل موسيقى.	- watch videos • نشاهد فيديوهات.
- use the internet for homework	• نستخدم الإنترنت لعمل واجب المدرسى.

4 Listen and read:

استمع واقرأ:



استمع إلى النص

اقرأ الاتى وتعلم كيف يمكن ان نستخدم التكنولوجيا الرقمية

- Digital technology makes our world bigger and more exciting:

تجعل التكنولوجيا الرقمية عالمنا اكبر واكثر تشويقا

1 

I can **learn things** from different **websites**.

I can **talk to** my grandma in Cairo.

My mom and dad can **order things**.

I can **watch videos**.

5 

I can **download music** from all over the world.

I can **use the internet** for my **homework**.



Homework

A

cell phone	screen	mouse
هاتف محمول	شاشة	فأرة الكمبيوتر
cell phone	screen	mouse

B

information	keyboard	download music
معلومات	لوحة المفاتيح	يحمل موسيقى
information	keyboard	download music



1 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. I use the .... for writing on a computer.
   a keyboard b book c bag
2. We use the .... for moving the arrow on the screen.
   a homework b mouse c website
3. I can .... music.
   a download b eat c order
4. I can .... videos.
   a watch b watches c watching
5. She can .... things from websites.
   a order b talk c move

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

watch - calling - cell - internet

I'm Fatma, I have a ❶ .... phone. I use it for ❷ .... people. I can use it to find information on the ❸ .... I can ❹ .... videos on it.

3 Reorder to make sentences:

أعد ترتيب الكلمات لتكون جملاً:

1. **talk - to - I - can - grandma - my.**

----

2. **watch - can - videos - I.**

----

3. **mom - dad - and - My - order - can - things.**

----

4. **smaller - than - It's - computer - a.**

Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

Lessons 2&3 • Digital citizenship & Online research

Being a good digital citizen
كيف تكون مواطن جيد فى التعامل مع التكنولوجيا

Personal information البيانات الشخصية

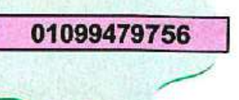
استمع إلى المفردات 



address* عنوان مكان



password* كلمة السر



telephone number رقم التليفون



family name لقب العائلة



birthday يوم الميلاد



do research يجرى بحث علمى



spend time يقضى وقت



keyword كلمة مفتاحية



search يبحث



search engine محرك بحث

safe امن

careful حريص

copy ينسخ

Help your child learn about online research. ساعد طفلك ان يتعلم عن القيام بالبحث العلمى عبر الانترنت.

- نتعلم فيما يلى الاشياء الآمنة وغير الآمنة عند استخدام الانترنت.

✓ ✓ ✓ Safe online آمن على الانترنت	✗ ✗ ✗ Not safe online غير آمن على الانترنت
1- I can tell everyone about my dinner. - يمكن أن اخبر الجميع عن عشائى.	1- I can tell everyone my password. - يمكن أن أخبر الجميع بكلمة السر الخاصة بى.
2- I can tell everyone how I feel today. - يمكن أن اخبر الجميع كيف اشعر اليوم.	2- I can share my address with everyone. - يمكن أن أشارك عنوان منزلى مع الجميع.
3- I ask adults which websites are safe. - أسأل الكبار أى المواقع تكون آمنة.	3- I can talk to people I don't know. - يمكن أن اتحدث مع الاشخاص الذين لا اعرفهم.
4- I ask an adult if it's OK to use the internet. - أسأل الكبار إذا كان من الممكن استخدام الانترنت.	4- I can tell everyone my mom's phone number. - يمكن أن اخبر الجميع برقم هاتف والدتى.
5- I can find information for my homework. - يمكن أن أجد معلومات لعمل واجبى المدرسى.	5- I can share my photos with everyone. - يمكن أن اشارك صورى مع الجميع.

1 Personal information. Read and match:

اقرأ وصل الجدول التالى عن البيانات الشخصية:

1- What's your telephone number?
2- What's your address?
3- What's your password?
4- What's your family name?
5- When's your birthday?

a 21 Nabil Shohdy St.
b 01099479756.
c Ibrahim.
d August 10th
e Daddy 765?

2 What is safe online? Read and complete with your partner:

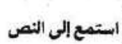
ما قواعد الأمان فى استخدام الإنترنت؟ اقرأ واكمل مع زميلك:

Safe online	Not safe online
2	1

1. I can tell everyone my password.
2. I can tell everyone about my dinner.
3. I can tell everyone how I feel today.
4. I ask adults which websites are safe.
5. I ask an adult if it's OK to use the internet.
6. I can share my address with everyone.
7. I can talk to people I don't know.
8. I can tell everyone my mom's phone number.
9. I can share my photos with everyone.
10. I can find information for my homework.

3 Read and guess the meaning of the words in bold. Use your dictionary to check:

اقرأ وخمن المعنى للكلمات الموضحة بالخط الثقيل، استخدم قاموسك للتأكد من المعنى:

Adam, Aser, and Eyad wanted to do **research** on **a school project**[1]. They worked for two hours to do the project, but they didn't finish. Aser wanted to **copy information**[2] from some websites so they could finish early.
Adam and Eyad said, "It's not right to copy information from any website. We want to find information from many websites and do our own work."
The boys met the next morning and worked for three hours to finish the project. Adam wanted to use Eyad's computer. He asked Eyad to come and write his **password** because it is not safe to tell anyone your password.
At 12 o'clock, the boys were very **tired**[3]. Eyad wanted to work for three more hours but Adam said, "It's not healthy to **spend**[4] too much time on the internet. It can **hurt**[5] our eyes". Adam and his friends met the next day and finished their project. The boys were happy because they found new information and finished **on time**[6].

Arabic Meaning

١- مشروع مدرسى
٢- ينسخ بيانات
٣- متعب
٤- يقضى
٥- يؤذى / يؤلم
٦- فى الوقت المحدد

4 Read again and check what Adam and his friends did:

اقرأ مرة وتأكد مما فعله آدم وصديقاه:

- a They didn't tell anyone their passwords. ✓
- b They sent their photos to everyone.
- c They watched videos online.
- d They didn't spend too much time on the internet.
- e They used the internet for a school project.
- f They copied other people's work on the internet.
- g They were careful online.

5 Look and read. How can you help Rana? Talk to your partner:

انظر واقرأ كيف يمكن أن تساعد رنا؟ تحدث مع زميلك.



- Rana has homework. She wants to do research. She wants to find information online. How can we help her?

لدى رنا واجب مدرسى. تريد أن تقوم بعمل بحث علمى. تريد ان تجد معلومات عبر الإنترنت. كيف يمكن ان تساعدها؟

6 Read and listen. Do you think it's helpful?

اقرأ واستمع. هل تعتقد ذلك مفيد؟

- Let's help Rana:

1- What do you want to find? Write the question.

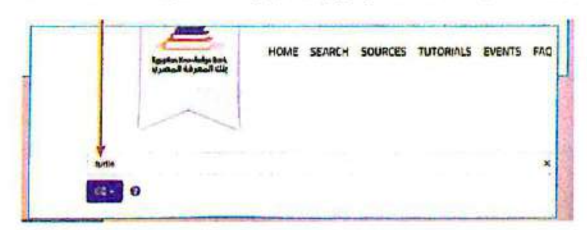
١ - ماذا تريد أن تجد؟ اكتب السؤال الذى تريد أن تبحث عنه:

2- Find the important words in your question. These are "keywords".

Where do turtles live? ٢- أوجد الكلمات الهامة فى السؤال وهذه تسمى الكلمات المفتاحية.

3- Use a search engine. Search for the keywords.

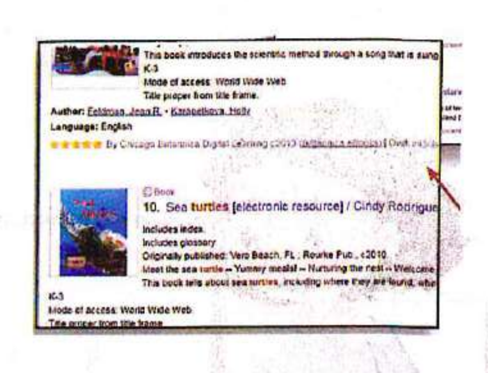
٣- استخدم محرك بحث على الإنترنت (مثل جوجل) وابحث عن الكلمات المفتاحية.





4- Use 2 or 3 different websites. Find a lot of information.

٤- استخدم موقعين او ثلاثة واحصل على معلومات كثيرة.



5- Read information and write your ideas.

٥- اقرا المعلومات واكتب افكارك.



6- Find photos too.

٦- أوجد صور ايضا عن الموضوع.

7- Write the names of the websites you used.

٧- اكتب اسماء المواقع التى استخدمتها.

Homework



A







keyword	search	search engine
كلمة مفتاحية	يبحث	محرك بحث
keyword	search	search engine

B



01099479756



password	telephone number	address
كلمة السر	رقم التليفون	عنوان مكان
password	telephone number	address



1 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. They were .... online.
   a careful   b keyword   c password
2. They didn't .... too much time on the internet.
   a watch   b see   c spend
3. Too much time on the internet can .... your eyes.
   a play   b see   c hurt
4. It's not right to .... information from any website.
   a eat   b copy   c play
5. I want to .... research on the internet.
   a do   b come   c tell
6. On the internet, I can't tell anyone my ....
   a password   b lunch   c book

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

websites - finish - password - safe

Adam and Aser wanted to do research on a school project. They worked for two hours to ❶ .... the project. Aser wanted to find information from some ❷ .... Adam didn't tell anyone his ❸ .... because it is not ❹ ....

3 Read the text and answer the questions:

اقرأ الآتى وأجب عن الأسئلة:

Hoda is doing her homework. She wants to do research. She wants to find information online. She is careful online. She doesn't tell anyone her passwords. Hoda uses her tablet to do her homework.

A- Choose the correct answer:

1. Hoda doesn't tell anyone her ....

   a books   b password   c news

2. Hoda wants to find .... online.

   a money   b information   c paper

B- Answer the following questions:

3. What is Hoda doing?

----

4. What does Hoda use to do her homework?

----

4 Reorder to make sentences: أعد ترتيب الكلمات لتكون جملاً:

1. adults - ask - I - websites - are - which - safe.

----

2. can - my homework - find - information - I - for.

----

3. the - They - internet - used.

----

5 Punctuate the following: ضع علامات الترقيم:

1. how can we help her

2. she wants to find information

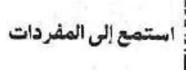
Lesson 4 • Phonics


استمع إلى المفردات



internet
شبكة الإنترنت





website
موقع على الإنترنت



cell phone
تليفون محمول



e-mail
بريد اليكترونى



computer
كمبيوتر



keyboard
لوحة مفاتيح



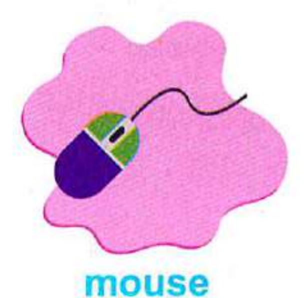
research
بحث علمى



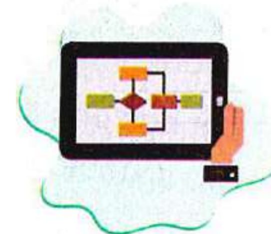
recycle
يعيد تدوير



video
فيديو



mouse
فارة الكمبيوتر



tablet
تابلت



search
يبحث



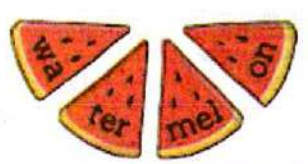
screen
شاشة

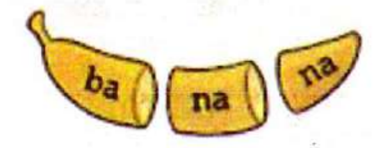
Help your child learn how to count syllables. ساعد طفلك يتعلم كيف يعد المقاطع الصوتية.



تتكون الكلمات فى اللغة الانجليزية من مقاطع صوتية وكل مقطع صوتى يحتوى على صوت متحرك كما يلى:

Count the syllables.





١) هناك كلمات تحتوى على مقطع صوتى واحد مثل كلمة **mouse** .

٢) هناك كلمات تحتوى على مقطعين صوتيين مثل كلمة **tablet** .

٣) هناك كلمات تحتوى على ثلاث مقاطع صوتية مثل كلمة **computer** .

لاحظ!

١) إذا جاءت الحروف المتحركة معا دون فاصل فهى بذلك تعد مقطع صوتى واحد.
فمثلا كلمة **search** بها حرفين متحركين (a / e) لكنهما لا يوجد بينهما حرف ساكن إذا هما مقطع واحد.

٢) فى كلمتى **phone** و **website** تنتهى الكلمة بحرف e لكنه هنا لا يعتبر مقطع صوتى لأنه غير منطوق أصلاً.

٣) إذا جاءت (e) آخر الكلمة وكان قبلها حرف (L) فهنا تعد كمقطع صوتى كما فى كلمة **recycle**.

٤) لاحظ صوت حرف (y) يعد مقطع من المقاطع الصوتية فمثلاً كلمة **hungry** تحتوى على مقطعين صوتيين.

1 Listen, say and write:

استمع، قل ثم اكتب:


استمع إلى النص

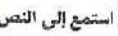
phone	computer	research
internet	keyboard	mouse
tablet	website	video
recycle	screen	search

Tip!
A syllable is part of a word that has one vowel and consonants before and after the vowel.
Cat has one syllable, tablet has two syllables (tab - let).

1 syllable	2 syllables	3 syllables
mouse	tablet	computer



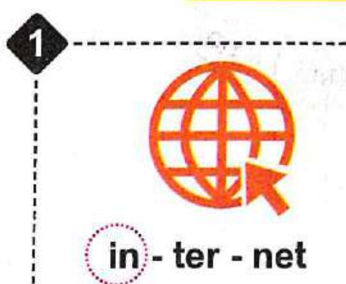
Stressed syllable المقطع الصوتي المشدد

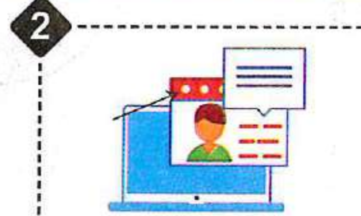



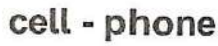
بعد ان تعلمنا تقسيم الكلمة فى اللغة الانجليزية الى مقاطع يجب ان تعلم ان ما بين المقاطع المقسمة اليها الكلمة فان هناك مقطع يكون مشدد فى النطق:

2 Listen and circle the stressed syllable:

استمع وضع دائرة حول المقطع الصوتى المشدد (كالمثال) (مجاب الصفحة القادمة):

1. 
in - ter - net

2. 
web - site

3. 

cell - phone

4. 
key - board

5. 
com - pu - ter

6. 
e - mail

Tip!



He's hungry **so** he gets some food.



She was tired **so** she went to bed.

And, so and but

- نستخدم (**and**) بمعنى (و) للربط بين جملتين لهما نفس الافكار لاضافة فكرة مشابهة لما ذكرناه سابقا.
- I like football **and** I like tennis.
- نستخدم (**so**) بمعنى (لذلك) للربط بين جملتين لنبين النتيجة.
- She was hungry **so** she baked a cake.
- نستخدم (**but**) بمعنى (لكن) للربط بين جملتين متناقضتين أو جملة مثبتة والاخرى منفية.
- They wanted to play **but** they couldn't go out.

3 Complete the sentences with: اكمل الجمل باستخدام الكلمات الآتية:

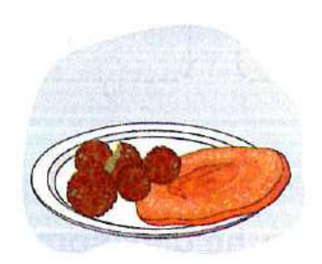
and - but - so



1. She needed some information .... she used her computer.



2. They wanted to go to the park, ... it was raining.



3. They had falafel .... bread for breakfast.



4. Amal didn't know how to use her computer, ... she asked for help.

Answers to Question 2

2- (web) site
3- (cell) phone
4- (key) board
5- com(pu)ter
6- (e)mail



1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 scr_ _n 2 _ _ ternet 3 web _ _ te 4 ce _ _ phone

2 Choose the corroect answer from a,b or c:

أختر الإجابة الصحيحة:

1. They are thirsty .... they are drinking juice.
   a but b so c for
2. He is hungry .... he gets some food.
   a so b but c and
3. She likes apples .... she doesn't like bananas.
   a so b but c and
4. I have a computer .... I can download photos.
   a too b but c and
5. I like fruit .... I don't like vegetables.
   a and b so c but
6. She is nice .... clever.
   a so b but c and

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

bed - raining - out - week

I like football and I like tennis. I play them every 1 .... .I want to go to the club but it's 2 .... .I can't go 3 .... I'm tired so I can go to 4 ....

Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

4 Reorder to make sentences: أعد ترتيب الكلمات لتكون جملاً:

1. wanted - They - to go - the park - to.

---

2. had - They - breakfast - falafel - for.

---

3. needed - She - information - some.

---

4. used - She - computer - her.

---

5. asked - She - help - for.

---

5 Punctuate the following: ضع علامات الترقيم:

1. i like football

2. what's your address

6 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من ١٥ كلمة:

مجاب عنه آخر الوحدة

Your homework

Guiding words:
research - information - online



Digital Technology التكنولوجيا الرقمية


internet
شبكة الإنترنت

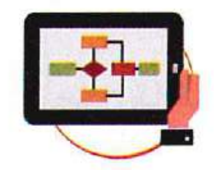

computer
كمبيوتر


watch videos
يشاهد فيديوهات


website
موقع على الإنترنت


photo
صورة


download
ينزل/يحمل بيانات

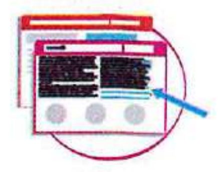

tablet
تابلت (كمبيوتر لوحى)


notebook
كراسة


cell phone
هاتف محمول


keyboard
لوحة المفاتيح


mouse
فأرة الكمبيوتر


information
معلومات


screen
شاشة


arrow
سهم


address
عنوان مكان



telephone number
رقم التليفون


password
كلمة السر


keyword
كلمة مفتاحية


search
يبحث



search engine
محرك بحث

Phonics

syllables

1 syllable	2 syllables	3 syllables
mouse	tablet	computer
screen	photo	recycle
search	arrow	internet

Grammar

قواعد لغوية

And, so and but

- نستخدم (and) للربط بين جملتين لهما نفس الافكار لاضافة فكرة مشابهة لما ذكرناه سابقا.

- I like ice cream **and** chocolate.

- نستخدم (so) للربط بين جملتين لنبين النتيجة.

- She has a present **so** she is happy.

- نستخدم (but) للربط بين جملتين متناقضتين أو جملة مثبتة والاخرى منفية.

- He wants to call his dad **but** he doesn't have a cell phone.



ملاحظات على نطق بعض الكلمات

١ لاحظ في نطق كلمة (cell phone) ينطق حرف (c) مثل حرف (s) حيث ينطق هكذا إذا جاء بعده الحروف (e / i / y) وينطق مثل حرف (k) إذا جاء بعد باقي الحروف ما عدا حرف (h) حيث ينطقا (تش).

٢ لاحظ في كلمة (password) يمكن نطق حرف (a) كما ينطق في كلمة (cat) أو كما ينطق فى كلمة (car) كلا النطقين صحيح.

٣ لاحظ في كلمة (address) ينطق حرفى (dd) مثل حرف (d) واحد وحرفى (ss) مثل حرف (s).



Write a text of FIFTEEN(15) words

Lesson1 part 1

The internet

1. I have a computer at home. I use it to do my homework. I find information on the internet. I can watch videos on it.

Lesson1 part 2

A tablet

2. I have a tablet. It's bigger than a cell phone. It's smaller than a computer. I can use it to find information on the internet.

Lesson 4

Your homework

3. I have a lot of homework. I want to do research. I can find information online. I am careful online. I don't tell anyone my password.

Test on Unit 10

Your cell phone

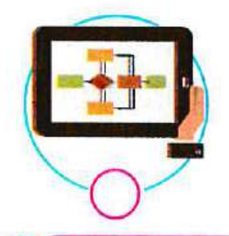
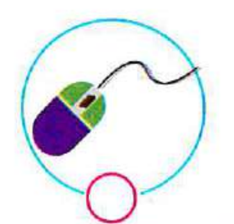
4. I have a cell phone. I use it to call my friends and play games. I can watch videos, too. It's very useful to do my homework.

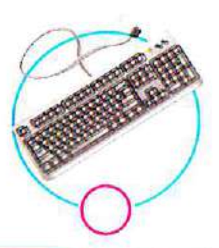
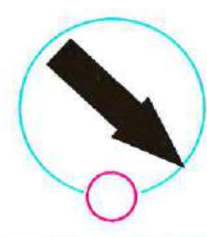
Al-Azhar Test on Unit 10

1 Listen and number the pictures:

استمع ورقم الصور :



2 Read and fill in the gaps:

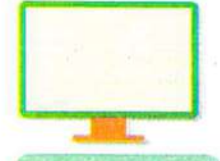
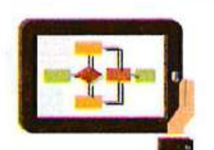
اقرأ واكمل الفراغات :

download - learn - watch - websites

Digital technology is very important for us . My younger brother Hany can ❶ .... new things from different ❷ .... I can ❸ .... videos and talk to my grandpa . My sister can ❹ .... music from all over the world.

3 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:

				
scenre	omcterpu	mseou	letbat	ponhe
....	....	....	....	....

4 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. I can use the .... for my homework.
   a arrow b internet c hat
2. I .... download music.
   a can b doesn't c are

3. I can .... to my grandma in Aswan .

a watch b talk c play

4. I am tired .... I go to bed.

a so b but c from

5. I like football .... tennis.

a but b so c and

6. I can use the internet .... homework.

a from b for c to

7. It's .... to tell everyone your password.

a safe b not safe c right

8. I have a computer .... I don't have a tablet.

a and b so c but

5 Punctuate the following: ضع علامات الترقيم:

1. i can play on the computer

2. can you download videos

Test on Unit 10



1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1. m _ _ se
2. scr _ _ n
3. a _ _ ress
4. pass _ _ rd

2 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. .... I help you?
   a) Does b) Can c) Doing
2. I can't tell anyone ....
   a) about dinner b) my password c) how I feel
3. They want to play in the park .... it is raining.
   a) but b) so c) to
4. My .... is 21 Nabil Shohdy St.
   a) dress b) address c) name

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

adults - time - password - send

Everyone should be safe online so you shouldn't tell anyone your ❶ .... You shouldn't ❷ .... your photos to anyone. You shouldn't spend too much ❸ .... on the internet. I ask ❹ .... which websites are safe.

4 Read the text and answer the questions:

اقرأ الآتى وأجب عن الأسئلة:

I'm Manal, I'm in primary 3. I like my school very much. I like math. I use the internet to do my math homework. I ask my mother to help me do it. The internet is very useful. I use it for a school project.

A- Choose the correct answer:

1. Manal is in primary ....

   a four   b five   c three

2. Manal uses the internet to do her .... homework.

   a Arabic   b math   c English

B- Answer the following questions:

3. Who helps Manal do the homework?

----

4. What does Manal use for a school project?

----

5 Reorder to make sentences:

أعد ترتيب الكلمات لتكون جملاً:

1. uses - She - her - computer.

----

2. watched - videos - They - online.

----

6 Punctuate the following:

ضع علامات الترقيم:

1. can I help you

2. i have a tablet

7 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاب عنه آخر الوحدة

Your cell phone

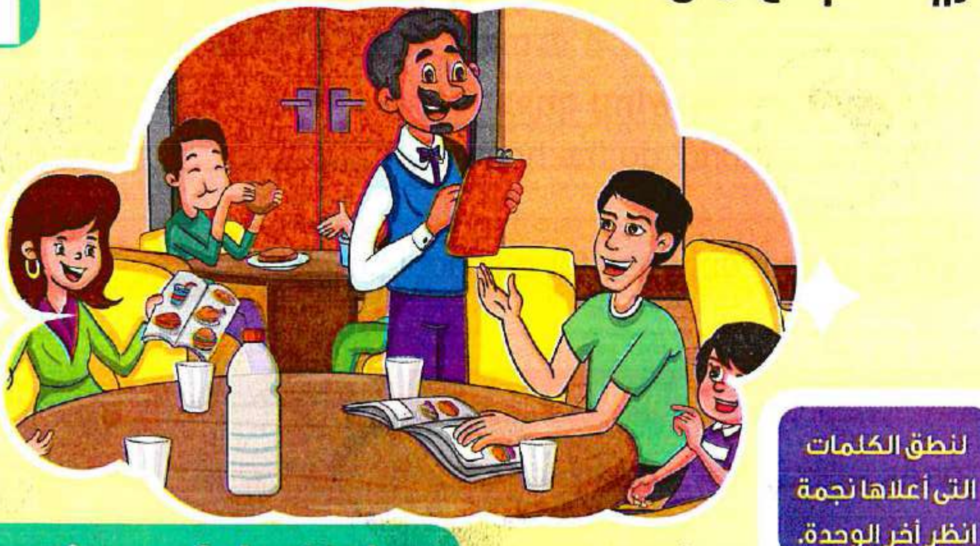
Guiding words:
games - call - videos



The world around me

I'd like chicken, please

اريد دجاج من فضلك



لنطق الكلمات التى أعلاها نجمة انظر أخر الوحدة.

Objectives of the Unit أهداف الوحدة

Lesson 1 Listening: Meals and food

1. To learn to talk about food. - يتعلم التلميذ أن يتكلم عن الطعام.
2. To offer and request food at a restaurant. - يتعلم التلميذ عرض وطلب الطعام في مطعم.
3. To identify some food items and meals. - يتعرف التلميذ علي بعض الأطعمة والوجبات.
4. To learn how to sign meals in ASL. - يتعلم التلميذ كيف يقول الوجبات بلغة الإشارة الأمريكية.

Lesson 2 Science: A balanced diet / Listening and speaking

1. To learn about a balanced diet. - يتعلم التلميذ عن النظام الغذائي المتوازن.
2. To show understanding of the importance of having a balanced diet. - يظهر التلميذ فهمه لأهمية تناول نظام غذائى متوازن.
3. To learn about different courses on a menu. - يتعلم التلميذ عن الإطباق الرئيسية المختلفة فى قائمة الطعام.
4. To do a role-play in a restaurant. - يتبادل التلميذ الأدوار فى مطعم.
5. To order a dialog. - يرتب التلميذ محادثة.

Lesson 3 "Science" "A healthy heart"

1. To learn about eating and exercising for a healthy heart. - يتعلم التلميذ عن تناول الطعام والتمرين للتمتع بقلب سليم صحيًا.
2. To sing a song. - يغني التلميذ أغنية.
3. To sort foods into healthy and unhealthy categories. - يصنف التلميذ الاطعمة إلي صحية وغيرصحية.

Lesson 4 Phonics & Writing

1. To identify the sounds /gg/,/ nn/ and /tt/ in words. - يتعرف التلميذ علي الاصوات /gg/ و /nn/ و /tt/ فى كلمات.
2. To learn about the structure of a paragraph. - يتعلم التلميذ عن هيكل الفقرة الانشائية.
3. To write a descriptive paragraph. - يكتب التلميذ فقرة إنشائية وصفية.

Lesson 1 • Listening • Meals and food



استمع إلى المفردات



food
طعام



soup*
شوربة



vegetables
خضراوات



chicken
لحم دجاج / دجاجة



rice
ارز



potatoes
بطاطس





meals الوجبات



breakfast
وجبة الافطار



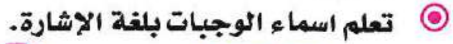
lunch
وجبة الغداء



dinner
وجبة العشاء



snack*
وجبة خفيفة



تعلم اسماء الوجبات بلغة الإشارة.



وجبة الافطار



وجبة الغداء



وجبة العشاء



وجبة خفيفة






Expressions تعبيرات

'd like = would like يريد

Thanks for your help.
شكرا على مساعدتك.

You're welcome.
على الرحب والسعة/العفو



Language Functions وظائف لغوية

1 للسؤال فى مطعم عن الطعام الذى تريده

What would you like (to eat)? ماذا تريد أن تاكل ؟

➤ وللاجابة نقول:

I'd like (would like) + الطعام. اريد...............

-**I'd like** chicken, please.

2 وممكن أن نسال باستخدام

Would you like some + نوع الطعام? هل تريد بعض من + (الطعام)؟

-**Would you like** some rice?

Yes, please. - نعم من فضلك (اجابة فى الاثبات)

No, thank you. - لا شكرا لك (اجابة فى النفى)

3 لتقول انا افضل نوع من الطعام

I prefer + الطعام.

- I **prefer** potatoes.

4 للشكر نقول

-**Thanks** for your help. / **Thank you**.

➤ للرد

-**You're welcome.** العفو / على الرحب والسعة.







Tapescript

استمع إلى النص

1 Look, listen and read: Where is the family? انظر واستمع واقرأ: اين الاسرة؟

1. Hana, would you like some soup?
هل تريدى بعض من الشوربة يا هنا؟

2. Yes, please.
نعم من فضلك.

3. Hany, what would you like?
ماذا تريد يا هانى؟

4. I'd like chicken, please.
اريد دجاج من فضلك.

5. Would you like some rice?
هل تريد بعض من الارز؟

6. No, thank you, I prefer potatoes.
لا شكرا لك انا افضل البطاطس.

7. Is that everything?
هل هذا كل شيء؟

8. Yes. I can't wait. The food is delicious here.
نعم. لا استطيع الانتظار. الطعام لذيذ هنا.

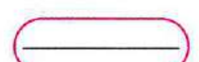
9. Thanks for your help.
شكرا على مساعدتك.

10. You're welcome. العفو.

Help your child look, listen and repeat. ساعد طفلك ان ينظر للصورة ويستمع ويردد النص.

2 Read and write True or False: اقرأ النص السابق وأكتب صح أو خطأ:

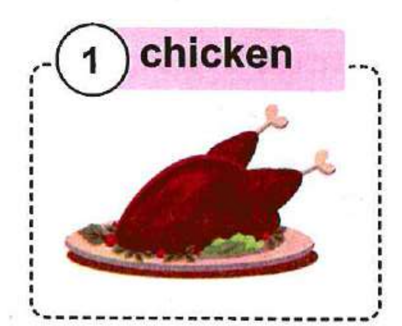
1. Hana would like some soup. 

2. Hana would like chicken. 

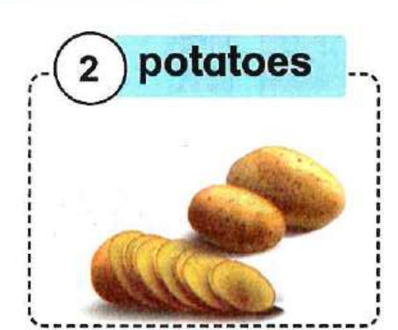
3. Hany prefers rice. 

3 Listen, point and say: انظر للصور واشر وقل:

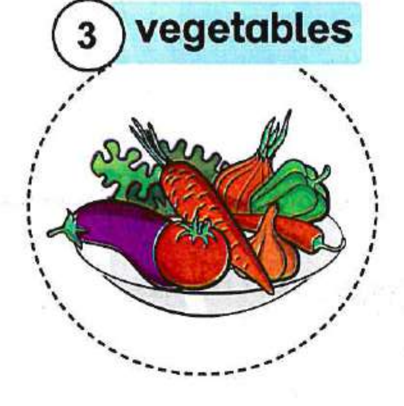
1 chicken



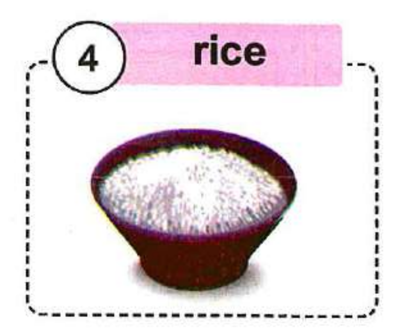
2 potatoes



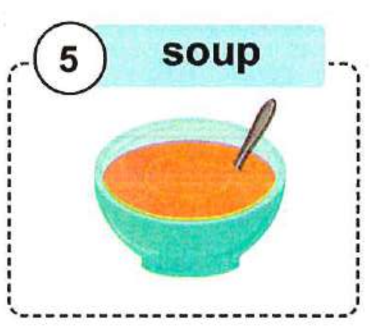
3 vegetables



4 rice



5 soup



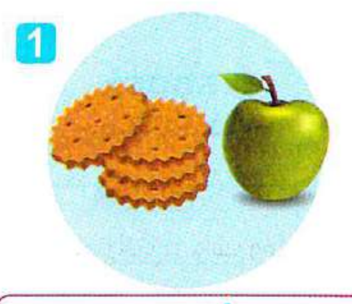


4 Listen, read and say: استمع واقرا وقل:


استمع إلى النص

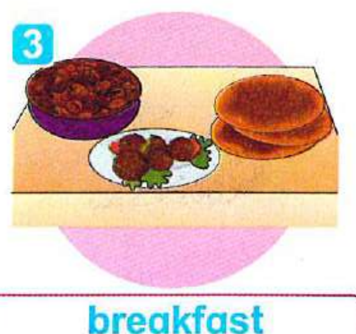
We usually eat three meals a day. When we are hungry between meals, we have a snack.

◉ عادة ما نتناول ثلاث وجبات في اليوم وعندما نشعر بالجوع بين الوجبات نتناول وجبة خفيفة.

1

snack

2

dinner

3

breakfast

4

lunch

5 Match the meals in Exercise 4 to their times below:



1 You have this in the morning: 3

2 You have this in the afternoon: ______

3 You have this in the evening: ______

4 You have this between meals when you are hungry: ______



Homework



A






breakfast	lunch	dinner	snack
وجبة الافطار	وجبة الغداء	وجبة العشاء	وجبة خفيفة
breakfast	lunch	dinner	snack

B




soup	chicken	rice	potatoes
شوربة	دجاجة / لحم دجاج	ارز	بطاطس
soup	chicken	rice	potatoes



1 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. Hatem .... rice.
   a studies b prefers c travels
2. He would .... some chicken.
   a likes b liked c like
3. I have dinner in the ....
   a morning b afternoon c evening
4. A: .... would you like? B: Some soup.
   a Where b When c What
5. I have .... between meals.
   a snakes b snacks c paper
6. The food is very good. It's ....
   a bad b ugly c delicious

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

snack - three - healthy - hungry

I like healthy food. I eat vegetables. They are ❶ .... I usually eat ❷ .... meals a day. When I am ❸ ...., I have a ❹ .... between meals. I eat healthy snacks.

3 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I'm Arwa. I like healthy food. I have my breakfast in the morning. I prefer ful and falafel for breakfast. I have rice and chicken for lunch. I eat a lot of vegetables and fruits. I eat snacks between meals. I eat healthy snacks.

A- Choose the correct answer:

1. Arwa has her breakfast in the ....
   a morning b evening c afternoon

2. Arwa has rice and .... for lunch.

a meat b chicken c fish

B- Answer the following questions:

3. What does Arwa eat between meals?

----

4. What did Arwa prefer for breakfast?

----

4 Punctuate the following:

ضع علامات الترقيم:

1. i would like some soup

2. is that everything

5 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاب عنه آخر الوحدة

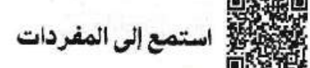
Healthy food

Guiding words:
vegetables - fruits - snacks

Lesson 2 • Science: A balanced diet

Part 1



Healthy food طعام صحى

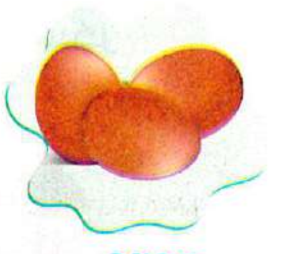


carrots
جزر



lettuce*
خس

apples
تفاح



eggs
بيض



cereals*
طعام من الحبوب



dairy* products
منتجات البان



meat
لحم



fish
سمك



fruit
فاكهة



vegetables
خضراوات



bread
خبز



milk
لبن

Help your child identify healthy & unhealthy food. ساعد طفلك ان يتعرف على الطعام الصحى والطعام الغير صحى.

Unhealthy food طعام غير صحى



ice cream
ايس كريم



chocolate
شيكولاتة



sugar*
سكر

sweets حلوى

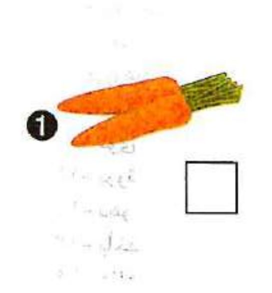


burger برجر

- ندرس فى هذا الدرس الطعام الصحى والطعام غير الصحى حيث يشمل الطعام الصحى الآتى:-
- الفاكهة والخضراوات ومنتجات الالبان (لبن-جبن-زبادى).
- اما الطعام غير الصحى فيشمل الاطعمة التى بها سكريات مصنعة مثل الحلوى والشيكولاتة والأيس كريم وتشمل الاطعمة غير الصحية ايضا الوجبات السريعة مثل البرجر والبيتزا.

1 What is healthy food? Look and tick ✓ :

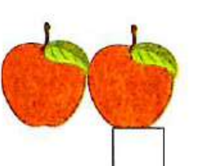
انظر للصور وضع علامة (✓) على الطعام الصحى:

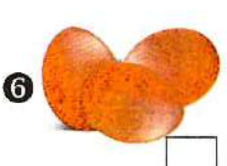
❶  ☐

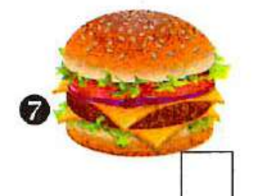
❷ ☐

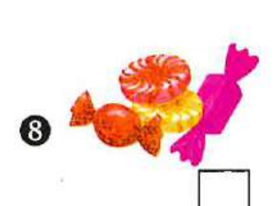
❸   ☐

❹ ☐

❺  ☐

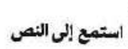
❻  ☐

❼  ☐

❽  ☐

- ندرس ايضا فى هذا الدرس اهمية **تناول نظام غذائى** متوازن أى يحتوى على اهم العناصر الغذائية.
- حيث يجب ان نأكل الكثير من **الفاكهة والخضراوات** وهم اهم عنصر فى الوجبة الصحية حيث تمد اجسادنا **بالفيتامينات**.
- ثانى اهم عنصر فى وجباتنا هو **الخبز والحبوب والبطاطس** حيث تمدنا هذه الاغذية **بالالياف والكربوهيدرات**.
- ومن الاطعمة الهامة ايضا **منتجات الالبان** حيث تمدنا **بالكالسيوم** والذى بدوره يساعد على تقوية العظام.
- ويمدنا اللحم والسمك **بالبروتين**.
- ونحتاج القليل من **الدهون** والقليل جدا من **السكريات**.
- ونحتاج ان نشرب الكثير من **الماء**. فالماء يساعدنا على امتصاص العناصر الغذائية من الاكل الذى نتناوله.

2 Read and listen: اقرأ واستمع:





A **balanced diet**(1) is **important**(2). It helps us to have a **healthy body**(3).
We need to eat a lot of fruit and vegetables.
This is the biggest part of a **healthy diet**(4).
Fruit and vegetables **give**(5) our bodies **vitamins**(6).
The next biggest part of our diet should be bread, cereals, and potatoes. They give us **fiber**(7) and **carbohydrates**(8).
Milk and dairy products give us **calcium**(9). This makes our bones **strong**(10). Meat and fish give us **protein**(11).
We need a little **fat**(12) and very little sugar.
We also need to drink a lot of water. Water helps our bodies to **take**(13) the **nutrients**(14) from the food we eat.



Arabic Meaning

١- نظام غذائى متوازن
٢- هام
٣- جسم سليم (يتمتع بالصحة)
٤- نظام غذائى صحى
٥- يعطى
٦- فيتامينات
٧- الياف
٨- كربوهيدرات
٩- كالسيوم
١٠- قوى
١١- بروتين
١٢- دهون
١٣- يأخذ
١٤- عناصر غذائية

3 Complete the diagram with the food labels :

أكمل الرسم البياني حسب تصنيف الطعام:

Meat, eggs, and fish

Fruit and vegetables

Bread, cereals, and potatoes

Milk and dairy products

Food with sugar and fat

1 Bread, cereals and potatoes

2 ....

3 ....

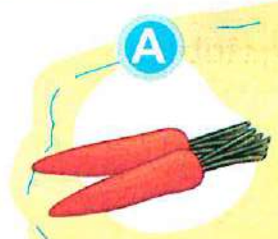
4 ....

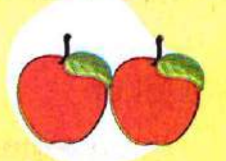
5 ....



Homework

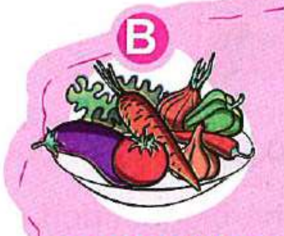
A






carrots	lettuce	apples	cereals
جزر	خس	تفاح	طعام من الحبوب
carrots	lettuce	apples	cereals

B







vegetables	dairy products	sugar	sweets
خضراوات	منتجات الألبان	سكر	حلوى
vegetables	dairy products	sugar	sweets



1 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. We need to drink a lot of ....

   a bananas   b water   c calcium

2. Potatoes give us fiber and ....

   a sweets   b carbohydrates   c dairy

3. Fruit and vegetables give our bodies ....

   a vitamins   b money   c salt

4. Meat gives us ....

   a protein   b sweets   c milk

5. You need a little fat and very little ....

   a vegetables   b sugar   c fruit

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

vitamins - healthy - vegetables - diet

A balanced diet is important. It helps us to have a ❶ .... body. We need to eat a lot of fruit and ❷ .... This is the biggest part of a healthy ❸ .... Fruit and vegetables give our bodies ❹ ....

3 Reorder to make sentences:

أعد ترتيب الكلمات لتكون جملاً:

1. **need - drink - We - water - to.**

   ....

2. **diet - important - is - A balanced .**

   ....

3. **need - fruit - to eat - a lot of - We.**

   ....

Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

Lesson 2 Part 2

• Listening and speaking

Vocabulary

استمع إلى المفردات



dessert*
طعام التحلية



menu*
قائمة الطعام



rice pudding*
ارز بلبن



restaurant
مطعم



orange juice
عصير برتقال



burgers and fries
برجر وبطاطس مقلية



chicken and pasta
دجاج ومكرونة



chocolate cake
تورتة الشيكولاتة



cola كولا
(مشروب غازى)

Other words كلمات أخرى

main course	الطبق الرئيسى	choose	يختار
drinks	مشروبات	remember	يتذكر
pound	جنية	healthy choices	خيارات صحية
decide	يقرر	How much....?	كم سعر ...؟

Unit 11 I'd like chicken, please

1 Put the lines in the correct order:

اقرأ المحادثة ورتبها:

☐ And to drink?

☐ I'd like some chicken and soup, please.

☐ And for dessert?

1 Welcome to the restaurant. What would you like to eat for the main course? Here's the menu.

☐ Some rice pudding, please.

☐ Some orange juice, please. Thank you.

2 Read and complete. Use the words in the box:

اقرأ واكمل. استخدم الكلمات التى فى الاطار حيث أن قائمة الطعام مقسمة إلى اطباق رئيسية وطعام تحلية ومشروبات

Main course	Dessert	Drinks
Ice-cream	Potatoes and fish	Tea

MENU

	Price
① Main course	
Burgers and fries	LE 55
②	LE 70
Chicken and pasta	LE 68
③	
Rice pudding	LE 10
④	LE 15
Chocolate cake	LE 22
⑤	
Cola	LE 4
Coffee	LE 10
⑥	LE 3



Homework

A

dessert	menu	rice pudding	restaurant	orange juice
طعام التحلية	قائمة الطعام	ارز بلبن	مطعم	عصير برتقال
dessert	menu	rice pudding	restaurant	orange juice

B

burgers and fries	chicken and pasta	chocolate cake	cola
برجر وبطاطس مقلية	دجاج ومكرونة	تورتة الشيكولاتة	كولا (مشروب غازى)
burgers and fries	chicken and pasta	chocolate cake	cola



1 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. I choose the food from the .... at the restaurant.
   a bag   b menu   c book
2. How .... is the chocolate cake? 100 pounds.
   a many   b much   c tall
3. I have some rice pudding for ....
   a desert   b dessert   c pasta
4. What would you like to eat for the main .... ?
   a book   b course   c menu

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

juice - dessert - course - menu

My uncle Hassan has a big restaurant. I went to this restaurant yesterday. I had chicken and pasta for the main 1 .... I chose the food from the 2 .... I had basbousa for 3 .... I had some orange 4 ....

3 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I'm Manal. I went to a restaurant last week. My father ordered healthy food. He ordered some chicken and soup. My mother ordered some meat and orange juice. I ordered chicken and pasta. We ordered rice pudding for dessert. It was a nice day.

A- Choose the correct answer:

1. Manal's mother ordered some ....
   a chicken   b meat   c rice

Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.

2. Manal ordered .... and pasta.

a meat b chicken c juice

B- Answer the following questions:

3. What did they order for dessert?

----

4. What did Manal's father order?

----

4 Reorder to make sentences: أعد ترتيب الكلمات لتكون جملاً:

1. the - Here - menu - is.

----

2. like - some - I'd - chicken.

----

3. to - the - Welcome - restaurant.

----

4. would - What - like - you - eat - to?

----

5 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاب عنه آخر الوحدة

A meal at a restaurant

Guiding words:
yesterday - pasta - dessert

Lesson 3 • Science: A healthy heart

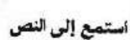
استمع إلى المفردات



Help your child learn how to have a healthy heart. ساعد طفلك أن يتعلم كيف يكون لديه قلب صحى.

1 Look and read. What does this photo show?

انظر واقرأ ماذا تبين هذه الصورة:









The heart is an **organ**[1] of your body. It **pumps blood**[2] **around your body**[3].
The blood goes to your head, **stomach**[4], arms, and legs.
The blood **carries**[5] **oxygen**[6] and **nutrients**[7], which **keep**[8] your body healthy.
To have healthy bodies, we need to keep our hearts healthy.

Arabic Meaning

١- عضو فى الجسم
٢- يضخ الدم
٣- حول جسدك
٤- معدة
٥- يحمل
٦- اكسجين
٧- العناصر الغذائية
٨- يحافظ على

- نتعلم فى هذا الدرس كيف نحافظ على صحة قلوبنا حيث يجب ان نمارس الرياضة سواء بالمشى أو الجرى أو رفع الاوزان وكذلك من خلال الاكل الصحى والنوم لمدة ٨ ساعات.
- ويجب ان نتجنب ما يضر القلب مثل تناول الطعام أو الشراب غير الصحى والابتعاد عن الافعال غير الصحية كمشاهدة التلفزيون لساعات طويلة او لعب العاب لساعات طويلة او النوم قدر غير كافى من الوقت.

2 Look, read and check what you need for a healthy heart:

انظر واقرا ثم اختر ما تحتاجه لتتمتع بقلب سليم:

استمع إلى النص

1. exercise
2. watch TV
3. eat lots of ice cream
4. get eight hours of sleep
5. eat fruit
6. drink cola
7. go for a walk
8. play games for 6 hours

Help your child know what he / she wants to do to have a healthy heart.

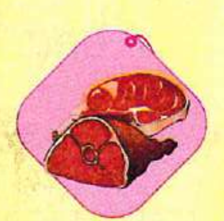
ساعد طفلك أن يعرف ماذا يريد أن يفعل ليتمتع بقلب صحى.



استمع إلى الاغنية

3 Listen and Sing: استمع وغنِ:





Welcome to the restaurant.
What would you like to eat, eat, eat?
Please tell me, what would you like to eat?
Would you like a burger,
Some cake, fries, or some meat?
No, thank you! No, thank you.
No burger, no fries, and nothing sweet!
Thank you very much!

Welcome to the restaurant.
What would you like to eat, eat, eat?
Please tell me, what would you like to eat?
Would you like some pasta with cheese,
Eggs and butter, or some pizza?
No, thank you! No, thank you!
No butter for me, no pasta with cheese.
I like to eat healthy, if you please.



Welcome to the restaurant.
What would you like to eat, eat, eat?
Please tell me, what would you like to eat?
Would you like a salad,
Some soup, or potatoes with fish?
I'd like some rice and fish,
And lots of salad in a very big dish!
Thank you very much!



Sing the song with your child. غنِ مع طفلك.

Homework



A

			
heart	**salad**	**exercise**	**watch TV**
قلب	سلطة	يتمرن / يتدرب	يشاهد التليفزيون
heart	salad	exercise	watch TV

B

		
eat fruit	**drink cola**	**play games**
ياكل فاكهة	تشرب كولا	يلعب العاب
eat fruit	drink cola	play games



1 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. You should eat .... It's healthy.

a ice cream b salad c pizza

2. We need to get 8 hours of ....

a cheese b sleep c fruit

3. We need to keep our hearts ....

a healthy b bad c dirty

4. You shouldn't drink .... It's unhealthy.

a water b milk c cola

2 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

healthy - oxygen - head - pumps

The heart is an organ of your body. It ❶ .... blood around your body. The blood goes to your ❷ .... , stomach, arms and legs. The blood carries ❸ .... and nutrients which keep your body ❹ ....

3 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

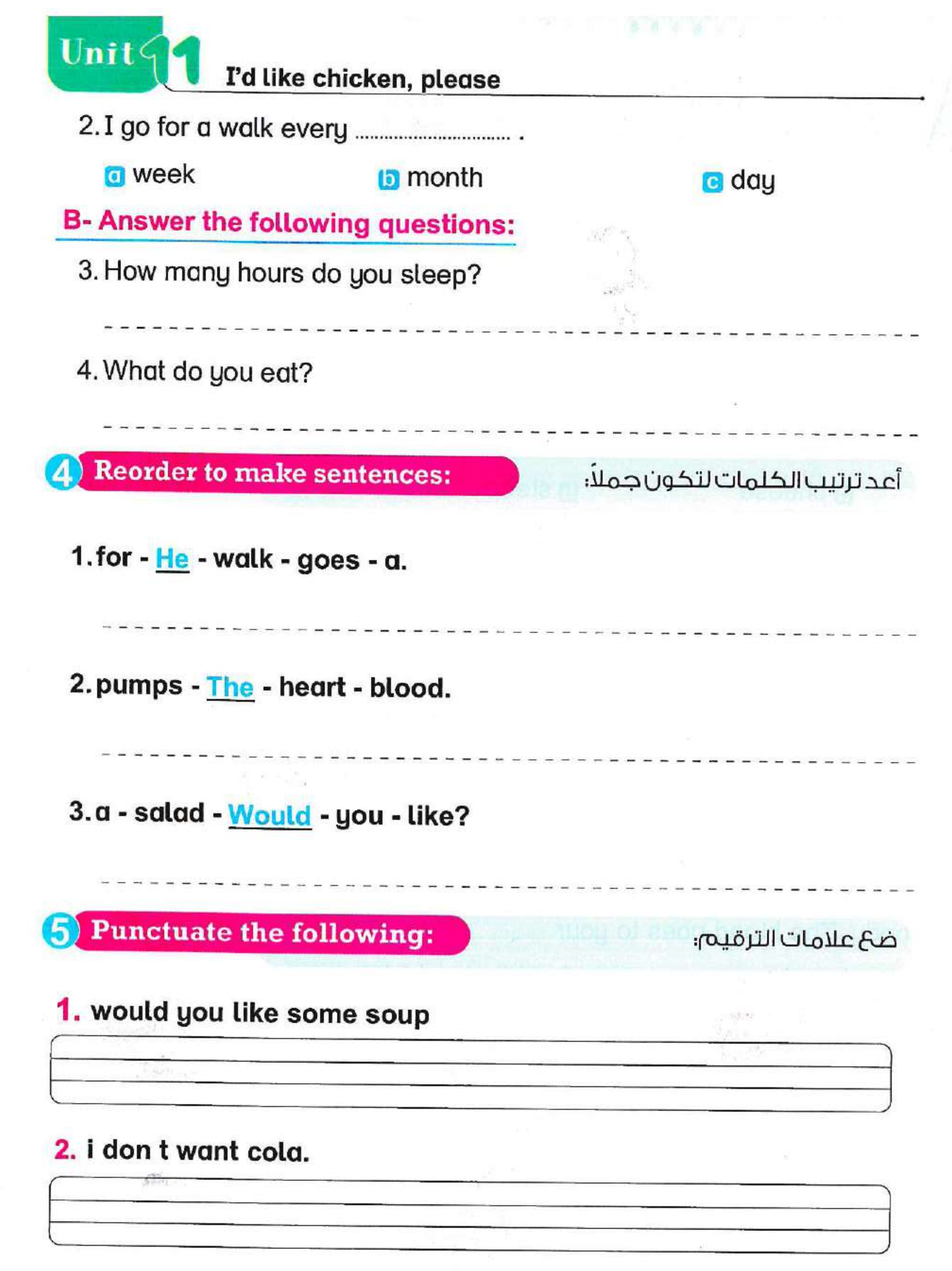
I want to keep my heart healthy. I exercise a lot. I exercise in the morning. I eat fruit and vegetables. I go for a walk every day. It's very healthy. I don't drink cola. I don't watch too much TV. I get eight hours of sleep at night.

A- Choose the correct answer:

1. I exercise in the ....

a evening b afternoon c morning

Help your child deal with such questions. ساعد طفلك فى التعامل مع مثل هذه الاسئلة.



2. I go for a walk every ....

a week   b month   c day

B- Answer the following questions:

3. How many hours do you sleep?

----

4. What do you eat?

----

4 Reorder to make sentences: أعد ترتيب الكلمات لتكون جملاً:

1. for - He - walk - goes - a.

----

2. pumps - The - heart - blood.

----

3. a - salad - Would - you - like?

----

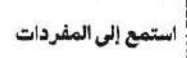
5 Punctuate the following: ضع علامات الترقيم:

1. would you like some soup

2. i don t want cola.

Lesson 4 • Phonics and Writing







1 Listen and say: استمع وقل:





2 Look and write gg, nn or tt:



1. ki _ _ en



2. e _ _



3. di _ _ er



4. bu _ _ er



5. su _ _ y

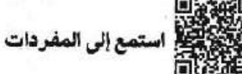


6. fo _ _ y

Help your child listen to the words and repeat to recognize the letters (gg / nn and tt).

ساعد طفلك أن يستمع ويردد الكلمات حتى يتعرف على أصوات الحروف (tt / nn / gg).

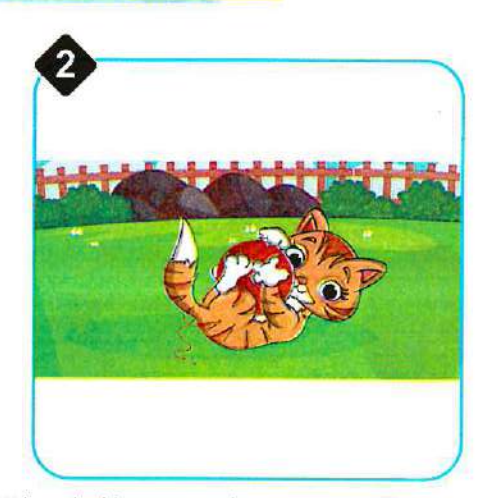




1 Read and trace: اقرأ وتتبع:



Sandy is having breakfast. She is eating an egg and bread with butter. She drinks some orange juice. Sandy tries to be healthy.



The kitten is playing in the garden on a sunny day. It is brown and white. The kitten is playing with a red ball. It is very happy.

2 Look and write a paragraph about the picture:

انظر واكتب موضوع تعبير عن الصورة:

A balanced diet is important for our bodies.

....

....

....

....

....



Homework

A





egg	foggy	dinner
بيضة	ضبابى	عشاء
egg	foggy	dinner

B



sunny	butter	kitten
مشمس	زبدة	قطة صغيرة
sunny	butter	kitten



1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 fo _ _ y   2 di _ _ er   3 su _ _ y   4 ki _ _ en

2 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. She is eating bread with ....
   a paper   b butter   c printer
2. I can see the sun. It's a .... day.
   a sunny   b foggy   c cold
3. I have my .... at night then I sleep.
   a breakfast   b lunch   c dinner
4. Our cat has three little ....
   a kittens   b dogs   c ducks

3 Read the text and answer the questions:

اقرأ الآتى ثم أجب عن الأسئلة:

I'm Sara. My friend Sandy likes healthy food. Sandy has her breakfast early in the morning. She has an egg and bread with butter. She drinks some orange juice. Sandy has chicken and soup for lunch. Sandy tries to be healthy.

A- Choose the correct answer:

1. Sandy has her breakfast in the ....
   a evening   b morning   c night
2. Sandy drinks .... juice.
   a lemon   b apple   c orange

B- Answer the following questions:

3. What does Sandy have for lunch?

----

4. What does Sandy have for breakfast?

----

4 Reorder to make sentences:

أعد ترتيب الكلمات لتكون جملاً:

1. **having - She - is - breakfast.**

----

2. **eating - is - She - an - egg - bread - and.**

----

3. **playing - The kitten - is - with - ball - a red.**

----

5 Punctuate the following:

ضع علامات الترقيم:

1. **the kitten is playing in the garden**

2. **would you like to eat dinner**

6 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاب عنه آخر الوحدة

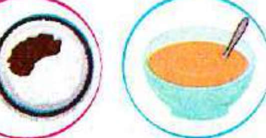
"Your dinner"

Guiding words:

eggs - evening - milk

Review

Food أطعمة





food طعام

soup شوربة

vegetables خضراوات

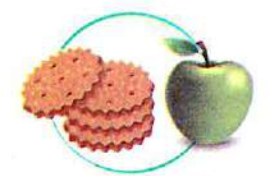
chicken دجاجة/لحم دجاج

rice ارز

potatoes بطاطس

Meals الوجبات





breakfast وجبة الافطار

lunch وجبة الغداء

dinner وجبة العشاء

snack وجبة خفيفة

Healthy and unhealthy food الطعام الصحى وغير الصحى






carrots جزر

lettuce خس

apples تفاح

eggs بيض





cereals طعام من الحبوب

dairy products منتجات ا لبان

bread خبز

meat لحم






fruit فاكهة

vegetables خضراوات

fish سمك

chocolate شيكولاتة







ice cream ايس كريم

sweets حلوى

burger برجر

sugar سكر

Help your child review Unit 11. ساعد طفلك أن يراجع الوحدة الحادية عشر.

At a restaurant


dessert
طعام التحلية


menu
قائمة الطعام


rice pudding
ارز بلبن


restaurant
مطعم


orange juice
عصير برتقال


burgers and fries
برجر وبطاطس مقلية


chicken and pasta
دجاج ومكرونة



chocolate cake
تورتة الشيكولاتة

cola كولا
(مشروب غازى)

A healthy heart


healthy diet
نظام غذائى صحى


water
ماء


salad
سلطة


exercise
يتدرب / يتمرن


heart
قلب


watch TV
يشاهد التليفزيون


eat fruit
ياكل فاكهة


drink cola
تشرب كولا



go for a walk
يذهب للتمشية


play games
يلعب العاب



Phonics



gg / nn

egg بيضة

foggy ضبابى

dinner عشاء

sunny مشمس



tt

butter
زبدة

kitten
قطة صغيرة

Language Functions

وظائف لغوية

1 للسؤال فى مطعم عن الطعام الذى تريده

- What would you like (to eat)?
- **I'd like** (would like) + الطعام ______ للاجابة
- **I'd like** pasta and chicken, please.

2 وممكن أن نسال باستخدم

Would you like some + نوع الطعام? هل تريد بعض من + (الطعام)؟

- **Would you like** some fries?

Yes, please. نعم من فضلك No, thank you. لا شكرا لك.

3 لتقول انا افضل نوع من الطعام

I prefer + الطعام.

- I **prefer** potatoes.



ملاحظات على نطق بعض الكلمات

١ فى كلمة (soup) انطق حرفى (ou) مثل نطق حرفي (oo) فى كلمة (moon).

٢ لاحظ الفرق بين نطق كلمتى (snack) و (snake) حيث تنطق كلمة (snack) مثل كلمة (back) مع أختلاف أول حرف و كلمة (snake) مثل (make) مع اختلاف أول حرف.

٣ فى كلمة (lettuce) انطق الحروف (tuce) مثل الحروف (tise) فى كلمة (practise).

٤ انطق كلمة (cereal) مثل كلمة (serial) بمعنى سريال.

٥ فى كلمة (dairy) انطق الحروف (air) مثل كلمة هواء.

٦ فى كلمة (sugar) انطق حرفى (su) مثل نطق (sh) فى كلمة (fish).

٧ في كلمة (dessert) انطق حرفى (ss) مثل حرف (z) وانطق (er) مثل نطق (ir) فى كلمة (girl).

٨ فى كلمة (menu) انطق أول جزء (men) بمعنى رجال ثم انطق حرف (u) كما ينطق فى الابجدية.

٩ فى كلمة (pudding) انطق حرف (u) كما ينطق حرفين (oo) فى كلمة (good).

١٠ فى كلمة (diet) انطق حرف (i) مثل نطق حرف (y) فى كلمة (sky).



Write a text of FIFTEEN(15) words

Lesson 1

Healthy food

1. I like healthy food. I eat vegetables and fruit. I eat healthy snacks. Healthy food is delicious.

Lesson 2

A meal at a restaurant

2. I had a meal yesterday. I had chicken and pasta for lunch. I had rice pudding for dessert.

Lesson 4

Your dinner

3. I have my dinner in the evening. I have eggs and butter. I drink orange juice. I have a glass of milk.

Test on Unit 11

The heart

4. The heart is an organ of your body. It pumps blood around your body. It carries oxygen. We need to keep our heart healthy.



1 Listen and number the pictures: استمع ورقم الصور :





2 Read and fill in the gaps: اقرأ واكمل الفراغات :

healthy - juice - egg - glass

Samar is having breakfast. She is eating an ❶ .... and bread with butter. She drinks some orange ❷ .... Samar drinks a ❸ .... of milk. She tries to be ❹ ....

3 Unscramble and write: اعد ترتيب الحروف واكتب الكلمة:







rebad	shif	rubger	ttikne	reaht
....	....	....	....	....

4 Choose the correct answer from a,b or c: أختر الإجابة الصحيحة:

1. The heart pumps............. .
   - a eggs
   - b blood
   - c juice
2. Try to keep your body.............
   - a bad
   - b sad
   - c healthy



3. You shouldn't eat .... food.

   a healthy   b unhealthy   c good

4. We need to drink a lot of ....

   a bread   b water   c fruit

5. .... would you like to eat? Some meat.

   a When   b Where   c What

6. Would you .... some rice?

   a like   b liked   c likes

7. I .... breakfast in the morning.

   a have   b has   c doesn't have

8. We need to .... vegetables and fruit.

   a eat   b ate   c eats

5 Punctuate the following: ضع علامات الترقيم:

1. It s brown and white

2. would you like some potatoes

Test on Unit 11



1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:



❶ ki _ _ en ❷ su _ _y ❸ e _ _ ❹ di _ _ er

2 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. She .... breakfast in the morning.
   a has   b have   c don't have
2. I .... like chicken, please.
   a had   b would   c doesn't
3. The heart pumps ....
   a blood   b vegetables   c cats
4. Burgers and fries are .... food.
   a healthy   b unhealthy   c small

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

hours - healthy - fruit - walk

A balanced diet is important for our bodies. We should eat ❶ .... food. We should eat vegetables and ❷ .... We should go for a ❸ .... We should get eight ❹ .... of sleep.

4 Read the text and answer the questions:

اقرأ النص وأجب عن الأسئلة:

I'm Malak. I'm having breakfast. I eat healthy food. I'm eating an egg and bread with butter. I'm drinking some orange juice. I'm eating rice

pudding for dessert. I try to be healthy.

A- Choose the correct answer:

1. Malak is having ....

a lunch b breakfast c dinner

2. Malak is drinking some .... juice.

a apple b strawberry c orange

B- Answer the following questions:

3. What is Malak eating for breakfast?

----

4. What is Malak eating for dessert?

----

5 Reorder to make sentences:

أعد ترتيب الكلمات لتكون جملاً:

1. like - Would - rice - you? ---------------------------

2. give - us - Potatoes - and - fiber - carbohydrates. -----------

6 Punctuate the following:

ضع علامات الترقيم:

1. this is an ice cream

2. what would you like to eat

7 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

مجاب عنه آخر الوحدة

The heart

Guiding words:

pumps - carries - healthy

Theme 4

Unit 12

Tamer's Travels on the Tablet

سفريات تامر على التابلت



Objectives of Unit 12

أهداف الوحدة

- To read and understand a story. - يقرأ التلميذ قصة ويفهمها.
- To enjoy reading in English. - يستمتع التلميذ بالقراءة باللغة الانجليزية.
- To identify the general idea of a story. - يحدد التلميذ الفكرة العامة للقصة.
- To read a story again for details. - يقرأ التلميذ القصة مرة أخرى من أجل التفاصيل.
- To examine the characters in a story. - يُسأل التلميذ عن شخصيات القصة.
- To review the story and check understanding. - يراجع التلميذ القصة ويتأكد من فهمه لها.
- To put events from a story in order. - يرتب التلميذ أحداث القصة.
- To retell a story in his / her own words. - يعيد التلميذ سرد القصة مستخدمًا كلمات من عنده.
- To sing a song. - يغنى التلميذ أغنية.
- To answer questions to demonstrate understanding of the story. - يجيب التلميذ عن اسئلة توضح فهمه للقصة.
- To show understanding of the central message of a story. - يظهر التلميذ فهمه للرسالة الرئيسية فى القصة.

Lesson 1 • Tamer's Travels on the Tablet

Characters of the story شخصيات القصة

استمع إلى المفردات


Tamer (an Egyptian boy)
تامر (ولد مصرى)


Tamer's uncle
عم تامر


Chen (a Chinese boy)
تشن (ولد صينى)


(Léo) a French boy
ليو (ولد فرنسى)


Tamer's mom
والدة تامر

Picture dictionary القاموس المصور

Monuments الآثار


the Great Pyramid
الهرم الأكبر


the Valley of the Kings
وادى الملوك


the Sphinx
ابو الهول


Karnak Temple
معبد الكرنك


warrior statues
تماثيل المحارب


Eiffel Tower
برج ايفيل

Help your child know the characters of the story. ساعد طفلك أن يعرف شخصيات القصة.

Places اماكن



Cairo القاهرة



Luxor الأقصر



the River Nile نهر النيل



Paris باريس

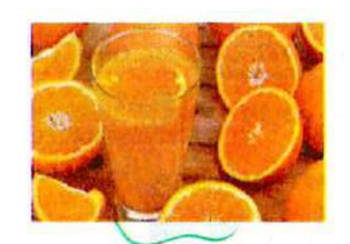


China الصين

Food طعام



ful
فول



orange juice
عصير برتقال



croissant
كرواسون (نوع من المخبوزات)



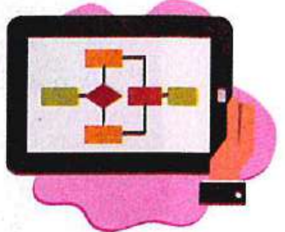
Chinese soup
شوربة صينية



Chinese buns
كعك صينى

Technology التكنولوجيا





tablet
تابلت



special keyboard
لوحة مفاتيح خاصة



computer lab
معمل الكمبيوتر

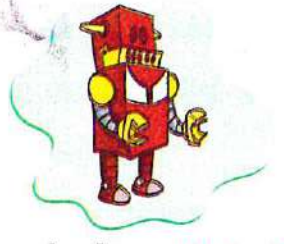


video call
مكالمة فيديو

Other words كلمات أخرى



uncle عم/خال

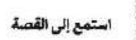


robot انسان الى



hotel فندق









1

This is Tamer. He is Egyptian. He is 8 years old. He likes speaking English.

Tamer is talking to his uncle. He wants to speak English to other boys around the world[3].

Tamer's uncle has an idea[4]. "Tamer, I have a French friend. My friend lives in Paris. He has a son[5] called[6] Léo. Léo speaks English".

هذا تامر. انه مصرى. عمره ٨ سنوات. يحب التحدث باللغة الانجليزية.

يتحدث تامر مع عمه. هو يريد أن يتحدث اللغة الإنجليزية مع اولاد اخرون من حول العالم.

لدى عم تامر فكرة. "لدى صديق فرنسى يا تامر. يعيش صديقى فى باريس. لدى صديقى ابن يدعى ليو. يتحدث ليو اللغة الإنجليزية".

(1) make friends يكون صداقات (2) countries دول (3) around the world حول العالم
(4) idea فكرة (5) son ابن (6) called يسمى

2



Tamer's uncle makes a video call[2] to his French friend. He gives his tablet to Tamer. Tamer talks to Léo.

يُجرى عم تامر مكالمة فيديو مع صديقه الفرنسى. يعطى العم التابلت الخاص به لتامر. تامر يتحدث مع ليو.





Tamer talks to his mom about Léo. He says, "I like Léo. I would like a friend from another country." His mom has an idea. She works at a hotel and she has a friend from China. "My Chinese friend has a son. Her son, Chen, speaks English."
Now Tamer speaks to Chen and Léo every week[3]. They are very good friends.

يتحدث تامر مع والدته عن ليو. يقول تامر "أحب ليو. اريد صديق من دولة اخرى." لدى ام تامر فكرة. هى تعمل فى فندق ولديها صديقة من الصين. "لدى صديقتى الصينية ابن. يتحدث ابنها تشن اللغة الإنجليزية".
يتحدث تامر الان مع تشن وليو كل اسبوع. انهم اصدقاء رائعون.

(1) funny مضحك / ظريف (2) video call مكالمة فيديو (3) every week كل اسبوع





One day, Tamer asks Léo and Chen "What do you eat for breakfast?" Léo says "I have a croissant and orange juice." Chen says, "That looks delicious[1]! I have soup and buns[2] for breakfast".

يسأل تامر ليو و تشن ذات يوم « ماذا تأكلان على الافطار؟ يقول ليو « اتناول الكرواسون وعصير البرتقال» .

يقول تشن « انها تبدو لذيذة. انا اتناول الشوربة والكعك على الافطار» .

5



Tamer says. "I want to eat Chinese breakfast. That looks awesome! I have ful and egg sandwiches and tea with milk. It's yummy".

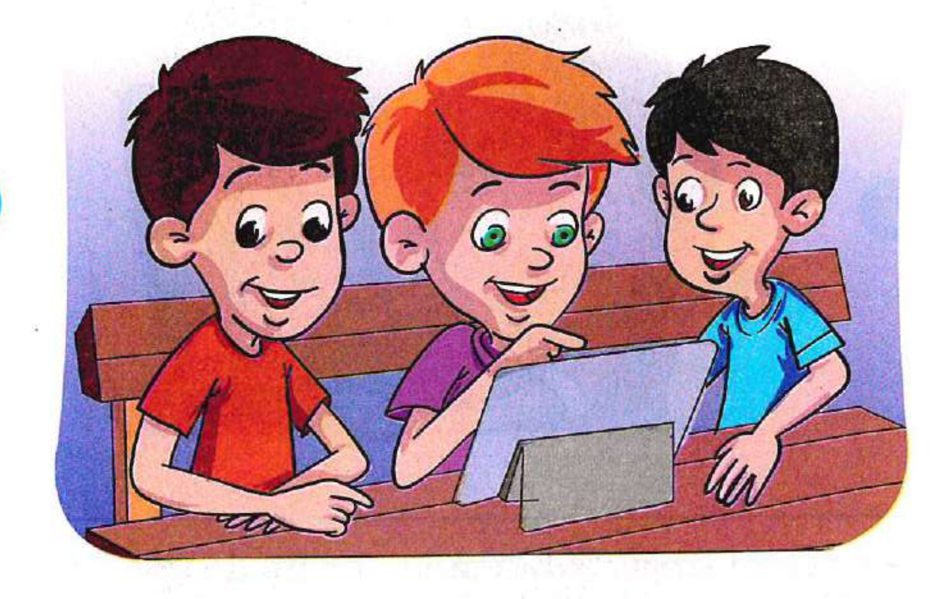
One day, Tamer asks, "What technology[3] do you use at school? Chen says "Sometimes I work with my friend on a computer. We learn how to move a small robot[4]. It's very interesting[5].

يقول تامر "اريد أن اتناول وجبة افطار صينى. انها تبدو رائعة. اتناول ساندوتشات فول وبيض واشرب شاى بلبن. إنه افطار لذيذ."

يسأل تامر ذات يوم "ما التكنولوجيا التى تستخدمها فى المدرسة؟" يقول تشن "أعمل حيانا مع اصدقائى على الكمبيوتر. نحن نتعلم كيف نحرك انسان آلى صغير. انه امر شيق جدا"

(1) delicious لذيذ (2) buns كعك (3) technology تكنولوجيا (4) robot انسان آلى (5) interesting شيق





Léo says, "That's great[1]. Sometimes I work on a tablet with my friends. It has a special[2] keyboard. And you, Tamer, what do you use in Egypt?".

Tamer says, "At school we work on computers in the computer lab[3]. We use the internet to do online research[4] on interesting topics[5]. It's awesome."

يقول ليو "هذا رائع. اعمل احيانا على تابلت مع اصدقائى. يوجد لوحة مفاتيح خاصة فى التابلت. وماذا عنك يا تامر ماذا تستخدم فى مصر؟

يقول تامر "نحن نعمل على اجهزة كمبيوتر فى معمل الكمبيوتر.نحن نستخدم الانترنت لنقوم بعمل بحث عبر الانترنت عن موضوعات شيقة. إنه أمر رائع."

(1) That's great هذا رائع (2) special خاص/مميز
(3) computer lab معمل الكمبيوتر (4) do online research يجرى بحثًا عبر الانترنت (5) topics موضوعات





One day, Chen says, "What monuments do you have in your countries?" Tamer says, "In my country we have many beautiful monuments, for example,the Sphinx and the Great Pyramid. Look at these!" Chen says, "They are fantastic!" Léo says, "Wow!" Léo asks, "Tamer, do you live in Cairo?" Tamer says, "No, I live in Luxor."
Chen asks, "Is Luxor(1) special(2)? Do you have any monuments?" Tamer says, "Yes, we do. We have the Valley of the Kings(3) and Karnak Temple(4). There are pictures on the walls(5) in the Valley of the Kings. The pictures tell us about life in Ancient Egypt(6). They are 3,000 years old."
Chen says, "That's awesome(7)."

يقول تشن ذات يوم "ما الاثار الموجودة في بلادكما؟" يقول تامر " نمتلك فى بلدى اثار جميلة. على سبيل المثال ابو الهول والهرم الاكبر. انظر هؤلاء. يقول تشن "انها رائعة."
يقول ليو "واو" يسأل ليو "هل تعيش فى القاهرة يا تامر؟
يقول تامر "لا انا اعيش فى الاقصر." يسأل تشن "هل الاقصر مكان مميز؟" هل لديك اى اثار؟ يقول تامر "نعم لدينا" فلدينا وادى الملوك ومعبد الكرنك. يوجد صور على جدران وادى الملوك. تخبرنا الصور عن الحياة فى مصر القديمة. عمر الصور ٣٠٠٠ عام. يقول تشن "هذا رائع"

(1) Luxor الاقصر
(2) special خاص / مميز
(3) the Valley of the Kings وادى الملوك
(4) Karnak Temple معبد الكرنك
(5) walls جدران / حوائط
(6) Ancient Egypt مصر القديمة
(7) awesome رائع




Léo says, "This is the Eiffel Tower. It's in Paris and it's very famous[1]. I love it." Tamer says "It's so tall! It's great!"

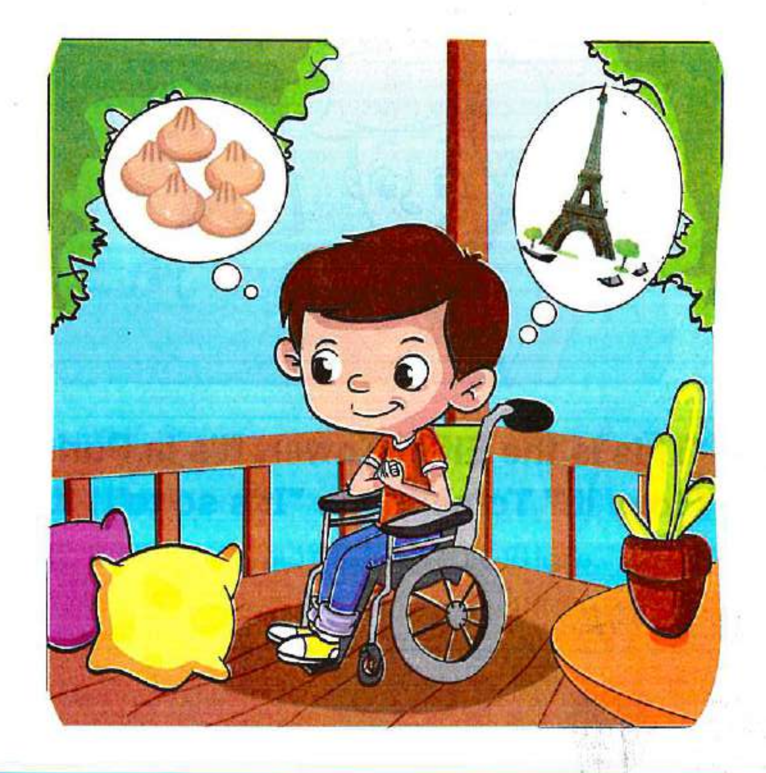
يقول ليو "هذا برج إيفيل. انه فى باريس ويعد مشهور جدا. انا احبه." يقول تامر "إنه طويل جدا. إنه رائع".




Chen says, "These are some warrior statues[2] in China. They are over 2,000 years old. Each man's face is different[3]. They are my favorite monuments." Léo says, "They are very interesting!" Tamer says, "I like their faces."
Tamer says, "We all live in amazing[4] countries. We all have delicious food, exciting[5] technology and beautiful monuments."

يقول تشن "هذه صور لبعض تماثيل المحاربين فى الصين. عمرها اكثر من ألفى عام. لكل رجل وجة مختلف. انها الاثار المفضلة لى". يقول ليو " أنها رائعة جدا" يقول تامر " أحب وجوههم".
يقول تامر "كلنا نعيش فى بلاد رائعة. لدينا طعام لذيذ وتكنولوجيا مثيرة و آثار جميلة".

(1) famous مشهور (2) warrior statues تماثيل المحارب (3) different مختلف (4) amazing رائع /مدهش (5) exciting مثير



10

Chen says, "Yes, one day we will travel[1] and visit each other's countries. I want to see the Valley of the Kings in Egypt!"

Léo says, "I want to meet[2] your family, Chen, and see the River Nile[3] with you, Tamer!"

Tamer says, "And I want to eat Chinese buns in China and see the Eiffel Tower in Paris with you two!"

يقول تشن "نعم سوف نسافر ونزور بلدان بعضنا فى يوم من الايام. اريد ان ارى وادى الملوك فى مصر."

يقول ليو "نعم اريد مقابلة اسرتك يا تشن وارى نهر النيل معك يا تامر".

يقول تامر "وانا اريد ان اتناول الكعك الصينى فى الصين وارى برج ايفيل فى باريس معكما انتما الاثنين."

(1) travel يسافر (2) meet يقابل (3) the River Nile نهر النيل

Lesson 2 • Characters in the story

1 Look and write: انظر واكتب:

Down:

1

2

3

Across:

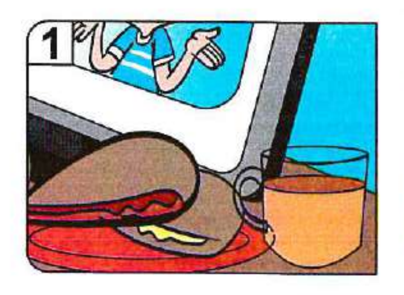
3

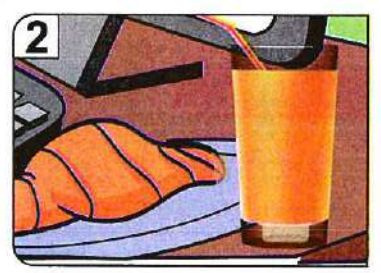
4

1 Eiffel Tower

2 Look at the breakfast food and write Tamer, Leo or Chen:

انظر إلى طعام الأفطار وأكتب تامر، ليو أو تشن:







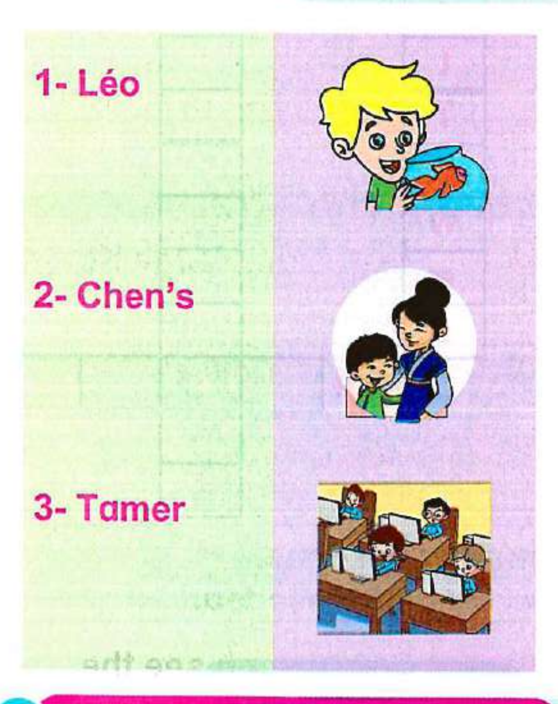
1 ....

2 ....

3 ....

3 Match the characters to the pictures:

صل الشخصيات بالصور:



1- Léo

2- Chen's

3- Tamer

(a) mom is friends with Tamer's mom.

(b) does online research with friends.

(c) has a funny fish.

4 Write true or false:

اكتب (true) أو (false):

1- Tamer lives in Cairo. ....

2- The Valley of the Kings is 2,000 years old. ....

3- The Eiffel Tower is in Paris. ....

4- The warrior statues are 3,000 years old. ....

Lesson 3 • Events in the story

1 Match the questions and answers: صل الأسئلة بالاجابات:

1. Who does Tamer's mom know?
....
2. Who does Tamer's uncle know?
....
3. Which Luxor monument does Tamer show his friends?
....
4. Which French food does Léo show his friends?
....
5. Which Chinese technology does Chen show his friends?
....

(a) Leo's dad.
(b) A croissant.
(c) A Chinese woman.
(d) A computer in school.
(e) The Valley of the Kings.

2 Listen and complete the song: استمع وأكمل الأغنية: 3 Sing: غنِ

drink - warrior - visit - pyramids - Chinese - say - Eiffel - China - Tamer

I'm Chen. I'm from China. Come and visit me.
We can eat .... soup and drink Chinese tea.

I'm Chen. I'm from China. Come and visit me. We can see the .... statues and be happy. Hurray!
I'm Léo. I'm from France. Come and .... me.
We can eat croissants and .... "oui, oui!".
I'm Léo. I'm from France. Come and visit me.
We can see the .... Tower and be happy. Hurray!

I'm .... I'm from Egypt. Come and visit me.
We can eat falafel and .... Egyptian tea.
I'm Tamer. I'm from Egypt. Come and visit me
We can see the .... and be happy. Hurray!

Review 4



Objectives of the Review أهداف المراجعة

Lesson 1 Reading

1. To revise the vocabulary and language from Units 10 - 12.

١ - يراجع التلاميذ المفردات والقواعد اللغوية الموجوده بالوحدات ١٠-١٢

2. To read a dialog and answer questions about it.

٢ - يقرأ التلميذ محادثة ويجيب عن اسئلة عليها.

Lesson 2 Phonics

1. To match sentences about personal information.

١ - يصل التلميذ جمل عن البيانات الشخصية.

2. To write the number of syllables in some words.

٢ - يكتب التلميذ عدد المقاطع الصوتية فى بعض الكلمات.

Lesson 1 • Reading

1 Read and color the correct pictures: اقرا ولون الصور الصحيحة:


استمع إلى المفردات

Waiter : Good evening everyone.

Dad : Good evening.

Waiter : What would you like?

Hana : I'd like chicken and rice, please.

Mom : I'd like some soup and bread, please.

Hany : I'd like fish and salad, please.

Dad : Yes, can I have fish and salad, too?

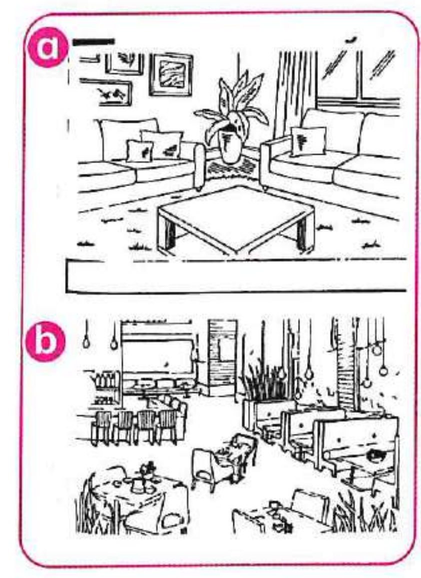
Waiter : Yes, of course. And to drink?

Dad : The children would like orange juice. We would like tea.

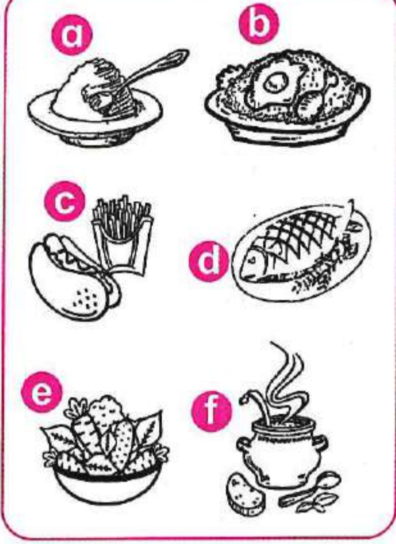
Waiter : OK. Is that everything?

Dad : Yes. Thank you.

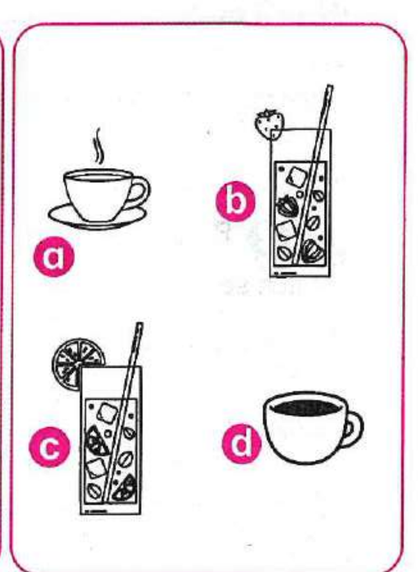
1. Where are they?



2. What do they eat?



3. What do they drink?





2 Match 1-5 to a-e:

صل:

1. password	a. www.connectforegypt.com
2. telephone number	b. 33 Safaa Street
3. birthday	c. connect@3rdprim
4. address	d. 01099479756
5. a website	e. 14th April 2012

3 Look and complete the conversation with the words in the box:

انظر واكمل المحادثة بالكلمات الموجودة فى الصندوق:

Street	~~your~~	birthday	2013
What's	01099479756	have	

Woman : What's your name?

Tarek : Tarek Mahmoud.

Woman : .... your address?

Tarek : 10A Hussein Wassef ....

Woman : What's your .... , please?

Tarek : June 24th, ...

Woman : Can I .... your cell phone number?

Tarek : Yes, it's ....

Woman : Thank you very much!

Lesson 2 • Phonics

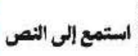
1 Read and say. Write the number of syllables in the words:

:اقرأ وقل. اكتب عدد المقاطع الصوتية لكل كلمة

1. internet 3
2. website _
3. computer_
4. statues _
5. chicken _
6. potatoes_

2 Listen and write. Then say:

:استمع واكتب ثم قل




Tapescript نص الاستماع



استمع إلى النص

Last night I had an egg and bread with butter for my dinner.
The cleaner took some water for the floor.
The kittens are playing in the garden on a sunny day .



1 Last night I had an ❶.............................. and bread with ❷.............................. for my ❸.............................. .



2 The ❹.............................. took some ❺.............................. for the floor.



3 The ❻.............................. are playing in the garden on a ❼.............................. day.

3 Tick what you can do. Now I can:

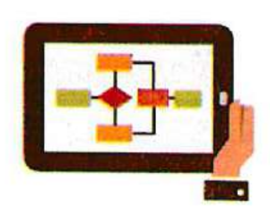
ضع علامة (✓) على ما تستطيع أن تفعله:

1. say technology words ☐

قل كلمات التكنولوجيا:








2. talk about food and monuments from different countries ☐

تحدث عن الطعام من دول مختلفة



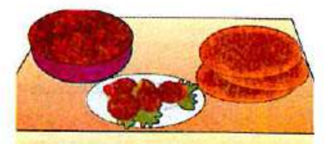




3. say meals and food ☐

قل الوجبات والطعام:






4. say these sounds ☐

قل هذه الأصوات:

nn

gg





Test on Units (10 , 11 & 12)

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

1 fo _ _ y   2 di _ _ er   3 ki _ _ en   4 br _ _ m

2 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. He was tired ...., he went to bed.
   a so   b but   c of
2. I want to .... photos.
   a pump   b download   c bake
3. The food isn't delicious .... I eat it.
   a so   b but   c and
4. We should eat .... food.
   a unhealthy   b healthy   c bad

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

homework - dinner - bed - TV

Yesterday, I was tired, so I went to 1 .... I ate my 2 .... after doing my 3 .... I watched 4 .... before going to bed.

4 Read the text and answer the questions:

اقرأ الآتى ثم أجب عن الأسئلة:

My Name is Ayman. My school is near my house. I go to school on foot. My father is a police officer. My mother is a teacher. She teaches math. All the students like her.

A- Choose the correct answer:

1. My father is a ....
   a teacher   b police officer   c farmer

2. My mother teaches ....

a math   b Arabic   c science

B- Answer the following questions:

3. Where's Ayman's school?

- -

4. How does Ayman go to school?

- -

5 Reorder to make sentences:

أعد ترتيب الكلمات لتكون جملاً:

1. prefer - burger - We .

- -

2. you - Would - rice - some - like?

- -

6 Punctuate the following:

ضع علامات الترقيم:

1. would you like some pasta

2. no, thank you

7 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من خمسة عشر كلمة عن:

مجاب عنه آخر الوحدة

(Healthy lunch)

Guiding words:

(fish - rice - salad)

- -

- -

- -

- -



Test 1

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

❶ _ _ring ❷ mu_ _in ❸ ta_ _ ❹ gla_ _

2 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. There are .... seasons in a year.
   a six b three c four
2. What did you .... yesterday?
   a does b doing c do
3. I am from China, I'm ....
   a Egyptian b Chinese c French
4. I visited the Pyramids .... week.
   a next b last c tomorrow

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

beach - aunt - Alexandria - sea

I like holidays. In the summer, I travel to ❶ .... I swim in the ❷ .... .We visit our ❸ .... Alexandria is a great place. I like to play on the ❹ ....

4 Read the text and answer the questions:

اقرأ الآتى وأجب عن الأسئلة:

Khan Al-Khalili is in the heart of old Cairo. It's about 600 years old. When you visit Khan Al-Khalili, you will find many markets for jewelry, fabric, perfume and spice.

A- Choose the correct answer:

1. Khan Al-Khalili is in the heart of ....

   a Alexandria b Giza c Cairo

2. Khan Al-Khalili has many ....

   a pets b people c markets

B- Answer the following questions:

3. How old is Khan Al-Khalili?

----

4. What can you find in the markets?

----

5 Reorder to make sentences:

أعد ترتيب الكلمات لتكون جملاً:

1. **hundred - It's - pounds - five.**

----

2. **likes - Tamer - English - speaking.**

----

6 Punctuate the following:

ضع علامات الترقيم:

1. **i have lunch in the afternoon**

2. **who goes to the club**

7 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

Your holiday

Guiding words:
beach - swim - friends



Test 2

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1. _ _rawberry
2. _ _ush
3. _ _ray
4. bu_ _er

2 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. Tomorrow, it .... hot. I won't wear the coat.
   a is   b was   c will be
2. .... is my favorite season.
   a May   b Spring   c January
3. Last Friday, our class .... to Luxor.
   a go   b goes   c went
4. The heart .... blood around your body.
   a eats   b pumps   c talks

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

years - photos - jewelry - visit

I visited Khan Al-Khalili yesterday. I bought some (5) .... I take (6) .... with my camera. It's about 600 (7) .... old. I want to (8) .... this place again.

4 Read the text and answer the questions:

اقرأ الآتى وأجب عن الأسئلة:

My friend Essam is from Luxor. Luxor is a beautiful place. It has a lot of museums. Karnak Temple is in Luxor. The people in Luxor are kind and friendly.

A- Choose the correct answer:

1. Essam is from ....
   a Aswan   b Luxor   c Cairo

2. The people in Luxor are ....

a bad   b sad   c kind

B- Answer the following questions:

3. Where's Karnak Temple?

- -

4. What does Luxor have?

- -

5 Reorder to make sentences:

أعد ترتيب الكلمات لتكون جملاً:

1. ring - bought - We - a.

- -

2. your - What's - money?

- -

6 Punctuate the following:

ضع علامات الترقيم:

1. we find information on a website

2. what's your family name

7 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

Your breakfast

Guiding words:
ful - bread - tea

- -
- -
- -
- -
- -
- -
- -



Test 3

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1. _ _incess
2. fo_ _y
3. do_ _ar
4. di_ _er

2 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. Where are you .... ?
   a off   b of   c from
2. Dairy products give us ....
   a lettuce   b calcium   c sugar
3. They .... videos yesterday.
   a watch   b watches   c watched
4. I'm from France. I'm ....
   a Egyptian   b American   c French

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

Egyptian - healthy - ful - milk

I'm Adel. I'm from Egypt. I am ❶ .... .I eat breakfast in the morning. I have ❷ .... and falafel. I drink a glass of ❸ .... It's ❹ ....

4 Read the text and answer the questions:

اقرأ الآتى وأجب عن الأسئلة:

My name is Marie and I'm from France. For breakfast, I have hot chocolate and bread. I eat healthy food. My mother gives me a glass of milk. Milk is delicious. It gives us calcium.

A- Choose the correct answer:

1. Milk gives us ....

ⓐ money ⓑ calcium ⓒ tea

2. Marie is from ....

ⓐ France ⓑ China ⓒ Egypt

B- Answer the following questions:

3. What does Marie's mother give her?

- -

4. What does Marie eat for breakfast?

- -

5 Reorder to make sentences:

أعد ترتيب الكلمات لتكون جملاً:

1. dinner - at - We - home - have.

- -

2. necklace - Did - buy - he - a?

- -

6 Punctuate the following:

ضع علامات الترقيم:

1. what's your address

2. there are warrior statues in China

7 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

Khan Al-Khalili

Guiding words:

Old Cairo - 600 years - old bazaars

- -

- -

- -

Test 4

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1. su_ _y
2. ki_ _en
3. _ _reet
4. _ _esent

2 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. A: .... old is he? B: He's 35 years old.
   a What   b How   c Where
2. He .... with his cousins yesterday.
   a play   b plays   c played
3. It's very .... in summer.
   a hot   b cold   c rainy
4. Burgers and fries are .... food.
   a healthy   b unhealthy   c small

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

rain - cold - special - cake

My favorite month is January. I have a ❶ .... party on it. I have a birthday ❷ .... I like ❸ .... weather. I like watching the ❹ ....

4 Read the text and answer the questions:

اقرأ الآتى وأجب عن الأسئلة:

I'm Peter. I'm American. I start school at eight o'clock. In the morning, we have writing and math. I have lunch at twelve o'clock in the afternoon. I have science and reading. I finish school at around three o'clock.

A- Choose the correct answer:

1. Peter is from ....

a America   b Egypt   c France

2. Peter has lunch at .... o'clock.

a eleven   b twelve   c three

B- Answer the following questions:

3. When does Peter have writing and math?

- -

4. When does Peter finish school?

- -

5 Reorder to make sentences:

أعد ترتيب الكلمات لتكون جملاً:

1. photos - can - I - download.

- -

2. family - your - What's - name?

- -

6 Punctuate the following:

ضع علامات الترقيم:

1. exercise is good for my heart

2. what would you like

7 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

The Egyptian Museum

Guiding words:

Cairo - bus - jewelry

- -

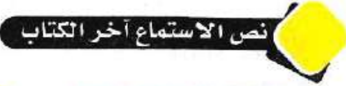
- -

- -

Test 5

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:



1. _ _oom
2. co_ _ee
3. bu_ _er
4. ki_ _en

2 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. I can find information .... the internet.
   a in b on c of
2. **A:** What's your .... ? **B:** Mohamed Adel.
   a address b food c name
3. They didn't .... bread.
   a bakes b bake c baked
4. In January, the weather is ....
   a hot b cold c colored

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

favorite - colorful - sunny - spring

I'm Omnia. I'm from Mansoura. I like the ① .... .I like the flowers and the ② .... trees. It's ③ .... in the spring. It's my ④ .... season.

4 Read the text and answer the questions:

اقرأ الآتى وأجب عن الأسئلة:

Jewelry was very important in Ancient Egypt. Jewelry was very beautiful. Ancient Egyptian men made the jewelry from silver and gold. They also used stones with bright colors. You can see the jewelry at The Egyptian Museum.

A- Choose the correct answer:

1. Ancient Egyptian men made the jewelry from ....

a wood b plastic c gold

2. Jewelry was .... in Ancient Egypt.

a sad b important c cold

B- Answer the following questions:

3. Where can you see the jewelry?

---

4. Who made the jewelry from silver and gold?

---

5 Reorder to make sentences: أعد ترتيب الكلمات لتكون جملا:

1. visited - I - grandmother - my.

---

2. favorite - is - Chicken - my - food.

---

6 Punctuate the following: ضع علامات الترقيم:

1. what's your address

2. she cooked dinner

7 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

Healthy food

Guiding words:

fruits - healthy - snacks

Test 6

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 _ _ ice   2 _ _anch   3 be_ _   4 _ _ray

2 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. It's .... to go for a walk every day.
   a bad   b unhealthy   c healthy
2. I visited my grandmother .... Friday.
   a on   b in   c of
3. Sandy is eating an egg .... bread.
   a so   b but   c and
4. In France, the money is the ....
   a pound   b yuan   c euro

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

gold - mask - museum - Ancient

I went on a school trip. I went to the 1 .... yesterday. I saw jewelry from 2 .... Egypt. My favorite jewelry was the 3 .... of Tutankhamun. It was made of 4 ....

4 Read the text and answer the questions:

اقرأ الآتى وأجب عن الأسئلة:

My friend Mark is American. He starts school at 8 o'clock. In the morning, he has math and science then music or PE. He has lunch at 12 in the afternoon. He finishes school at 3 o'clock in the afternoon.

A- Choose the correct answer:

1. Mark is from ....

ⓐ Egypt ⓑ America ⓒ China

2. Mark has .... in the morning.

ⓐ math ⓑ geography ⓒ English

B- Answer the following questions:

3. When does Mark have lunch?

----

4. When does Mark finish school?

----

5 Reorder to make sentences: أعد ترتيب الكلمات لتكون جملاً:

1. **muffins - like - I - to - eat.**

----

2. **has - Who - in - music - the morning?**

----

6 Punctuate the following: ضع علامات الترقيم:

1. **what did you drink**

2. **my mother baked a birthday cake**

7 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

Your dinner

Guiding words:

fries - eggs - orange juice



Test 7

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1. police o_ _icer
2. _ _rawberry
3. _ _anch
4. di_ _er

2 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. .... are you from?
   a What   b Who   c Where
2. I like this food. It's ....
   a bad   b delicious   c long
3. The Eiffel Tower is in ....
   a Giza   b Paris   c Cairo
4. She likes bananas ...., she doesn't like apples.
   a so   b but   c and

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

useful - information - internet - move

I have a computer. I use the ❶ .... to do my homework. I use the mouse to ❷ .... the arrow on the screen. I use the internet to find new ❸ .... The internet is very ❹ ....

4 Read the text and answer the questions:

اقرأ الآتى وأجب عن الأسئلة:

I'm Bassem, my father is a teacher. His favorite month is January. Because he likes cold weather. My father's birthday is in January. We have a big birthday party at home. We at delicious cake.

A- Choose the correct answer:

1. Bassem's father is a ....

   a doctor b teacher c police officer

2. Bassem's father likes .... weather.

   a hot b cool c cold

B- Answer the following questions:

3. Where do they have the big party?

   ----

4. What did they eat at the party?

   ----

5 Reorder to make sentences: أعد ترتيب الكلمات لتكون جملاً:

1. pumps - heart - blood -The.

----

2. your - What's - season - favorite?

----

6 Punctuate the following: ضع علامات الترقيم:

1. the jewelry has a blue insect

2. is it made of gold

7 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

Our money

Guiding words:
pound - currency - piasters

Test 8

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 dre_ _ 2 o_ _ 3 _ _ring 4 _ _own

2 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. I .... a ball yesterday.
   a buy b buys c bought
2. We have English .... the morning.
   a on b in c at
3. I like these potatoes. They are ....
   a bad b delicious c happy
4. Fruit and vegetables give our bodies ....
   a fat b protein c vitamins

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

internet - tablet - homework - video

I'm Mahmoud. I have a 1 .... I use it to find information on the 2 .... Then I do my 3 .... in my notebook. I can play 4 .... games on it, too.

4 Read the text and answer the questions:

اقرأ الآتى وأجب عن الأسئلة:

I'm Tarek. I have lunch at home. I have lunch at 2 o'clock in the afternoon. I eat chicken and rice. I prefer potatoes. They are healthy. They give us carbohydrates.

A- Choose the correct answer:

1. Tarek has lunch at ....

   a one   b three   c two

2. Tarek eats .... for lunch.

   a rice and meat   b chicken and meat   c rice and chicken

B- Answer the following questions:

3. Where does Tarek have lunch?

   ----

4. What do potatoes give us?

   ----

5 Reorder to make sentences:

أعد ترتيب الكلمات لتكون جملاً:

1. lives - Tamer - Cairo - in.

----

2. you - from - Are - America?

----

6 Punctuate the following:

ضع علامات الترقيم:

1. can you download photos

2. I d like chicken

7 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

Your cell phone

Guiding words:

information - homework - games

Test 9

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1. fo_ _y 2. _ _ead 3. co_ _ee 4. _ _raight

2 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. Vegetables and fruit are .... food.
   a healthy b unhealthy c bad
2. Turn off the .... when brushing your teeth.
   a book b tea c faucet
3. **A:** .... is your birthday? **B:** It's in August.
   a How b Where c When
4. She .... to school last week.
   a go b goes c went

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

and - but - good - did

My friend Sara was sad yesterday. She wanted to go to the park, (1) .... it was raining. She (2) .... the homework (3) .... helped her mother. Her mother told her that she was a (4) .... girl.

4 Read the text and answer the questions:

اقرأ الآتى وأجب عن الأسئلة:

My father is a farmer. He grows vegetables and fruits. He gets up early in the morning. My father eats healthy food. There are a lot of animals on his farm.

A- Choose the correct answer:

1. My father is a ....

a teacher b doctor c farmer

2. There are a lot of animals on the ....

a hospital b station c farm

B- Answer the following questions:

3. What does the father grow?

----

4. When does the father get up?

----

5 Reorder to make sentences:

أعد ترتيب الكلمات لتكون جملاً:

1. drinks - She - juice - orange - some.

----

2. like - Do - strawberries - you?

----

6 Punctuate the following:

ضع علامات الترقيم:

1. where are you from

2. samy eats lots of fruit

7 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

Your favorite season

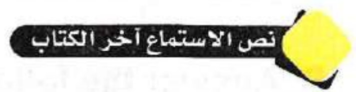
Guiding words:
spring - flowers - sunny



Test 10

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:



❶ _ _ ll ❷ _ _reet ❸ di_ _er ❹ e_ _

2 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. The heart .... blood around our body.
   a eats b pumps c studies
2. Would you .... some rice?
   a liked b like c likes
3. A: .... do you live? B: In Cairo.
   a What b Where c How
4. Chicken and meat are my .... food.
   a sad b favorite c long

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

month - English - years - Egyptian

This is Tamer. He is ❶ .... .He is from Egypt. He is eight ❷ .... old. He likes speaking ❸ .... His favorite ❹ .... is January.

4 Read the text and answer the questions:

اقرأ الآتى وأجب عن الأسئلة:

I visited Giza last week. I saw the Pyramids. They were great. They were very old. There are three Pyramids. I took a lot of photos there. I saw the Sphinx,too.

A- Choose the correct answer:

1. I visited Giza last ....

a week   b year   c month

2. There are .... Pyramids.

a 1   b 2   c 3

B- Answer the following questions:

3. What did you take?

- -

4. Did you see the Sphinx?

- -

5 Reorder to make sentences:

أعد ترتيب الكلمات لتكون جملاً:

1. is - When - your - birthday?

- -

2. needed - She - information - some

- -

6 Punctuate the following:

ضع علامات الترقيم:

1. they had falafel and bread

2. where did you travel yesterday

7 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

Your tablet

Guiding words:
internet - find - videos

- -

- -

- -

- -

Test 11

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

❶ bu_ _er ❷ fo_ _y ❸ do_ _ar ❹ ki_ _en

2 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. Let's .... and play.
   a goes b going c go
2. My mother wears a .... around her neck.
   a bracelet b necklace c ring
3. Thanks .... your help.
   a in b of c for
4. We use the .... for moving the arrow on the screen.
   a mouse b fruit c website

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

do - watch - photos - information

I have a computer and I can download ❶ .... I want to learn to find ❷ .... on a website. I can ❸ .... videos.I can ❹ .... the homework,too.

4 Read the text and answer the questions:

اقرأ الآتى وأجب عن الأسئلة:

My favorite season is the summer. In the summer, it's very hot. I can go to the beach and swim in the sea with my family. I enjoy my trip to Alexandria in the summer. I go there by train.

A- Choose the correct answer:

1. The .... is my favorite season.
   - a winter
   - b summer
   - c fall
2. In the summer, it is very ....
   - a hot
   - b cold
   - c sad

B- Answer the following questions:

3. Where can you swim?

----

4. How do you go to Alexandria?

----

5 Reorder to make sentences: أعد ترتيب الكلمات لتكون جملاً:

1. prefer - I - vegetables.

----

2. you - do - Why - like - fruit?

----

6 Punctuate the following: ضع علامات الترقيم:

1. i like healthy food

2. did you visit France

7 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

Healthy snacks

Guiding words:
apples - strawberry - between meals

Test 12

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 _ _ice   2 _ _ray   3 mu_ _in   4 _ _ead

2 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. The .... is used to see things on your computer.
   a cake   b screen   c keyboard
2. She...........some jewelry yesterday.
   a buy   b buys   c bought
3. Winter is my favorite ....
   a year   b week   c season
4. Tomorrow, it .... be hot.
   a was   b will   c are

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

cell - excited - present - beautiful

I'm Asmaa, I went shopping this morning. I bought a 1 .... for my grandma. My sister Sara bought 2 ....jewelry for my mother. My brother bought her a 3 .... phone. I was so 4 ....

4 Read the text and answer the questions:

اقرأ الآتى وأجب عن الأسئلة:

I have a big garden in my house. The flowers grow in my garden, and there are butterflies. I water the plants and flowers every day. My kitten plays in the garden every day.

A- Choose the correct answer:

1. I have a .... garden in my house.

   a small b old c big

2. I .... the flowers every day.

   a plant b water c cut

B- Answer the following questions:

3. Where do the flowers grow?

----

4. Where does the kitten play?

----

5 Reorder to make sentences:

أعد ترتيب الكلمات لتكون جملاً:

1. Wash - vegetables - fruit - and - bowl - in - a.

----

2. did - Hisham - What - do?

----

6 Punctuate the following:

ضع علامات الترقيم:

1. what's your favorite month

2. i feel very excited

7 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

Your favorite subject

Guiding words:
English - homework - tablet

Test 13

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1. _ _ ring
2. sun _ _
3. dre _ _
4. do_ _ar

2 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. .... she like the present?
   a Do   b Did   c Are
2. I have social .... on Sunday.
   a studies   b clocks   c bells
3. February is my birthday ....
   a year   b week   c month
4. A: What would you like to .... ? B: Salad.
   a drink   b eat   c see

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

salad - egg - drinks - healthy

Sandy is having breakfast.She is eating an ❶ ....and bread with butter. She ❷ .... some orange juice.She eats ❸ .... Sandy tries to be ❹ ....

4 Read the text and answer the questions:

اقرأ الآتى وأجب عن الأسئلة:

I'm Omar. I'm in primary 4. I like my school very much. I walk to school. My school is near my house. My father is a teacher. He teaches English at my school. The students love him very much. I love him very much, too.

A- Choose the correct answer:

1. Omar .... to school.
   a walks   b runs   c sleeps

2. Omar is in primary ....

(a) three (b) four (c) five

B- Answer the following questions:

3. Who loves Omar's father?

----

4. What subject does Omar's father teach?

----

5 Reorder to make sentences:

أعد ترتيب الكلمات لتكون جملاً:

1. went - to - the - I - yesterday - museum.

----

2. fish - Meat - and - us - give - protein.

----

6 Punctuate the following:

ضع علامات الترقيم:

1. it's hot in August

2. where are you from

7 Write a paragraph of FIFTEEN(15) words using the following guiding elements:

اكتب فقرة إنشائية من (١٥) كلمة عن:

Your favorite month

Guiding words:

June - birthday - hot weather

Test 14

1 Listen and write the missing sounds:

استمع واكتب الأصوات الناقصة:

نص الاستماع آخر الكتاب

1 _ _esent
2 ta_ _
3 su_ _y
4 police o_ _icer

2 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. One euro is 100 ....
   a rings b cents c kittens
2. I'm very tired, I want to take a ....
   a flower b break c potato
3. We finish school .... 2 o'clock.
   a in b on c at
4. They .... from France.
   a am b is c are

3 Read and complete the text with the words in the box:

اقرأ وأكمل النص من الكلمات في الاطار:

breakfast - and - ful - chicken

Egyptian food is delicious. For 1 ...., I eat 2 .... and falafel. For lunch, I eat rice and 3 .... .For dinner, I eat cheese 4 .... bread.

4 Read the text and answer the questions:

اقرأ الآتى وأجب عن الأسئلة:

Rana has homework. She wants to do research. She wants to find information online. She has a cell phone. She uses it to do the homework. Her mother helps her.

A- Choose the correct answer:

1. Rana has a ....
   a tablet b computer c cell phone
2. Rana's .... helps her.
   a father b mother c brother

B- Answer the following questions:

3. Where does Rana find information? ------------------------

4. What does Rana want to do? ------------------------

5 Reorder to make sentences:
أعد ترتيب الكلمات لتكون جملاً:

1. you - speak - Can - English? ------------------------
2. diet - is - A - important - balanced. ------------------------

6 Punctuate the following:
ضع علامات الترقيم:

1. i can use the internet
2. what's your favorite season

7 Write a paragraph of FIFTEEN(15) words using the following guiding elements:
اكتب فقرة إنشائية من (١٥) كلمة عن:

Your birthday

Guiding words:
presents - friends - cakes

Al Azhar Test 15 امتحان الأزهر

1 Listen and number the pictures:
استمع ورقم الصور :

نص الاستماع آخر الكتاب

2 Read and fill in the gaps: اقرأ واكمل الفراغات :

lunch - from - favorite - falafel

My name is Mahmoud . I am ❶ .... Egypt. For breakfast, I have ful and ❷ .... .For ❸ .... , I have fish and rice. Egyptian food is my ❹ ....

3 Unscramble and write: اعد ترتيب الحروف واكتب الكلمة:

kilm	kaec	erowfl	bletta	nirg
....	....	....	....	....

4 Choose the correct answer from a,b or c: أختر الإجابة الصحيحة:

1. Yesterday, it .... cold.
   a) has b) is c) was
2. .... is my favorite season.
   a) Winter b) March c) April
3. .... you like tea with milk?
   a) Does b) Do c) is
4. Can you .... videos?
   a) eat b) watch c) sweep
5. He likes meat ...., he doesn't like fish.
   a) so b) and c) but
6. Let's .... football.
   a) plays b) play c) playing
7. I start school at 7 ....
   a) watch b) time c) o'clock
8. I am from ...., I am Chinese.
   a) Egypt b) France c) China

5 Punctuate the following: ضع علامات الترقيم:

1. what did you eat

2. i visited my grandmother yesterday

Al Azhar Test 16 امتحان الأزهر

1 Listen and number the pictures: استمع ورقم الصور :

نص الاستماع آخر الكتاب

2 Read and fill in the gaps: اقرأ واكمل الفراغات :

cute - played - went - see

Yesterday was Friday, I ① .... to Alexandria with my family. We went to ② .... my aunt. I ③ .... with my new baby cousin. He is so ④ ....

3 Unscramble and write: اعد ترتيب الحروف واكتب الكلمة:

elsep	zzpia	reaht	uemso	eabdr
....	....	....	....	....

4 Choose the correct answer from a,b or c: أختر الإجابة الصحيحة:

1. He is short .... fat.
   a but   b and   c to

2. Chocolate and fries are .... food.
   a healthy   b nice   c unhealthy
3. What .... your favorite food?
   a am   b is   c are
4. One dollar is 100 ....
   a bags   b cents   c streets
5. I .... the zoo last week.
   a visited   b visit   c visits
6. I .... my homework.
   a do   b travel   c sweep
7. Where are you ....?
   a in   b to   c from
8. They are .... They want to eat.
   a hot   b hungry   c thirsty

5 Punctuate the following: ضع علامات الترقيم:

1. how much is it

2. the food is delicious

Al Azhar Test 17 امتحان الأزهر

1 Listen and number the pictures: استمع ورقم الصور :

نص الاستماع آخر الكتاب

2 Read and fill in the gaps: اقرأ واكمل الفراغات :

calcium - salad - snack - healthy

Last night I had an egg and bread with butter for my dinner. I eat ❶ .... food. I eat ❷ .... because it's healthy. I have a ❸ ...... between meals. I also drink milk. It gives us ❹ ....

3 Unscramble and write:

اعد ترتيب الحروف واكتب الكلمة:

uspo	lldora	tfiru	locd	oondels
....	....	....	....	....

4 Choose the correct answer from a,b or c:

أختر الإجابة الصحيحة:

1. I .... soup and buns.
   a has b have c doesn't have
2. I like to eat ....
   a tablets b keyboards c muffins
3. .... is my favorite season.
   a January b Fall c March
4. We .... a ring yesterday.
   a buy b buys c bought
5. They .... from China.
   a is b are c was
6. My mother wears .... in her ears.
   a a necklace b earrings c a bracelet
7. They didn't .... in Luxor.
   a stayed b stay c stays
8. The .... pumps blood.
   a arm b skin c heart

5 Punctuate the following:

ضع علامات الترقيم:

1. sandy is having breakfast

....

2. are you hungry

....

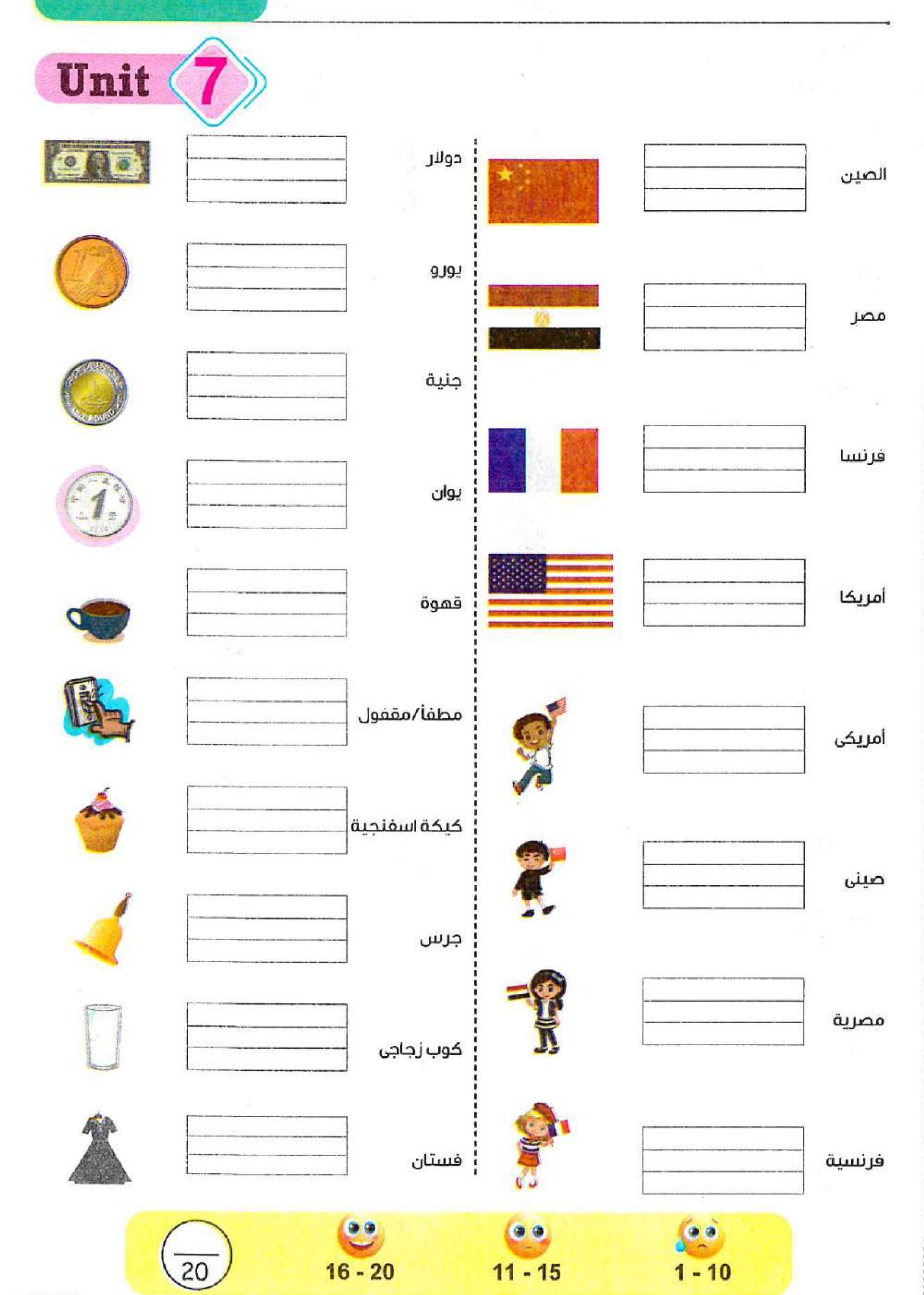
Dictation

تسميع الكلمات

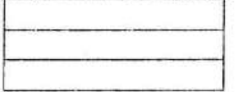


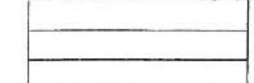
Dictation

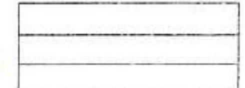
Unit 7

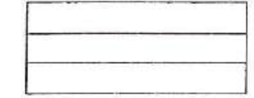


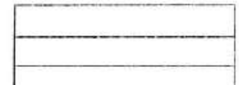
Unit 8

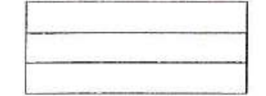
بارد  

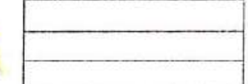
نوفمبر  

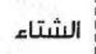
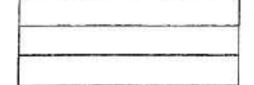
يناير  

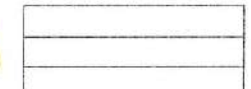
ممطر  

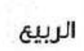
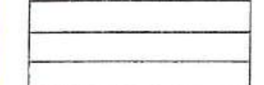
مارس  

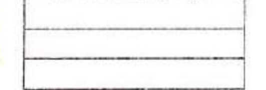
الصيف  

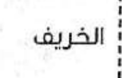
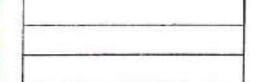
أبريل  

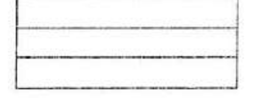
الشتاء   

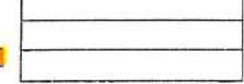
مايو  

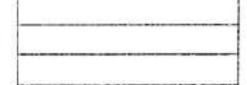
الربيع   

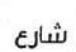
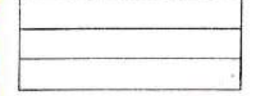
يونية  

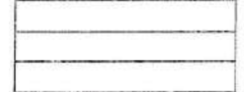
الخريف   

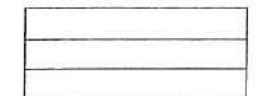
حار  

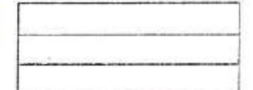
بخاخ (اسبراى)  

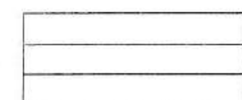
أغسطس  

شارع   

مشمس  

فراولة  

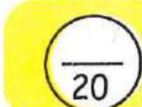
أكتوبر  

بشكل مستقيم  

 1 - 10

 11 - 15

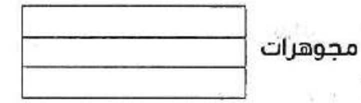
 16 - 20

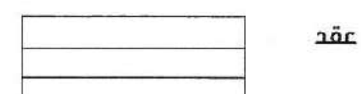


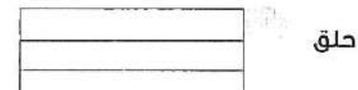
___ / 20

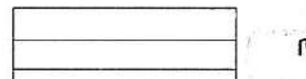
Dictation

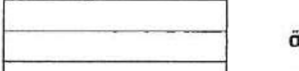


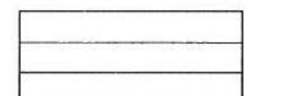
مجوهرات


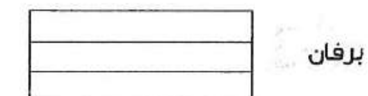

عقد


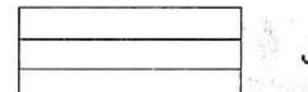

حلق


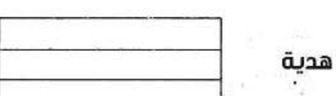

خاتم



فضة


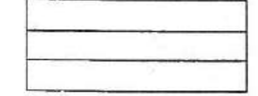

ذهب


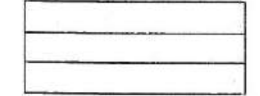

برفان


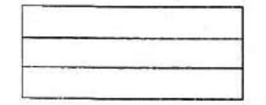

توابل


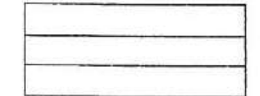

هدية


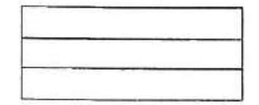
سعر

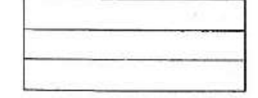


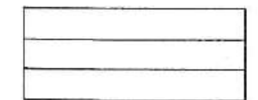

طابعة


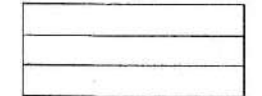

أميرة



إسورة



فرشاة



غصن شجرة



مقشة



خبز


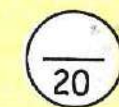

بازار



1 - 10

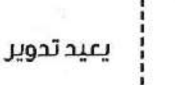

11 - 15

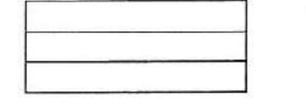

16 - 20


/ 20



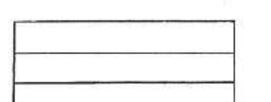
Unit 10



هاتف محمول

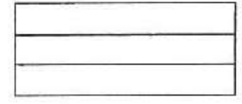
يعيد تدوير

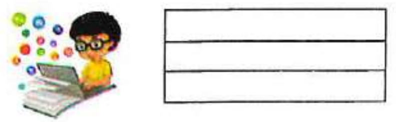



«شبكة» الإنترنت

عنوان

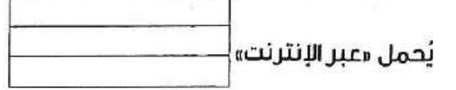
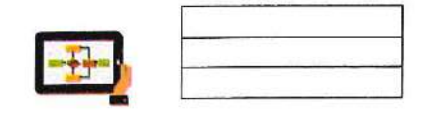






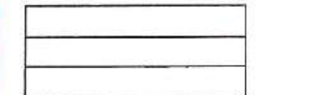
كلمة السر

يبحث

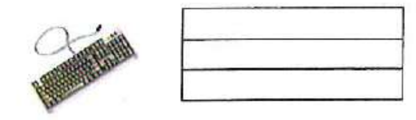
يُحمل «عبر الإنترنت»

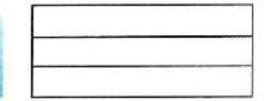
تابلت


شاشة

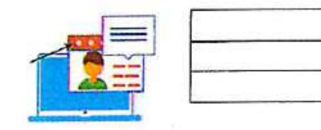
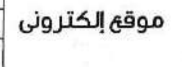
لوحة مفاتيح

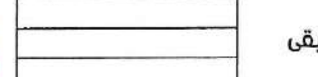





حاسب آلى

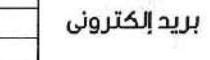
موقع إلكترونى

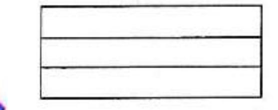






يحمل موسيقى

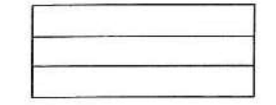
بريد إلكترونى

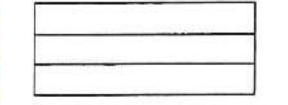
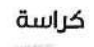






كلمة مفتاحية

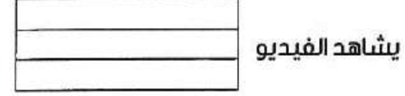
صورة

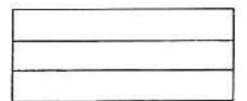



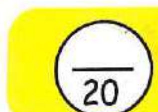
كراسة

يشاهد الفيديو



فأرة






1 - 10 | 11 - 15 | 16 - 20 | ___ / 20

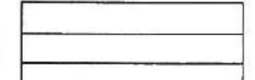


Dictation

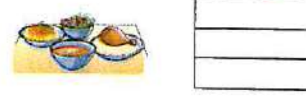
Unit 11

وجبة العشاء





وجبة الغداء



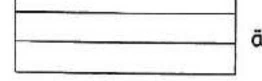


وجبة الإفطار



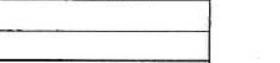
شيكولاته





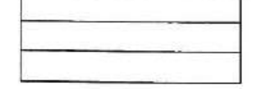
وجبة خفيفة





بطاطس مقلية



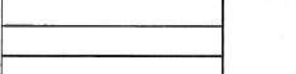


أرز باللبن



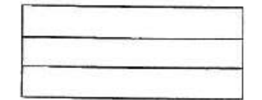
لحم الدجاج





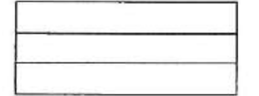
قهوة «مشروب»





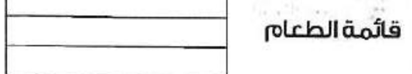
أرز





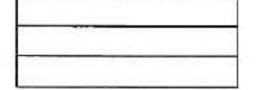
مكرونة





شوربة

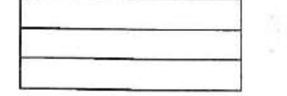




قائمة الطعام

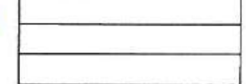
بيضة





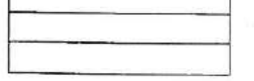
بطاطس





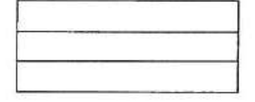
يتدرب





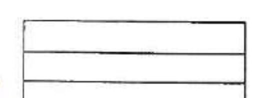
خضراوات





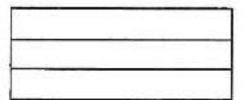
قطة صغيرة



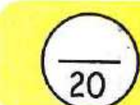


طعام من الحبوب





زبدة



/ 20



16 - 20



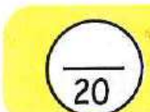
11 - 15



1 - 10

Unit 12

فول	
عصير برتقال	
كرواسون	
كعك صينى	
شوربة صينية	
الصين	
القاهرة	
باريس	
نهر النيل	
تابلت	
فندق	
انسان آلى	
برج ايفيل	
تمثال المحارب	
أبو الهول	
معمل الكمبيوتر	
عم/خال	
لوحة مفاتيح خاصة	
سمكة	
وادى الملوك	




16 - 20


11 - 15


1 - 10

Listening Material



نصوص الاستماع الخاصة بأسئلة الاستماع الواردة فى الوحدات والاختبارات

Unit 7

Lesson 3

- Listen and write the missing sounds:

1- dress 2- dollar 3- glass 4- off

Lesson 4

- Listen and write the missing sounds:

1- bell 2- dress 3- muffin 4- coffee

Al- Azhar Test on unit 7



- Listen and number the pictures:

1- muffin 2- Friday 3- bell
4- bike 5- France

Test on unit 7



- Listen and write the missing sounds:

1- bell 2- muffin 3- tall 4- dress

Unit 8



Lesson 3

- Listen and write the missing sounds:

1- strawberry 2- spring
3- straight 4- spray

Lesson 4



- Listen and write the missing sounds:

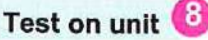
1- street 2- spring
3- strawberry 4- spray

Al- Azhar Test on unit 8

- Listen and number the pictures:

1- coffee 2- strawberry 3- fruit
4- spray 5- winter

Test on unit 8



- Listen and write the missing sounds:

1- strawberry 2- spray 3- street 4- spring

Unit 9



Lesson 3

- Listen and write the missing sounds:

1- present 2- bread 3- brush 4- branch

Al- Azhar Test on unit 9



- Listen and number the pictures:

1- perfume 2- present 3- insect
4- ring 5- jewelry

Test on unit 9

- Listen and write the missing sounds:

1- printer 2- princess 3- branch 4- brown

Review 3

Test on units 7,8 & 9



- Listen and write the missing sounds:

1- broom 2- present
3- muffin 4- spring

Unit 10

Lesson 4



- Listen and write the missing sounds:

1- screen 2- internet 3- website
4- cell phone

Al- Azhar Test on unit 10

- Listen and number the pictures:

1- mouse 2- cell phone 3- keyboard
4- arrow 5- tablet

Test on unit 10

- Listen and write the missing sounds:

1- mouse 2- screen
3- address 4- password

Unit 

Lesson 4

n and write the missing sounds:

ggy 2- dinner 3- sunny 4- kitten

Al- Azhar Test on unit 11

sten and number the pictures:

- carrots 2- meat 3- butter
4- soup 5- salad

Test on unit 11

- Listen and write the missing sounds:

1- kitten 2- sunny 3- egg 4- dinner

Review 

Test on units 10,11 & 12

- Listen and write the missing sounds:

1- foggy 2- dinner 3- kitten 4- broom

General Tests

Test 

- Listen and write the missing sounds:

1- spring 2- muffin 3- tall 4- glass

Test 

- Listen and write the missing sounds:

1- strawberry 2- brush 3- spray 4- butter

Test 3

- Listen and write the missing sounds:

1- princess 2- foggy 3- dollar 4- dinner

Test 

- Listen and write the missing sounds:

1- sunny 2- kitten 3- street 4- present

Test 5

- Listen and write the missing sounds:

1- broom 2- coffee 3- butter 4- kitten

Test 

- Listen and write the missing sounds:

1- price 2- branch 3- bell 4- spray

Test 

- Listen and write the missing sounds:

1- police officer 2- strawberry 3- branch 4- dinner

Test 

- Listen and write the missing sounds:

1- dress 2- off 3- spring 4- brown

Test 

- Listen and write the missing sounds:

1- foggy 2- bread 3- coffee 4- straight

Test 10

- Listen and write the missing sounds:

1- bell 2- street 3- dinner 4- egg

Test 

- Listen and write the missing sounds:

1- butter 2- foggy 3- dollar 4- kitten

Test 12

- Listen and write the missing sounds:

1- price 2- spray 3- muffin 4- bread

Test 13

- Listen and write the missing sounds:

1- spring 2- sunny 3- dress 4- dollar

Test 14

- Listen and write the missing sounds:

1- present 2- tall 3- sunny
4- police officer

Test Al-Azhar 15

- Listen and number the pictures:

1- printer 2- lunch 3- foggy
4- pound 5- heart

Test Al-Azhar 16

- Listen and number the pictures:

1- gold 2- keyboard 3- rainy
4- soup 5- spray

Test Al-Azhar 17

- Listen and number the pictures:

1- tea 2- euro 3- potatoes 4- present 5- bell